Trinity Evangelical Divinity School Spring 2020 CH 5060 American Church History Dr. Martin I. Klauber mklauber@tiu.edu

Course Description:

This course will acquaint the student with the major movements, persons, and leading theological developments in American church history from the colonial period to the present day. Particular attention will be paid to the transition of European churches to America and their involvement with theological, liturgical, social, and political issues; the nature of Puritanism; separation of church and state; awakenings and revivals; social concern; liberalism, fundamentalism, and neo-orthodoxy; and contemporary evangelicalism. Throughout, students will be encouraged to understand their own religious backgrounds and appreciate the distinctive contributions of other Christian traditions; likewise, students will be challenged to integrate insights from the course into their theological system, personal lives, and ministries.

Required Texts:

- 1. M. Noll, A History of Christianity in the United States and Canada ISBN 0802806511
- 2. George Marsden. Fundamentalism and American Culture ISBN 0195300475
- 3. Jonathan Edwards, Religious Affections. ISBN 0486491021

Course Objectives

- 1. To acquaint the student with the major personalities, the schools of thought, and the political, social, and cultural trends which characterize our period of study.
- 2. To familiarize the student with the current religious scene.
- 3. To increase the student's understanding of the factors that have shaped contemporary evangelicalism.

Course Requirements:

Class attendance is considered mandatory. Grading will be based on the following:

- 1. Midterm Exam 30%;
- 2. Non-Cumulative Final Exam 30%;

Both exams will be an essay format and the students will submit sample short answer and essay questions for the exams. In essence, the students will write their own tests. The final will be a take home due 3 weeks after the end of class.

- 3. <u>Paper-</u> 30% The student will write a ten-page paper on a topic of their choice related to the course. All topics must be cleared with the professor.
- 4. Class Participation 10%

TIU POLICIES:

Students with Disabilities

In compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 (ADA), it is the policy of Trinity Evangelical Divinity school to provide appropriate and reasonable accommodations, or academic adjustments, and services to students with a documented disability to help ensure an equal educational opportunity. Students seeking these services should contact Jana Holiday, Associate Dean of Students, at the earliest possible time with supporting documentation. If you believe you might have a disability that negatively impacts your educational performance, but have never been diagnosed, you are encouraged to meet with Jana Holiday to discuss your needs. You can contact her at jrholiday@tiu.edu or 847-317-4063.

Academic Dishonesty and Plagiarism

The community at Trinity International University promotes at commitment to integrity in all areas of life. In the case of breaches of academic honesty such as plagiarism or cheating on examinations, the matter will be reported to the Dean/Associate Dean of Students. Students should be advised that normally in cases of academic dishonesty or plagiarism the penalty shall be a "0" for the assignment and an "F" for the course. For the full policy, please see the TEDS/TGS Student Guide.

Attendance Polidy

Students are required to attend each and every session throughout the entire course period. Due to the nature of Extension classes, attendance at all sessions is especially important with weekend courses. Missing even an hour of a weekend class means a significant portion of the required contact with the instructor and learning community has been lost. For this reason, students missing any portion (hours) of an Extension course can result in a grade reduction; missing more than one weekend class session will result in a grade reduction and possibly failing the course.

In the case of extreme emergency or unforeseen circumstances (family emergencies, death, etc.) the student should contact the instructor and secure the necessary permission to miss time in a class and make up the missed class time and assignments. Vacations, ministry responsibilities and travel plans are not considered emergencies and such requests will be denied.

As the schedule for the Extension courses is set ahead of time, students should plan ahead to be sure they will be able to make it to all class sessions before they register. If the emergency necessitates a longer absence the student should contact the Dean of Students to request an extension of time, or in rare instances a withdrawal from the class without penalty.

Lecture Schedule and Reading Assignments:

Weekend 1: Introduction; England's Arrival in the `New' World; Puritanism in Colonial America The Great Awakening: Conversion, Calvinism, and Controversy.

Readings: Noll chs. 1-4; Edwards, entire.

Weekend 2: A Christian Nation? Christianity in the New Republic; The Second Great Awakening: Revival, Renewal, and Reaction.

Readings: Noll chs 5-8

Weekend 3: Expansion and Dissension: Protestantism before the Civil War; Protestantism Under Siege: Catholicism, Darwinism, and Liberalism; Dispensationalism, Pentecostalism, and the Holiness Movement; Midterm exam.

Readings: Noll chs. 9, 11-15.

Weekend 4: The Battle for Biblical Christianity: Fundamentalism and Modernism; American Christianity between the Wars; Evangelical Recovery; American Christianity and the New Millennium. Readings: Noll chs 16-20; Marsden, entire.