
Ruby L. Owiny

Trinity International University
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Education

- 2013 *Doctor of Philosophy in Special Education*
University of Kentucky, Lexington, KY
- Certificate in Distance Education
 - Emphasis: Personnel preparation in learning/behavior disorders and Applied Behavior Analysis
 - Outside Area: International Studies
- 2003 *Masters of Arts Degree*
Asbury University, Wilmore, Kentucky
- Learning and behavior disorders (P-12)
- 1996 *Bachelor of Arts Degree*
Asbury University, Wilmore, Kentucky
- Major: Elementary Education (P-5)
 - Emphasis: Spanish

CERTIFICATION

- 1996 – 2023 Kentucky Teaching Certificate (K-5)
- 2003 – 2023 Kentucky Teaching Certificate (Special Education, Learning/Behavior Disorders)

PROFESSIONAL EXPERIENCE

- 2013 – Present **Trinity International University**
Associate Professor of Education
- 2018 - Present **Trinity International University**
Access Program Director: Support for students with autism
- 2017 – Present **Campus Liaison, Northshore Special Education District (NSSD)**
- 2016 – Present **2 Teach LLC, Training Associate**

- 2010- 2012 **University of Kentucky, Part-time Instructor**
EDS 459: Student Teaching in Special Education
- 2010 – 2013 **University of Kentucky, Kentucky Teacher Internship Program**
University Supervisor
- 2003– 2009 **Fayette County Public Schools, Special Education Teacher**
- Self-contained resource room
 - Collaboration in inclusive classrooms
- 1998 – 2003 **Fayette County Public Schools, 2nd/3rd Grade Teacher**
- 1997– 1998 **Assembly Christian School, Lexington, Kentucky, 5th Grade Teacher**

AWARDS & HONORS

- 2019 **Regent’s Prize for Excellence in Scholarship** – Awarded by President
David S. Dockery, Trinity International University

SPECIALIZED TRAINING

- 2019 **Trauma-Informed Specialist I**
National Organization for Treating Trauma

COURSES TAUGHT

- ED 310/6690 General Teaching Methods
- ED 311 General Teaching Methods Field Experience University Supervisor
- ED 330/5400 Introduction to Special Education
- ED 350 Integrated Pre-Clinical Field Experience University Supervisor &
Seminar Instructor
- ED 352/5800 Characteristics and Identification of Learners with Disabilities
- ED 353/5830 Psychoeducational Assessment of Learners with Disabilities
- ED 354/5850 Methods of Teaching Learners with Disabilities

ONLINE COURSES DESIGNED

- ED 5800 Characteristics and Identification of Learners with Disabilities
- ED 5830 Psychoeducational Assessment of Learners with Disabilities
- ED 5850 Methods of Teaching Learners with Disabilities

FACULTY MENTOR FOR STUDENTS at Trinity International University

Master’s Capstone: Advisor/Reader

Christina L. Peterson (MA/T, 2016). Capstone: A Case Manager's Guide to Assisting Students to Develop Self-Advocacy Skills.

Megan C. McCabe (MA/T, 2016). Capstone: A Comparison of the Effectiveness of Group Contingencies and Independent Contingencies on Student Achievement on Student Achievement and Behavior.

Rebecca P. Wu (MA/T, 2016). Capstone: Using Multi-Cultural Literature to Increase Student Engagement.

Margaret G. Nagys (MA/T, 2015). Capstone: Behavior within Cross-Categorical Special Education Classrooms.

Jessica R. Nussbaum (MA/T, 2013). Capstone: Educators' Perspectives of Co-Teaching.

Undergraduate Senior Honors Projects: Advisor

Carissa Walsh (UNG, 2018). Senior Honors Project: Special Needs Ministry in the Church: A Case Study.

Carissa Walsh (UNG, 2017). Course Honors Project: Outside the World of Education: An Analysis of How a Disability Affects a Student's Life Beyond School Doors.

Katlyn Stoneman (UNG, 2015). Senior Honors Project: Reaching Every Student: The Use of UDL in the General Classroom.

April Rumelhart (UNG, 2014). Senior Honors Project: Multiculturalism in the Urban Elementary Classroom.

Undergraduate Senior Honors Projects: Committee Member

Jenna Metcalf (UNG, 2018). Senior Honors Project: Seeing the Adopted; Equipping the Church: Research Discussing Factors Aiding Church Work with Adopted Children.

Margaret P. Kirst (UNG, 2017). Senior Honors Project: The Integration of Faith and Teaching.

Elizabeth Murg (UNG, 2017). Senior Honors Project: Methods to Facilitate Cognitive Learning and Understanding in Mathematics in a One-on-One Setting.

Victoria A. Minger (UNG, 2017). Senior Honors Project: The Adoption Triad and the Church.

Rebecca Kappers (UNG, 2015). Senior Honors Project: Mickey Mouse and Jesus: Reclaiming Vacations for Christ's Kingdom.

Undergraduate Course Honors Projects: Advisor

Carissa Walsh (UNG, 2018). Course Honors Project: Reflection on Special Needs Ministry.

Hannah Moy (UNG, 2015). Course Honors Project: Teaching Gifted and Talented Students.

FUNDED GRANTS/AWARDS

Owiny, R. L. (2020). Summer Curriculum Grant. Trinity International University.

Owiny, R. L. (2017). Woodcock Johnson Fourth Edition University Outreach Program, Houghton Mifflin Harcourt, Boston, MA. Funded \$10,000 in clinical assessment instruments for LBSI program in the Masters of Education in Diverse Learning.

Owiny, R. L. (2012). Arvle and Ellen Turner Thacker Research Fund Scholarship, University of Kentucky, Principal Investigator; approximately \$1,000 for dissertation research.

Owiny, R. L. (2009). International research programs, University of Kentucky, College of Education's International Initiatives Advisory Committee, Principal Investigator; approximately \$1,500 for pilot research in Guatemala.

SUBMITTED & UNFUNDED GRANTS

Lohmann, M. J., Owiny, R. L. Walker, J. (2020). *Supporting Inclusive Christian Schools: A Needs Assessment*. Council for Christian Colleges & Universities Networking Grant. (\$5,000.00). Submitted.

Owiny, R. L., Lohmann, M. J., & Cavitt, J. D. (2018). *Equipping Teachers in Classroom Equity through Universal Design for Learning*. Council for Christian Colleges & Universities Initiative Grant (\$18,000.00). Principal Investigator. Not funded.

Owiny, R. L., Mills, J. R., Cavitt, D. (2017). *UDL Implementation in Teacher Preparation Programs*. Council for Christian Colleges & Universities Initiative Grant (\$18,000.00). Principal Investigator. Not Funded.

BOOKS

Owiny, R. L., & Cornelius, K. E. (in progress). Implementing high-leverage practices through evidence-based strategies: A practical guide for special educators. *SLACK Publishing*.

PEER-REVIEWED ARTICLES

* *Authors in italics throughout Vita: Trinity International University students*

Lohmann, M. J., & **Owiny, R. L.** (in press). Christian University Teacher Education Graduates

and Perceptions of Parent Collaboration: An Exploratory Study. *International Christian Community of Teacher Educators Journal*.

Boothe, K. A., Lohmann, M. J., & **Owiny, R. L.** (2020). Enhancing Student Learning in the Online Instructional Environment Through the Use of Universal Design for Learning. *Networks: An Online Journal for Teacher Research*.

Owiny, R. L., Hollingshead, A., Barrio, B., & Stoneman, K. (2019). Engaging Pre-service Teachers in Universal Design for Learning Lesson Planning. *Inclusion*.

Josephson, J., Brawand, A., & **Owiny, R. L.** (2018). 5 Ways to Support Secondary Students with LD in the Content Areas. *Learning Disabilities Forum, A Publication of the Council for Learning Disabilities*.

Owiny, R. L., Spriggs, A. D., Sartini, E. C., & Mills, J. R. (2017). Evaluating response cards as evidence based. *Preventing School Failure: Alternative Education for Children & Youth*. DOI: 10.1080/1045988X.2017.1344953

Wright, P. L., & **Owiny, R. L.** (2016). Special needs goes to church: A special education primer for ministry. *Christian Education Journal, 13*(1), 85-108.

BOOK CHAPTERS AND MONOGRAPHS

Owiny, R. L., & Hartmann, E. (2020). Designing and teaching for student engagement in the online college classroom. In A. W. Thornburg, D. F. Abernathy, & R. J. Ceglie (Eds.) *Handbook of Research on Developing Online Courses*. Hershey, PA: IGI Global.

Lohmann, M. J., **Owiny, R. L.**, Boothe, K. A. (2019). No-Tech Solutions for Utilizing the UDL Framework in the Inclusive Mathematics Classroom. In S. L. Gronseth & E. M. Dalton (Eds.) *Universal Access Through Inclusive Instructional Design: International Perspectives on UDL*. London, U.K.: Routledge.

Owiny, R. L., Brawand, A., Josephson, J. (2019). Setting the stage for UDL and literacy. In W. W. Murawski & K. L. Scott (Eds.) *What really works with universal design for learning*. Thousand Oaks, CA: Corwin Press, Inc.

Owiny, R. L., Brawand, A., & Josephson, J. (2017). Instructional strategies and UDL: Making content accessible. In Murawski, W. W. & James, K. (Eds.). *What really works with exceptional children*. Thousand Oaks, CA: Corwin Press, Inc.

Josephson, J., Brawand, A., **Owiny, R. L.** (2017). Addressing the “invisible disability”: Supporting students with learning disabilities, W. W. & James, K. (Eds.). *What really works with exceptional learners*. Corwin Press, Inc.

Hudson, T., **Owiny, R.**, & Stenhoff, D. (2016). Video Conferencing for Consulting Schools BISTA IN AZ Behavior Support Services. In Ludlow, B. L., & Collins, B. C. (Eds.).

Online in real time: Using Web 2.0 for distance education in rural special education. The American Council on Rural Special Education.

Owiny, R., & Mills, J. R. (2010) International mentoring: A model for U.S. rural schools. *ACRES Conference Proceedings.*

PUBLICATIONS: Under Review

Owiny R.L., Collins, B., & Grisham-Brown, J. (Under Review). *Virtual Mentoring in Guatemala: Can It be Effective?* Rural Special Education Quarterly.

PUBLICATIONS: Manuscripts in preparation

Tise, E., & **Owiny, R. L.** Evidence-based practices for general education teachers of students with emotional/behavioral disorders.

Cornelius, K. E., & **Owiny, R. L.** *Formative assessment in teacher preparation courses and field experiences.* Manuscript in preparation.

Owiny, R. L., & Mills, J. R. *Response cards: An alternating treatment design study of effectiveness between traditional hand-raising and use of iPads.* Manuscript in preparation.

PUBLICATIONS: Other

Owiny, R. L., Cornelius, K. E. (in press). TEACHing feedback in assessment. Chapter contribution. Case study: Formative assessment in lesson planning. In Elford, M. D., Smith, H. H., & James, S. (authors). *G. E. T. Feedback: Giving, Exhibiting, and Teaching Feedback in Special Education Teacher Preparation.* SLACK, Inc.

Owiny, R. L., Green, A. L., Hott, B., Dykes, F., Stevens, A. C., Randolph, K. (2019). *Guidelines for implementing positive behavior interventions and supports (PBIS) content into teacher preparation programs* (Teacher Education Division Practice Brief No. 4).

Owiny, R. L., A. Brawand, A., & Josephson, J. (August 2017). Examples of Common Classroom Adaptations. Council for Exceptional Children: *Tool of the Week.*
<http://www.tooloftheweek.org/wp-content/uploads/2017/08/TOW-7-28-17-what-really-works-with-exceptional-learners-1-1.pdf>

PEER-REVIEWED CONFERENCE PRESENTATIONS (Paper Sessions)

Owiny, R. L., Boothe, K. A., Lohmann, M. J., & Walker, J. (2020, February). Implementing the Universal Design for Learning (UDL) Framework for ALL Learners. Paper presented at the annual conference for the Council for Exceptional Children, Portland, OR.

Owiny, R. L. & Boothe, K. A.(2020, February). Applying the UDL Framework Using Low-

Tech Strategies. Paper presented at the annual conference for the Council for Exceptional Children, Portland, OR.

Owiny, R. L., & Boothe, K. A. (2019, November). Cost Effective & Time Efficient Implementation of UDL in Online and Hybrid Courses. Paper presented at the Small Special Education Programs Caucus Symposium at the annual conference for the Teacher Education Division of the Council for Exceptional Children, New Orleans, LA.

Owiny, R. L., Lohmann, M. J., & Boothe, K. A. (2019, November). Implementing a universally designed lesson in a pre-service teacher field placement. Paper presented at the annual conference for the Teacher Education Division of the Council for Exceptional Children, New Orleans, LA.

Boothe, K. A., & **Owiny, R. L.** (2019, November). Universal design for learning: Enhancing Online Learning Through Student Choice. Paper presented at the annual conference for the Teacher Education Division of the Council for Exceptional Children, New Orleans, LA.

Murphy, M., **Owiny, R. L.,** Cornelius, K. E. (2019, November). A new way of thinking about special educator recruitment. Paper presented at the annual conference for the Teacher Education Division of the Council for Exceptional Children, New Orleans, LA.

Boothe, K., **Owiny, R. L., & Lohmann, M.** (2018, November). Using UDL to enhance learning in online teacher preparation. Paper presentation at the annual conference for the Teacher Education Division of the Council for Exceptional Children, Las Vegas, NV.

Owiny, R. L. (2018, February). An investigation on iPads used as response cards in the classroom. Paper presentation at the annual conference for the Council for Exceptional Children, Tampa, FL.

Cornelius, K., & **Owiny, R. L.** (2018, February). Formative assessment: Collecting and using data to inform instruction. Paper presented at the annual conference for the Council for Exceptional Children, Tampa, FL.

Cornelius, K., & **Owiny, R. L.** (2017, November). Formative assessment: Collecting and using data to inform instruction. Paper presented at the annual conference for the Teacher Education Division, Savannah, GA.

Lohman, M. J., Fisher, K., Bueno, S., **Owiny, R. L.,** and Keeley, R. (2017, November). Mothers in academia: A discussion of balancing family & SPED careers. Panel presented at the annual conference for the Teacher Education Division, Savannah, GA.

Owiny, R. L., & Hartmann, E. (2017, November). How small special education programs are training pre-service candidates to use high-leverage practices. Symposium Co-Chair for the Small Special Education Programs Caucus Symposium at the annual conference for the Teacher Education Division, Savannah, GA.

- Owiny, R. L., & Spriggs, A. D.** (2016, November). Evaluating response cards as evidence-based practice. Paper presented at the annual conference for the Teacher Education Division, Lexington, KY.
- Owiny, R. L.** (2016, May). Applied behavior analysis: What does scripture say? Paper presented for the Bi-Annual Conference for the International Christian Community for Teacher Education, Palos Heights, IL.
- Owiny, R. L. & Hollingshead, A.** (2015, November). UDL in a teacher preparation program. Paper presented at the annual conference for the Teacher Education Division, Tempe, AZ.
- Stevens, A., & **Owiny, R. L.** (2015, November). Digital immigrants training the natives: Professors keeping up with technological change and innovation. Symposium Co-Chair for the Small Special Education Programs Caucus Symposium for the annual conference of the Teacher Education Division, Tempe, AZ.
- Owiny, R. L., & Mills, J. R.** (2015, November). Keeping up with the 21st century in teacher preparation: Are teachers being prepared to properly use iPads in the classroom? Paper presented at the Small Special Education Programs Caucus Symposium for the annual conference of the Teacher Education Division, Tempe, AZ.
- Owiny, R. L., & Mills, J. R.** (2014, November). Making ABA relevant in faith-based communities. Paper presented at the annual conference for the Teacher Education Division Annual Conference, Indianapolis, IN.
- Owiny, R. L.** (2013, November). Virtual coaching in Guatemala: Can it be effective? Paper presented at the annual conference for the Teacher Education Division, Fort Lauderdale, FL.
- Owiny, R. L.,** (2013, April). Increasing specific teacher behaviors for educators in Guatemala. Paper presented at the annual conference for the Council for Exceptional Children, San Antonio, TX.
- Owiny, R. L.** (2012, November). Enhancing inclusive instruction through unified pre-service training of general and special educators. Paper presented at the annual conference for the Teacher Education Division, Grand Rapids, MI.
- Owiny, R. L. & Butler, M.** (2010, November). An assessment of behavior: Toward a practitioner's model. Paper presented for the annual conference of the Kentucky Council for Exceptional Children, Louisville, KY.
- Owiny, R. L., & Mills, J. R.** (2010, March). International mentoring: A Model for U.S. rural schools. Paper presented at the annual conference for the American Council on Rural Special Education, Memphis, TN.

PEER REVIEWED CONFERENCE PRESENTATIONS (Poster Sessions)

Brawand, A., **Owiny, R. L.**, & Josephson, J., (2019, October). *Applying UDL to Improve Literacy for Secondary Students with LD*. Poster presented at the annual conference for the Council for Learning Disabilities, San Antonio, TX.

Brawand, A., Josephson, J., & **Owiny, R. L.** (2018, October). *Maximizing access to content-area instruction for secondary students with LD*. Poster presented at the annual conference for the Council for Learning Disabilities, Portland, OR.

Spriggs, A. D. & **Owiny, R. L.** (2014, November). *Response cards as evidence-based practice*. Poster presented at the annual conference for the Teacher Education Division, Indianapolis, IN.

Owiny, R. L. (2011, November). *Improving collaboration among general educators and special educators through pre-service training*. Poster presented for the Teacher Education Division Student Kaleidoscope at the Annual Conference, Austin, TX.

Owiny, R. L., & Butler, M. (2011, April). *Making FBA relevant to the classroom*. Poster presented for the Council for Exceptional Children Annual Convention, Washington, D.C.

Owiny, R. L. (2011, April). *Simultaneous Prompting in Inclusive Settings*. Poster presented for the Council for the Exceptional Children Annual Convention, Washington, D.C.

INVITED SPEAKER AND WORKSHOPS

Owiny, R. L. (2020, January). Study Skills for college students. Compass Program at Trinity International University.

Owiny, R. L., & Brawand, A. (2019, April). UDL in Literacy. Presentation for the What Really Works Biennial Conference: Focus on UDL, California State University at Northridge, Northridge, CA.

Lane, H., Ricommi, P., Spooner, F., **Owiny, R.**, & Josephson, J. (2018, November). Expectations of higher education faculty jobs. In A. Markelz, K. Randolph, R. Muharib, & W. Van Dijk (Co-Chairs), *Teacher Education Division, Kaleidoscope Graduate Student Group*. Panel presentation conducted at the annual conference of the Teacher Education Division of the Council for Exceptional Children, Las Vegas, NV.

Owiny, R. L. (2018, February). Understanding by Design and Lesson Planning. Presentation for Adjunct Education Professors for the Division of Education, Trinity International University.

Owiny, R. L., Brawand, A., & Josephson, J. (2017, February). Universal Design for Learning: Making Content Accessible. Presentation for the What Really Works Biennial Conference: Focus on Exceptional Learners, California State University at Northridge, Northridge, CA.

Josephson, J., Brawand, A., & **Owiny, R. L.** (2017, February). Strategies for Addressing Learning Disabilities: The Invisible Disability. Paper presented for the What Really Works Conference, California State University at Northridge, Northridge, CA.

Kramer, A., Walker, J., Clarke, L., Embury, D., **Owiny, R. L.**, Eisen, M., & Illand, E. (2017, February). Parenting Exceptional Students: We Walk the Walk. Panel presented for the What Really Works Conference, California State University at Northridge, Northridge, CA.

Hughes, C., Gullev, C., Gullev, D., Blanks, B., **Owiny, R. L.**, & Chai, Z. (2017, February). International Comparative Education: How are Exceptional Learners Taught in Other Countries? Panel presented for the What Really Works Conference, California State University at Northridge, Northridge, CA.

Wright, P. L., & **Owiny, R. L.** (2016, October). Practical Strategies for Including Students with Disabilities in Your Classroom (UDL and beyond). Presentation for area teachers hosted by the Division of Education, Trinity International University.

Owiny, R. L. (2016, October). Reading comprehension strategies for college courses. Compass Program at Trinity International University.

SERVICE

National Service

Elected Positions

- Teacher Education Division of the Council for Exceptional Children, President-Elect, 2020
- Small Special Education Programs Caucus of the Teacher Education Division of the Council for Exceptional Children, Past Chair, 2020
- Teacher Education Division of the Council for Exceptional Children, Vice President, 2019
- Small Special Education Programs Caucus of the Teacher Education Division of the Council for Exceptional Children, Chair, 2019
- Teacher Education Division of the Council for Exceptional Children, Representative to the Representative Assembly, 2017 – 2019
- Small Special Education Programs Caucus of the Teacher Education Division of the Council for Exceptional Children, Associate Chair, 2018
- Small Special Education Programs Caucus of the Teacher Education Division of the Council for Exceptional Children, Communications Editor, 2014 - 2016

Appointed Positions

- Small Special Education Programs Caucus & Early Childhood Special Interest Group of the Teacher Education Division of the Council for Exceptional Children, Writing Retreat Facilitator at the Annual Conference of the Teacher Education Division of the Council for Exceptional Children, 2019.
- Small Special Education Programs Caucus of the Teacher Education Division of the Council for Exceptional Children, Conversations Table Facilitator at the Annual Conference of the Teacher Education Division of the Council for Exceptional Children, 2019.
- Council for Exceptional Children, Member of the Representative Assembly Committee, 2017 – 2019
- Small Special Education Programs Caucus of the Teacher Education Division of the Council for Exceptional Children, Symposium Co-Chair, 2014 – 2017
- Small Special Education Programs Caucus of the Teacher Education Division of the Council for Exceptional Children, Student Representative, 2011 – 2013
- Exam Item Reviewer, Illinois License & Testing System in partnership with Pearson, Inc., 2015

Co-Editor

- *Christian Education Journal*, Special issue focused on special needs ministry in the church, 2015 - 2016

Editorial Review Board

- Journal of Special Education Apprenticeship, 2018 – Present

Ad Hoc Reviewer

- Teacher Education & Special Education, 2019 - Present
- Christian Education Journal, 2017- Present
- Currents, 2020
- SAGE Open, 2012

Conference Proposal Reviewer

- Teacher Education Division of CEC, 2013 – Present

Conference Poster Reviewer

- Kaleidoscope Master's and Doctoral Student Group of the Teacher Education Division of CEC, 2013 – Present

Local Service

Trinity International University

- Strategic Planning Task Force, Trinity International University (2020)
- Faculty Personnel Committee, Trinity International University (2019 – present)
- Spiritual Formation Task Force, Trinity International University (2019 – present)
- Student Life-Diversity subcommittee of the Racial Reconciliation Implementation Team, Trinity International University (2017 – 2019)

- Gurnee School District 56/TIU Division of Education Partnership Liaison (2017 – present)
- Teacher Education Council, Trinity International University (2015 – present)
- Professional Skills Assessment Interview Team Member, Trinity International University (2015 – present)
- Scholastic Standing Committee, Trinity International University (2014 – present)
- Campus Coordinator Special Education District of Lake County (2017 – 2018)
- Dr. Martin Luther King, Jr. Celebration Committee, Trinity International University (2017 – 2018)
- Online Teaching & Learning Committee, trinity International University (2014 – 2016)
- Colloquium Organizer, Trinity International University (2014 – 2015)
- Assessment Task Force, Trinity International University (2014 – 2015)

Community

- Gurnee District 56 Discipline Committee Invited Parent Representative (2017 – Present)
- Prairie Trail School, Gurnee School District 56 Parent Representative to the Parent-Teacher Organization (2017 – 2018)
- Spaulding School, Gurnee School District 56 Parent Representative to the Positive Behavior Intervention & Supports (PBIS) Tier 1 Committee (2014 – 2018)
- Welcome Team Coordinator, Connection Church (2019 – present)

Miscellaneous

- College of Education Internationalization Advisory Committee Student Representative, University of Kentucky, 2010 – 2013
- Graduate Education Committee, Asbury University, Reviewer for graduate thesis work, 2003 – 2013
- Consultant St. Leo Catholic School, Versailles, KY, 2011 – 2012
- Department of Special Education and Rehabilitation Counseling, Faculty Search Committee, Student Representative, 2010 - 2011

PROFESSIONAL AFFILIATIONS

Council for Exceptional Children

- Divisions
 - Teacher Education Division
 - Small Special Education Programs Caucus
 - Division for Learning Disabilities
 - Council for Children with Behavior Disorders

Council for Learning Disabilities