



PT 5100 SPIRITUAL FORMATION FOR MINISTRY

Fall 2020 | Hudson Campus | Oct. 23-24 & Dec. 11-12 | Fri. 7-9:30pm; Sat. 8:30am-4:30pm

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[Virtual Office Hours](#)

Zoom Links: [Oct. 23](#), [Oct. 24](#), [Dec. 11](#), & [Dec. 12](#) (Password: Formation)

[Course Moodle Page](#) (search for our course with my name and enroll yourself)

COVID-19 Response Plan – Blended Teaching (Face-to-Face and Synchronous)

In light of the COVID public health situation and in order to maximize pedagogical effectiveness, this course will be offered in a blended format with some students attending face to face and other students attending synchronously by video conference. This means some elements of the course will be online and other elements will be presented in the classroom following the standard TEDS workload expectations. Some participants will be present in the room with social distancing, others will participate in the course synchronously. You should not anticipate that the course sessions will be recorded for this course. All students should plan to attend at the scheduled time.

Students who are registered for face to face participation should plan to be in the classroom each week unless they become ill. Please plan to arrive early and sit in designated seats only. Please maintain at least six feet distance between yourself and others in the room. Students should anticipate wearing a mask at all times when they are indoors. If a face to face student becomes sick or needs to self-isolate, they can request access to the video conference link. In the event that the COVID public health situation changes, it may be necessary to convert the entire course to a synchronous format to comply with local laws.

Students who are registered for video conference participation should expect to participate in this format for the entire semester. Students will be expected to have video cameras turned on throughout the course session and should have their microphones muted, unless they are asking a question.

Course Description

For fruitful Christian ministry, it is vital to know oneself and to know God. This course helps students to gain a biblical-theological understanding of how one grows in the knowledge and grace of God through Jesus Christ. This course also helps students to understand themselves better so as to reflect on their vocational goals. Specifically, students will: 1) understand and engage in a biblical theology of spiritual formation and sanctification centered on the “means of grace,” 2) explore the importance of self-care in ministry in regard to oneself and one’s family, 3) with the help of assessment instruments and a personal narrative, reflect on their own strengths, weaknesses, and personalities as they pertain to vocational ministry and, 4) develop a Personal and Professional Development Plan.

Course Learning Outcomes

In dependence upon God, and with the due diligence of students and faculty, students will:

- Understand a biblical-theological model of spiritual formation for ministry, including the role of the “means of grace.” They will gain an awareness of the opportunities and pitfalls regarding spiritual formation during seminary and establish habits in the means of grace both outside and inside the classroom experience.
- Prioritize prayer in their spiritual, ministerial, and theological formation, experiencing various practices of prayer.
- Value self-knowledge, reflecting on God’s providential work in their lives to the present and, through various assessments, gain a deeper and more refined sense of their personal characteristics (gifts, talents, temperament, weaknesses, etc.), applying this knowledge to their vocational aspirations.
- Gain wisdom for pastoral ministry in the areas of: self-care, emotional and cultural intelligence, marriage and family life, and leadership.
- Develop a *Personal and Professional Development Plan* for their spiritual and ministry formation during their M.Div. This plan will be based on personal assessments, and personal reflection via Scripture and prayer. This plan will become a part of an M.Div. student’s portfolio and will be revisited periodically throughout the student’s progress in the program.

Course Texts: Required

- Benner, David. *The Gift of Being Yourself: The Sacred Call to Self-Discovery*. Expanded Edition, InterVarsity Press, 2015. ISBN 978-0-8308-4612-2.
- Scazzero, Peter. *Emotionally Healthy Spirituality*. Zondervan, 2006, ISBN 978-0-310-34246-5
- Calhoun, Adele Ahlberg. *Spiritual Disciplines Handbook: Practices that Transform Us*. Revised and expanded version, InterVarsity Press, 2015. ISBN 978-0-8308-4605-4

(if you have already read any of the course texts, alternatives should be arranged with the instructor’s help)

Course Texts: Supplemental

- Burns, Bob, Tasha Chapman, and Donald Guthrie. *Resilient Ministry: What Pastors Told Us About Surviving and Thriving*. Downers Grove, IL: InterVarsity Press, 2013.
- Keller, Timothy. *Prayer: Experiencing Awe and Intimacy with God*. New York: Penguin Books, 2016. ISBN: 978-0-14-310858-0 (pbk)
- Scazzero, Peter. *The Emotionally Healthy Leader*. Zondervan, 2015, 978-0310494577
- Willimon, William H. *Calling and Character: Virtues of the Ordained Life*. Abingdon Press, 2000. ISBN: 978-0687090334

All assignments will be submitted to Moodle unless otherwise instructed.

Participation (10% of Course Grade and monitored throughout) – Each student is expected to engage with course materials and contribute as fully as possible to class discussions, which means that students should be prepared to engage critically with the topics and reading for the each session. Students will participate in various activities during our sessions to engage with the material covered. These will include but are not limited to quizzes over the reading, in class assignments, class debates, presentations, and peer-led discussions. There will be no make-ups for missed quizzes so it does benefit the student to be in all class sessions.

Assessments and the Personal Profile (25% of Course Grade and due Oct. 24th) – The following assessments should be completed by the first class session. **How to access these assessments is explained in the Moodle document *Assessments and Where to Find Them***. If you have trouble accessing any assessment instruments contact The Office of Supervised Ministry (taphagan@tiu.edu or 847.317.8030) to get help.

1. **16 Personalities** (If you have taken the 16 Personalities previously or have taken the Meyers-Briggs Type

Indicator (MBTI), you can simply insert your four-letter type (i.e., INTJ, ESFP, etc.) in your Personal Profile and not take this assessment. The 16 Personalities website will email your results to an email address of your choice on your temperament type that is quite helpful, however, the course Moodle site has ministry-focused readouts for each of the temperament types that should be downloaded by you according to your temperament type. You can only download two temperament type readouts. This assessment is found on the vendor’s website (see “Assessments and Where to Find Them” document on Moodle)

2. **EQ-i 2.0 (emotional intelligence)** The results from your EQ-I 2.0 will not be sent directly to you from the vendor. The Office of Supervised Ministries will send the results to you. This assessment is taken on the vendor’s website after you have the access code (see “Assessments and Where to Find Them” document on Moodle).
3. **CQ (cultural intelligence)** If you are registered for the course, about one to two weeks prior to the start of the course you will receive an invitation from the CQ Portal inviting you to take the assessment. Your link will only be valid for one assessment. (see “Assessments and Where to Find Them” document on Moodle)
4. **The IDAK Talent Discovery Guide** is a natural talent assessment. This assessment is taken on the vendor’s website (see “Assessments and Where to Find Them” document on Moodle)
5. **Clifton StrengthsFinder** is another talent assessment that can be purchased for about \$20. If you have taken the *StrengthsFinder* in another context please put your 5 signature talents on your Personal Profile. The *StrengthsFinder* is required and can provide valuable insights. It can be taken at <https://www.gallupstrengthscenter.com/> (see “Assessments and Where to Find Them” document on Moodle)
6. **Descriptions of Spiritual Gifts** is not an assessment per se but gives a rich description of the spiritual gifts listed in Scripture (noting some of the range of viewpoints on various gifts). The student self-selects the 3-5 gifts most present in their life and ministry. This is a document on the Moodle site

There are additional, **OPTIONAL** assessments that can assist in giving you feedback but are not required to complete the course. The optional assessments are: *Christian Character Survey* (Class Moodle site), *Christian Disciplines/Practices* (Class Moodle site), and *Skills Inventory* (Class Moodle site)

The **Personal Profile** template found on the course Moodle site summarizes the crucial data from your assessments on a few pages that your professor will use to give feedback to you. Note that each section of the *Personal Profile* corresponds with results from a specific assessment instrument (identified in parentheses). Note also that some of the latter sections of the *Personal Profile* are for **optional** assessments and therefore can be left blank without penalty.

Spiritual Practices/Disciplines Log (15% of course grade and collected weekly) – You will be exposed to a variety of spiritual practices/disciplines during this course that are designed to help you deepen your relationship with God and with others. The course text *Spiritual Disciplines Handbook* is especially helpful for exploring spiritual practices/disciplines and giving both theological foundations and concrete ideas for engaging these spiritual practices/disciplines. Each student must select one spiritual practice/discipline for one week at a time and engage that spiritual practice/discipline at least three-four times during that week. Preference should be given to new or undeveloped disciplines in the student’s life. At the end of the week the student will fill out the Spiritual Practices/Disciplines Log indicating 1) the **number of times** the practice/discipline was engaged during the week; 2) the **challenges** you discovered when you engaged the spiritual practice/discipline; 3) the **benefits** to your relationship with God and others that were derived from engaging the spiritual practice/discipline; and 4) some concrete **insights** discovered from the week of engaging the spiritual practice/discipline (a few sentences to a paragraph). Filling out the Spiritual Practices/Disciplines Log should be done at the end of each week. Spiritual Practices/Disciplines Log can be found on the Course Moodle site and filled out weekly beginning on Oct. 24th.

Family of Origin “Ten Commandments” (10% of the course grade and due Dec. 11th) – Our family of origin has a great forming and deforming impact on our emotional and spiritual development. You will write the “Ten Commandments” of your family of origin helping you to identify the messages about “how life works” that were taught and more importantly modeled by your family of origin. An example of this process can be found in chapter

five of *Emotionally Healthy Spirituality*. Articulate the family “Commandments” in clear and concise statements and then offer a paragraph for each about how you would evaluate their accuracy as a Christian and how they impact your current behavior and attitudes. Submit this as a paper of no more than 5 pages in length. Consult the document “How to Write Your Family of Origin ‘Ten Commandments’” via Moodle for more detailed instructions.

Lifeline Narrative (25% of the course grade and due Dec. 12th) - The *Lifeline* narrative summarizes the providential work of God in your life up until the present. It is generated by following the guideline provided in *Lifeline: An Exercise in Spiritual Biography* found in the course Moodle site. That document outlines the process for writing your *Lifeline* narrative. Your narrative should be between 6-8 pages in length (double spaced, 12 pt. font, and standard margins). Points will be deducted for going over 8 pages in length. Be sure to include in your narrative insights from Dr. Robert Clinton’s Emergent Leadership Theory (Phase(s) for each chapter, Boundary Conditions when they can be identified, and Processing Items as they occur in your narrative).

Personal and Professional Development Plan (15% of the course grade and due Dec. 17th) – This document is in many ways the capstone experience of this course and required to pass the course. Taking insights gained from the assessment instruments, spiritual practices/disciplines and discussions, prayer, course readings and lectures you are to sculpt four goals (one for each of the four *M.Div. Outcomes* described on the course Moodle site) using the *PT 5100 Goals and Development Plan Template* found on the course Moodle site. Those taking PT 5100 for programs other than the M.Div. can select goals without reference to the *M.Div. Outcomes*. M.Div. students must post these goals to their TaskStream portfolio.

Course Policies and Expectations:

- **Attendance and Late Penalties**
Given the nature of the class, attendance and active participation is expected. In the case of an unforeseen emergency, please email the professor to request an extension.
- **Computer Use Statement**
Students may use computers in class under the conditions that they use the computer only for purposes related to the course that day. All programs such as internet use, solitaire and other games, email, and any others not related to the course should not be open during class time. Such programs cause unnecessary distraction for you and those sitting around you in the class. If the professor suspects or confirms inappropriate computer use, it can negatively affect your final course grade.
- **Academic Dishonesty and Plagiarism**
The community at TIU promotes a commitment to integrity in all areas of life. In the cases of breaches of academic honesty such as plagiarism or cheating on examinations, the matter will be reported to the Dean/Associate Dean of Students. Students should be advised that normally in cases of academic dishonesty or plagiarism the penalty will be a “0” for the assignment and an “F” for the course. For the full policy, please see the *TEDS/TGS Student Guide*.
- **Course Extensions**
Course extensions may not be granted by the professor past the final day of exam week in a given semester, and are only granted for very exceptional reasons. Request for course extensions must be made to the Dean of Students office. Grades of “incomplete” are not granted at TEDS.
- **Students with Disabilities** - In compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 (ADA), it is policy of Trinity Evangelical Divinity School to provide appropriate and reasonable accommodations, or academic adjustments, and services to students with a documented disability to help ensure and equal educational opportunity. Students seeking these services should contact Mary Guthrie, Assistant Dean of Students, at the earliest possible time with supporting documentation. If you believe you might have a disability that negatively impacts your educational performance, but have never been diagnosed, you are encouraged to meet with Mary to discuss your needs. You can contact her at mcguthrie@tiu.edu or 845-317- 7114

Course Schedule:

Date	Topic(s)	Assignments / Reading Due
Pre-Course		
Pre-Course	All Assessments (16 Personalities, EQ-I 2.0, CQ Cultural Intelligence, IDAK Talent Discovery Guide, and the <i>Clifton StrengthsFinder</i>)	Complete all your assessments prior to the start of class and bring the results to class sessions.
10/23	Course Introduction and Foundations	Personal Profile due.
Unit 1 - Communion		
10/24	Communion: Understanding spiritual formation through the central paradigm of Jesus' discipleship.	Quiz over Benner reading.
Unit 2 - Community		
12/11	Community: Understanding spiritual formation in the thick network of relationships that attends our lives.	Quiz over Scazzero reading. Family of Origin '10 Commandments' due.
Unit 3 - Commission		
12/12	Commission: Understanding spiritual formation in the midst of living on mission with God's church.	Lifeline Narratives due.
Post-Course		
12/17	Finals Week	P & P Development Plan due.