

CURRICULUM VITAE
SUSAN CORAPI

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EDUCATION

- PhD University of Arizona, College of Education, Department of Teaching, Learning and Sociocultural Studies (Language, Reading and Culture), 8/10-8/14
Dissertation: *Exploring the development of intercultural understanding through global children's literature and educator study groups*. Advisor: Kathy G. Short
- MLS Texas Woman's University, 9/06-5/08
Emphasis: School librarianship
- DipCS Regent College, 9/95-5/2001
Diploma in Christian Studies
- MA Denver Seminary, 9/75-5/79
Emphasis: Christian Education
- BA Wheaton College, 9/69-12/73
Double Major: Elementary Education and French

PROFESSIONAL POSITIONS

- 2020— Associate Professor, Division of Education, Trinity International University
- 2016-2020 Assistant Professor, Division of Education, Trinity International University
Courses taught at undergraduate and graduate levels: ENG 235 Children's Literature, ENG 360 Adolescent Literature, ED 306 / ED 6260 Reading & Writing Across the Curriculum, ED 312 / ED 6702 Methods of Teaching Literacy in the Primary Years, ED 322 / ED 6705 Methods of Teaching Literacy in the Intermediate Years, ED 422 / ED 7460 Advanced Professional Seminar, ED 380/381 Diversity, ED 5580 (online) Diversity in the American Classroom, ED 310/311 General Teaching Methods, ED 401 / 7450 Clinical Practice, ED 240 Foundations of Education
- 2015-2016 Visiting Assistant Professor, Division of Education, Trinity International University
Courses taught at undergraduate and graduate levels: Children's Literature, Reading & Writing Across the Curriculum, Methods of Teaching Literacy in the Primary Years, Methods of Teaching Literacy in the Intermediate Years, Advanced Professional Seminar

- 2013 Adjunct Instructor, Seattle Pacific University, School of Education, fall quarter
Courses taught: Children's Literature, Reading & Writing Across the Curriculum
- 2013 Consultant, Curriculum Development, Culturally Relevant High School core
courses
Tucson Unified School District, Office of Student Equity, Multicultural Curriculum
- 2011-2014 Online Discussion Facilitator, Site Administrator for Worlds of Words Literacy
Communities (wowlit.org/communities), University of Arizona
- 2010-2013 Instructor for pre-service teachers, Children's Literature - 6 semesters
University of Arizona
- 2008-2010 Youth Services Librarian
Bryan Public Library, Bryan, TX
- 2005-2008 Substitute Teacher, grades pre-K – 12
College Station Independent School District
- 2003-2005 French Immersion Teacher, Kindergarten-grade 1
Vancouver School Board, Vancouver, BC Canada
- 2002-2003 French Teacher, grades 1-7
Abbotsford Christian School, Abbotsford, BC Canada
- 1996-2001 International Student Coordinator
Regent College, Vancouver, BC Canada
- 1982-1983 Teacher, Social Studies 7-8, Typing 7-8, Girls PE 7-12, Reading grade 2, Remedial
tutoring
North County Christian School, Atascadero, CA
- 1974-1075 Teacher, French 1-12, English 7-8
Ivory Coast Academy, Bouake, Côte d'Ivoire

HONORS

- 2008- Beta Phi Mu, Honor Society for Librarians (member 2008-present)

PRESENTATIONS

October 2019 – AISLE-IATE (Association of Illinois School Library Educators - Illinois Association of Teachers of English) joint conference, Springfield, IL – Presentation: *Thinking about Diverse Communities with the Winners of the Outstanding International Book Award*

October 2019 - IBBY/USBBY (US Board on Books for Young People) Regional Conference – Austin, TX: Presentation of *Exploring the 2018 and 2019 USBBY Outstanding International Books List: You Be the Judge*

March 2018 – Tucson Festival of Books: session moderator for author panel - *Through Their Eyes: Biographies in Captivating Formats*. Featuring: Steve Sheinkin, Lita Judge, Susan Goldman Rubin, S.D. Nelson

March 2018 – Tucson Festival of Books: Educator strand session presenter on early literacy - *Books that Move and Pop* (Susan Corapi, Maria Acevedo, Desiree Cueto)

October 2017 – IBBY/USBBY (US Board on Books for Young People) Regional Conference – Seattle WA

- Poster presentation – Reading the World’s Stories: The Collaborative Making of *Bridges to Understanding*
- Breakout Session 1 – Presentation: Introducing the *Bridges to Understanding* Bibliography
- Breakout Session 2 – presentation: Using Books to Support Refugee Students

October 2017 – ACSI (Association of Christian Schools International – 3 session workshop:

1. Theory to practice: using literature to think critically across the curriculum
2. *A Long Walk to Water*: exploring water usage through literature
3. Thinking critically about water in language arts, math, science, social studies, & fine arts

March 2017 – Tucson Festival of Books, Tucson, AZ (3rd largest book festival in US). “Disability Experiences in Children’s Books” (presentation in the Education strand)

March 2017 – Tucson Festival of Books, Tucson AZ. Moderator, panel of authors: “Detectives and Superheroes: Catching Criminals and Solving Problems.” Panelists: Shannon Hale, Dean Hale, Gordon Korman, Brittany Cavallaro

February 2017 – Project Welcome: Libraries Serving Refugees and Asylum Seekers. Poster presentation: *Seeing Themselves in a Book: A Collection of Titles to Support Refugee Children*.

November 18, 2016, National Council of Teachers of English National Convention, presenter: *Understanding the Refugee Experience through Use of Multicultural/Global Literature in the Classroom*

March 13, 2016, Tucson Festival of the Book, session presenter: *Outstanding International Books for Young People, K-12*

March 12, 2016, Tucson Festival of the Books, session moderator: *A Fresh Start: Wrapping Up One Series and On to the Next*. Panel with YA authors Margaret Peterson Haddix, Rae Carson and Caragh M. O'Brien

November 15, 2015, National Council of Teachers of English National Convention, respondent:
Reading the World Through Children's Literature

October 17, 2015, IBBY Regional Conference, session presenter: *The Art and Craft of a USBBY Bibliography—All the World in a Book*

October 2, 2015, Illinois Reading Council, session presenter: *Multicultural and Global Text Sets for Grades 1, 4, and 8.*

July 10, 2015, Whole Language Umbrella Literacies for All Summer Institute, session presenter

December 6, 2013, Literacy Research Association National Conference, symposium presenter:
Developing Intercultural Competence through Global Literature and Educator Study Groups.

December 4, 2013, Literacy Research Association National Conference, discussant: *Supporting Literacy Through Informational Texts and Historical Fiction.*

November 22, 2013, National Council of Teachers of English National Convention, discussant:
Global Connections are our Future: Encouraging Intercultural Understanding through International Children's and Adolescent Literature.

March 9, 2013, Tucson Festival of the Book, co-presenter: *Best Children's Books from Around the World.*

February 21, 2013, Teaching Learning and Sociocultural Studies Graduate Student Colloquy, co-presenter: *Immigration in Children's Literature.*

November 30, 2012, Literacy Research Association National Conference, symposium presenter:
Interpretation of International Children's Literature: Exploring Rose Blanche from Multiple Perspectives.

November 16, 2012, National Council of Teachers of English National Convention, co-chair and presenter: *Reading Globally - Engaging with 'World-Changing' Children's and Adolescent Literature.*

February 16, 2012, Teaching Learning and Sociocultural Studies Graduate Student Colloquy, presenter: *Cultural Mediation in the Translation of Humor.*

December 2, 2011, Literature Research Association National Conference, symposium presenter:
Cultural Mediation in the Translation of Children's and Adolescent Literature.

October 29, 2011, co-presenter with Larry Dane Brimner: *Working With Primary Documents in the Classroom.* Professional development session for Tucson educators

February 22, 2011, Teaching Learning and Sociocultural Studies Graduate Student Colloquy, presenter: *Depictions of War in Picture Books.*

PUBLICATIONS

Books / Book Chapters

Cueto, D., Corapi, S. & McCaffrey, M. (2019). De(mist)ifying depression: Dark clouds and the construction of disability. In *Critical content analysis of visual images in books for young People* (H. Johnson, J. Mathis, & K. G. Short, Eds.). Routledge.

Goldsmith, A., Heras, T. & Corapi, S. (eds). (2016). *Bridges to Understanding: Envisioning the World Through Story*. Lanham, MD: Scarecrow Press.

Corapi, S. & K. G. Short. (2015). *Exploring International and Intercultural Understanding through Global Literature*. Available at <http://wowlit.org/>

Journal Articles

Gall, P. (2020). Far away, so close. *School Library Journal*, February, 1-6. (Contributor to article featuring the 2020 USBBY Outstanding International Books List).

Cueto, D. & Corapi, S. (2019). Critical inquiries into politicized issues. *Journal of Children's Literature*, 45(1), 38-50.

Fleischman, B. (2019). Building connections. *School Library Journal*, February, 1-5. (Contributor to article featuring the 2019 USBBY Outstanding International Books List).

McCaffrey, M. & Corapi, S. (2017). "Creating Multicultural and Global Text Sets: A Tool to Complement the CCSS Text Exemplars." *Talking Points*, May 2017.

Book Reviews

Corapi, S. (2020, in publication). Book Review: *The Dark and the Light* by Kerstin Hau.

Corapi, S. (2019). Book Review: *Drowned city: Hurricane Katrina & New Orleans* by Don Brown, <https://wowlit.org/on-line-publications/review/xi-3/4/>

Corapi, S. (2019). Book Review: *Night shift* by Debi Gliori, <https://wowlit.org/on-line-publications/review/volume-xi-issue-2/10/>

Corapi, S. (2019). Book Review: *Night shift* by Debi Gliori, <https://wowlit.org/on-line-publications/review/volume-xi-issue-2/10/>

Corapi, S. (2019). Book Review: *Dorothea's Eyes: Dorothea Lange Photographs the Truth* by Barb Rosenstock, illustrated by Gérard DuBois, <https://wowlit.org/on-line-publications/review/volume-xi-issue-2/8/>

Corapi, S. (2018). Book Review: *In Flanders Fields: The Story of the Poem by John McCrae*, by Linda Granfield & Illustrated by Janet Wilson. <https://wowlit.org/on-line-publications/review/volume-x-issue-2/7/>

Corapi, S. & Sparks, A. (2017) Book Review: *Somos como las nubes / We Are Like the Clouds* by Jorge Argueta & Alfonso Ruano, <https://wowlit.org/on-line-publications/review/wow-review-volume-ix-issue-4/14/>

Corapi, S. (2017) Book Review: *Stepping Stones: A Refugee Family's Journey* by Margriet Ruurs & Nizar Ali Badr; translation by Falah Raheem, <https://wowlit.org/on-line-publications/review/volume-ix-issue-3/12/>

Corapi, S. (2017) Book Review: *Mama's Nightingale: A Story of Immigration and Separation* by Edwidge Danticat & illustrated by Leslie Staub, <https://wowlit.org/volume-ix-issue-2/7/>

Corapi, S. (2017) Book Review: *The Red Pencil* by Andrea Davis Pinkney & illustrated by Shane W. Evans, <https://wowlit.org/volume-ix-issue-2/10/>

Corapi, S. (2016) Book Review: *The Whispering Town* by Jennifer Elvgren & Fabio Santomauro, <http://wowlit.org/on-line-publications/review/volumeix1/14/>

Corapi, S. (2012) Book Review: *Inside Out and Back Again* by Thanhha Lai, WOW Review, <http://wowlit.org/on-line-publications/review/wow-review-volume-iv-issue-3/7/>

Corapi, S. (2011) Book Review: *Jack & Jim* by Kitty Crowther, WOW Review, <http://wowlit.org/on-line-publications/review/reviewiii3/6/>

Book Annotations and Promotion

WOW Recommends – Judge, L. (2018). *Mary's Monster*. Roaring Book Press.

Corapi, S. Book annotations in Pavonetti, L. M. (2011). *Bridges to Understanding: Envisioning the World Through Children's Books*. Lanham, MD: Scarecrow Press.

Educator Materials

Rosenstock, Barb & Claire A. Nivola. (2018). *The Secret Kingdom: Nek Chand, A Changing India, and a Hidden World of Art*. Candlewick.

Rosenstock, Barb & Gerard DuBois. (2016). *Dorothea's Eyes: Dorothea Photographs the Truth*. Boyds Mills Press.

Brimner, L. D. (2014). *Strike! The Farm Workers' Fight for Their Rights*. Boyds Mills Press.

Lewis, J. P., Siskind, F. B., & Murphy, K. (2013). *Face Bug*. Honesdale, PA: WordSong.

Brimner, L. D. (2011). *Black & White: The Confrontation Between Reverend Fred L. Shuttlesworth and Eugene "Bull" Connor*. Boyds Mills Press.

Online Publications

My Take Your Take – February 2020: Dialogue with fellow Outstanding International Books committee member about books that touch on crossing literal or figurative borders

WOW Currents – July 2019 – five blog posts on the Worlds of Words website on books that support the development of cultural competence using the 2018 titles from the Outstanding International Book Award

WOW Currents – July 2018 – Five blog posts on the Worlds of Words website: *Seeking Peace in Children's Literature*

My Take Your Take – June 2018: Dialogue with three other professors around 4 books representing personified emotions (loss, fear, anger)

My Take Your Take – January 2018 - professional forum for books – discussion with 3 other professors about books with diverse representations of a fox

WOW Currents – August 2017 - four blog posts on the Worlds of Words website on books that support STEM development

WOW Currents – February 2017 – four blog posts on the Worlds of Words website on books that support the language acquisition and cultural adaptation for resettled refugees and immigrants

My Take Your Take - August 2016 and February 2017 - professional forum for books – discussion with 3 other professors on books about the disability experience that have won the Schneider Award

PROFESSIONAL ASSOCIATIONS

USBBY – US Board on Books for Young People

NCTE - National Council of Teachers of English

IATE – Illinois Association of Teachers of English

ILA - International Literacy Association

PROFESSIONAL LICENSES

Illinois State Board of Education

Teacher certification K-9 (1973-present)

British Columbia College of Teachers

Teacher certification K-12 (2003-2011)

Texas Education Agency

Teacher certification EC-4, ESL, School Librarian (2005-2012)

SERVICE WITH PROFESSIONAL ORGANIZATIONS

USBBY

Member of Outstanding International Book Award committee 2018 & 2019
Program Committee member for 2017 Seattle Conference
Co-editor for 2016 guide to international children's literature
State ambassador for Washington & Illinois (2013 to present)
Special Book Request Committee for IBBY Lampedusa Silent Books refugee project
Chair, Hans Christian Anderson Award committee, 2012-2013
Member of Hans Christian Anderson Award committee, 2010-2011
Book reviewer for 2011 and 2016 guides to international children's literature

Worlds of Words

Co-editor of WOW Review (Fall 2018 to present)
Member of Advisory Board (Spring 2016 to present)
Member of Professional Study Group composed of professors around the country

Literacy Research Association

Review proposals
Conference discussant
French translator, abstracts, Journal of Literacy Research

Children's Literature Assembly

Review proposals

National Council of Teachers of English

Judge for 2014 NCTE Norman Mailer Teacher Writing Award

Central Texas Library System

Trainer for Ready to Read early literacy workshops

Proud of My Culture

Exhibitor and workshop facilitator (Keeping the Classroom Green)

SERVICE TO THE TRINITY COMMUNITY

November 2019 - Featured speaker at TEDS spouses luncheon – GOOD Global Books Support Cultural Competence

August 2019 to present – Member, TIU TRRC (Trinity Racial Reconciliation Council)

August 2019 to present – Member, Chapel Advisory Committee

VERY informal advisor to Roling librarians regarding children's and young adult collections and services

August 2017 to present: Title IX Confidential Advisor for TIU

August 2017 to present: Trainer and coordinator for edTPA (education candidates state-mandated summative assessment)

August 2016 to present: Trinity Storytime (ED 312 students assist with this when they are enrolled in the class)

October 2016 - Featured speaker at TEDS spouses luncheon – Supporting literacy in children & teens

TIU STUDENT PROJECTS

Spring 2020 – Hannah DiSilvestro—Advisor, Senior Honors Project: *Financial Literacy: Curriculum and Pedagogy*

Fall 2019 – Elizabeth Tise – Advisor, Senior Honors Project: *Expanding the Canon: Pairing Classics with Contemporary Literature*

Fall 2018 – Julia Murg – Advisor, Senior Honors Project: *A Comparative Study of the Education Systems in Finland and the United States*

Fall 2018 – Hannah Soholt – Advisor, Senior Honors Project: *Developing Cross-Cultural Empathy in the Elementary Classroom*

Spring 2018 - Jennifer Lindemeier – consultant on Senior Design Project – *Interactive Game for Teaching Concepts*

Spring 2018 - Jane Shulgren – Advisor, Senior Honors Project: *The Value of Picture Books as a Literary or Social Tool*

Spring 2017 – Maria Murg – Committee member, Senior Honors Project: *Creative Writing of a Novel: Confessions of a High School Virgin*

Spring 2017 – Elizabeth Murg – Committee member, Senior Honors Project: *Methods to Facilitate Cognitive Learning and Understanding in Mathematics in a One-on-One Setting*

Spring 2017 – Melissa Younger – Advisor, MA/TS Capstone: *Theological Influence Through Fantasy: The Legacy Passed from MacDonald to Lewis*

Fall 2016 – Molly Daugherty – Advisor, Senior Honors Project: *Educating Refugees: Illinois State Policy and What it means for Refugee Students*

Fall 2015 – Cassey Mauer – Advisor, Senior Honors Project: *Critical Literacy Theory and Its Implications in the Elementary School Classroom*

GRANTS AWARDED

United Way/Kid's Matter, 9/09, \$3500
Additional funding for *Books for Babies* program

Barbara Bush Literacy Corps. 4/09, \$2960
Creation of community *Books for Babies* program

United Way/Kid's Matter, 1/09, \$500
Creation of circulating early literacy bags and learning centers