

Trinity Evangelical Divinity School
Spring, 2021
CH 7225 The Reformation Era
Dr. Martin I. Klauber

Syllabus

Course Description:

Historical and theological overview of the changes in the history of Western Christendom through Luther's rediscovery of the Gospel. Topics covered included the condition of the late medieval church; the Lutheran, Zwinglian, and Calvinist reformations; the rise of Anglicanism; the Anabaptist and "left-wing" movements; and the Counter-Reformation.

Required Texts:

John Dillenberger, *Martin Luther: Selections* ISBN-10: 0385098766

John Calvin, *Institutes of the Christian Religion* ISBN-10: 0664220282

Timothy George, *Theology of the Reformers* ISBN-10: 0805401954

Carter Lindberg, *The European Reformations* ISBN-10: 1557865752

Course Requirements:

Class attendance is considered mandatory. The student's final grade will be lowered by one-half of a letter grade for each absence. Grading will be based on the following:

1. Class Participation - 10%;

2. Oral Reports - 20%; Each student will lead an oral discussion based on one of the following

a) A section of Calvin's *Institutes*;

b) Another primary source selection from the writings of any major Reformation figure;

c) A major secondary work about the Reformation.

Oral reports will begin the third weekend of class and should last about 30 minutes. The students should submit an outline of their presentation to the class and the report should include both lecture and discussion. Grading on the oral report will be based on the quality of the outline, lecture and discussion. Discussion questions should be included on the outline.

3. Paper - 25%. The paper is due on the day of the final exam and should be based on the same topic as the oral report. All paper topics need to be cleared with the instructor. Papers should be at least 10 pages but not more than 20 pages in length. Footnotes and bibliography are required and should follow the *Chicago Manual of Style* format.

3. Midterm (20%) and Final Exams – (25%); The exams will be an essay format and the students will submit sample short answer and essay questions the week prior to the tests. The instructor will choose from this list twenty-five short answer and two essays as possible questions for the final. The students will receive these possible questions one month prior to the tests. The exams will consist of ten short answer questions and one essay. In essence, the students will write their own test.

TIU POLICIES:

Students with Disabilities

In compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 (ADA), it is the policy of Trinity Evangelical Divinity school to provide

appropriate and reasonable accommodations, or academic adjustments, and services to students with a documented disability to help ensure an equal educational opportunity. Students seeking these services should contact Jana Holiday, Associate Dean of Students, at the earliest possible time with supporting documentation. If you believe you might have a disability that negatively impacts your educational performance, but have never been diagnosed, you are encouraged to meet with Jana Holiday to discuss your needs. You can contact her at jrholiday@tiu.edu or 847-317-4063.

Academic Dishonesty and Plagiarism

The community at Trinity International University promotes a commitment to integrity in all areas of life. In the case of breaches of academic honesty such as plagiarism or cheating on examinations, the matter will be reported to the Dean/Associate Dean of Students. Students should be advised that normally in cases of academic dishonesty or plagiarism the penalty shall be a "0" for the assignment and an "F" for the course. For the full policy, please see the TEDS/TGS Student Guide.

Covid-19 Teaching

Blended - Face to Face and Synchronous

In light of the COVID public health situation and in order to maximize pedagogical effectiveness, this course will be offered in a blended format with some students attending face to face and other students attending synchronously by video conference. This means some elements of the course will be online and other elements will be presented in the classroom following the standard TIU workload expectations. Some participants will be present in the room with social distancing, others will participate in the course synchronously. You should not anticipate that the course sessions will be recorded for this course. All students should plan to attend at the scheduled time.

Students who are registered for face to face participation should plan to be in the classroom each week unless they become ill. Please plan to arrive early and sit in designated seats only. Please maintain at least six feet distance between yourself and others in the room. Students should anticipate wearing a mask at all times when they are indoors. If a face to face student becomes sick or needs to self-isolate, they can request access to the video conference link. In the event that the COVID public health situation in Illinois changes, it may be necessary to convert the entire course to a synchronous format to comply with local laws.

Students who are registered for video conference participation should expect to participate in this format for the entire semester. Students will be expected to have video cameras turned on throughout the course session and should have their microphones muted, unless they are asking a question.

Lecture Schedule and Reading Assignments:

As assigned in class. Readings are to be completed prior to class in order to facilitate better discussion and comprehension.

