

ID 5000 – BIBLICAL THEOLOGY AND INTERPRETATION

TRINITY EVANGELICAL DIVINITY SCHOOL
MILWAUKEE EXTENSION AT EASTBROOK CHURCH
FALL 2019; TUESDAYS 8/27-12/3 (NO CLASS ON 10/8)
6:30-9:15 PM

DR. STEVEN C. ROY, INSTRUCTOR

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COURSE DESCRIPTION:

A survey of biblical theology, including methodological issues of debate during the last two centuries. Emphasis is placed on the Bible's storyline, examining how the books and corpora of the Bible contribute to the unfolding history of redemption. Attention is given to themes of temple, sacrifice, priest, rest, kingship, exile, idolatry, promise, messiah, wisdom, and others. Finally, the relationship of biblical theology with other disciplines, especially exegesis and systematic theology, is considered. This course is required for all MA in CMC, MA in MHC and MDiv students. Should be taken during the first year of enrollment. Three hours.

COURSE OBJECTIVES:

This course is designed to help students who faithfully attend and engage in the class to attain the following objectives.

- Students will gain a fundamental understanding of principles of biblical interpretation (hermeneutics) that are consistent with Scripture's nature as both human and divine discourse.
- Students will gain an understanding of the discipline of biblical theology including methodology, important historical issues and persons – all of which have affected its definition and practice. By the end of the course, students will be able to articulate the distinctions and relationship between biblical theology, exegesis and systematic theology.
- Students will gain an understanding of Scripture as the unfolding story of God's redemptive plan. They will explore the progressive nature of this story and of divine revelation. By the end of the course, students will be able to articulate elements of continuity and discontinuity in this story, and articulate some of the distinctive contributions made by different biblical corpora and genres of Scripture.
- Students will gain an understanding of important biblical motifs woven through Scripture and redemptive history. They will hopefully gain a deeper appreciation for the coherence and richness of divine revelation and God's redemptive work culminating in Christ.
- Students will demonstrate their ability to do biblical theology by tracing a key biblical theological motif through Scripture and relating this theme to Christian worship and faithfulness.

COURSE TEXTS:

Alexander, T. D. and Brian S. Rosner, ed., *New Dictionary of Biblical Theology*. Downers Grove, IL: InterVarsity Press, 2000. ISBN: 978-0-8308-1438-2.

Goldsworthy, Graeme. *According to Plan: The Unfolding Revelation of God in the Bible*. Downers Grove, IL; IVP Academic: 2002. ISBN: 978-0-8308-2696-4.

COURSE EXPECTATIONS AND REQUIREMENTS

1. READING (20%)

Students will read Goldsworthy's book, *According to Plan*, and specific sections from the New Dictionary of Biblical Theology (NDBT) according to the schedule laid out in the reading report at the end of this syllabus. In addition, each student will read another 100 pages of their choice from part two or part three of NDBT. Students will record their reading on the reading report and email that to the professor no later than **Friday, Dec 13**.

2. BIBLICAL-THEOLOGICAL PAPER (30%)

Each student will be asked to write a biblical-theological paper that traces an important theme across the storyline of the Bible. You can choose one biblical-theological theme from the list below or you can seek approval from the professor for a different theme if desired.

Paper Topics – Choose one from the following topics

- Temple
- Blood/Sacrifice for Atonement
- Adoption for the People of God
- Clothing
- Manna/Bread

In your paper, you must identify four biblical texts that develop your theme/motif. Two of these passages must be from the OT (the first from the earlier portions of the OT, often from the Pentateuch, and the second from later OT texts such as the Psalms or the Prophets). The other two passages must come from the NT, the first of which helps to identify continuities and discontinuities in the development of this theme from OT to NT, and the second NT text should be one with an eschatological focus describing how this theme will be ultimately consummated.

Before writing your paper and after receiving permission to write on a different topic if desired, each student will submit a 2-3 page **paper proposal**. This paper proposal will be due on **Tuesday, Oct 29**. (Please submit it as a Word document by email to the professor.) In your proposal, you must identify the theme and the four texts you will explore to trace out the development of this theme throughout Scripture. Major emphases from these passages should be noted.

Your final paper will be due on the last day of class, **Tuesday, Dec 3**. Your paper should be 10-12 pages, double spaced, not including your title page or bibliography. This paper should trace out your theme through your four passages succinctly and carefully, concluding with some reflections on the relevance of this theme and its applications to Christian life and ministry. You should carefully follow the TIU Style and Format Guide (Humanities) in this paper. Your paper should be submitted to the Professor as a Word document by email.

3. TAKE HOME MIDTERM EXAM (25%)

This midterm exam will be handed out on **Oct 15** and must be emailed back to the professor no later than **Friday, Oct 25**. This exam will be essay in nature and will cover material from the class during weeks 1-7. Further instructions about the exam will be given by the professor.

4. TAKE HOME FINAL EXAM (25%)

This exam will be handed out on the **last day of class (Tues, 12/3)** and must be emailed back to

the professor no later than **Friday, Dec 13**. This exam will be essay in nature and will cover readings and class lecture from the second half of class (weeks 8-14). Further instructions about the exam will be given by the professor.

GRADING SCALE

94% - 100%	A	73% - 76.99%	C
90% - 93.99%	A-	70% - 72.99%	C-
87% - 89.99%	B+	67% - 69.99%	D+
83% - 86.99%	B	63% - 66.99%	D
80% - 82.99%	B-	60 - 62.99%	D-
77% - 79.99%	C+	59.99% and below	F

CLASS TOPICS

- I. Biblical Theology and the Nature of Scripture
- II. Introduction to Biblical Interpretations
- III. General Hermeneutics
- IV. The Nature of Biblical Theology
- V. The History of Biblical Theology
- VI. Biblical Theology and Systematic Theology
- VII. Biblical Theology: Prophecy and Typology
- VIII. Unfolding the Big Story of the Bible
- IX. Unfolding the Themes of Covenant and Promise
- X. Unfolding the Theme of Kingdom
- XI. Unfolding the Themes of Worship and Idolatry
- XII. Unfolding the Themes of Exile and Restoration
- XIII. Unfolding the Themes of Sabbath and Rest
- XIV. Unfolding the Theme of Incarnation
- XV. Unfolding the Theme of Resurrection
- XVI. Biblical Theology Applications

STUDENTS WITH DISABILITIES

In compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA), it is the policy of Trinity Evangelical Divinity School to provide appropriate and reasonable accommodations, or academic adjustments, and services to students with a documented disability to help ensure an equal educational opportunity. Students seeking these services should contact Jana Holiday, Associate Dean of Students, at the earliest possible time with supporting documentation. If you believe you might have a disability that negatively impacts your educational performance, but have never been diagnosed, you are encouraged to contact Mary Guthrie, the Associate Dean of Students (mcguthrie@tiu.edu) to discuss your needs.

ATTENDANCE (from TEDS).

Students are required to attend **each and every** session throughout the entire course period. Due to the nature of Extension classes, attendance at all sessions is especially important with weekend courses. Missing even an hour of a weekend class means a significant portion of the required contact with the instructor and learning community has been lost. For this reason,

students missing any portion (hours) of an Extension course can result in a grade reduction; missing more than one weekend class session **will** result in a grade reduction and possibly **failing** the course.

In the case of **extreme** emergency or unforeseen circumstances (family emergencies, death, etc.) the student should contact the instructor and secure the necessary permission to miss time in a class and make up the missed class time and assignments. Vacations, ministry responsibilities and travel plans are not considered emergencies and such requests will be denied. As the schedule for the Extension courses is set ahead of time, students should plan ahead to be sure they will be able to make it to all class sessions before they register. If the emergency necessitates a longer absence the student should contact the Dean of Students to request an extension of time, or in rare instances a withdrawal from the class without penalty.

ACADEMIC INTEGRITY – DISHONESTY AND PLAGIARISM

The community at Trinity Evangelical Divinity School promotes a commitment to integrity in all areas of life. In the case of breaches of academic honesty such as plagiarism or cheating on examinations, the matter will be reported to the Dean/Associate Dean of Students. Students should be advised that normally in cases of academic dishonesty or plagiarism the penalty shall be a “0” for the assignment and an “F” for the course. For the full policy, please see the *TEDS/TGS Student Guide*.

COMPUTER USE STATEMENT

Students may use computers in class under the condition that they will use the computer only for purposes related to the course that day. All programs such as internet use, solitaire and other games, email and any others not related to the course should not be open during class time. Such programs cause unnecessary distraction for you and for those sitting around you.

COURSE EXTENSIONS

Course extensions may not be granted by the professor past the final day of exam week (Friday, Dec 13). Requests for extensions beyond that date are granted only for exceptional reasons and such requests must be made through Mary Guthrie, the Associate Dean of Students (mcguthrie@tiu.edu).

FURTHER SUGGESTED READING

Bartholomew, Craig G. and Michael W. Goheen. *The Drama of Scripture: Finding our Place in the Biblical Story*. Grand Rapids, MI: Baker, 2005.

Bauckham, Richard. *Bible and Mission: Christian Witness in a Postmodern World*. Milton Keynes, UK/Grand Rapids, MI: Paternoster/Baker, 2005.

Beale, G. K. *New Testament Biblical Theology: The Unfolding of the Old Testament in the New*. Grand Rapids, MI: Baker Academic, 2011.

Beale, G. K. *The Temple and the Church's Mission: A Biblical Theology of the Dwelling Place of God*. New Studies in Biblical Theology. Downers Grove, IL: IVP Academic, 2004.

- Dumbrell, William J. *The Search for Order: Biblical Eschatology in Focus*. Eugene, OR: Wipf and Stock, 2001.
- Gentry, Peter J. and Stephen J. Wellum, *Kingdom Through Covenant: A Biblical-Theological Understanding of the Covenants*. Wheaton, IL: Crossway, 2012.
- Hafemann, Scott J., ed. *Biblical Theology: Retrospect and Prospect*. Leicester, UK/Downers Grove, IL: Apollos/InterVarsity Press, 2002.
- Hafemann, Scott J. and Paul R. House, eds. *Central Themes in Biblical Theology: Mapping Unity in Diversity*. Grand Rapids, MI: Baker Academic, 2007.
- Hafemann, Scott J. *The God of Promise and the Life of Faith: Understanding the Heart of the Bible*. Wheaton, IL: Crossway, 2001.
- Johnson, Dennis. E. *Him We Proclaim: Preaching Christ from All the Scriptures*. Phillipsburg, NJ: P & R Publishing, 2007.
- Johnson, H. Wayne, "The 'Analogy of Faith' and Exegetical Methodology: A Preliminary Discussion on Relationships," *Journal of the Evangelical Theological Society*, 31 (1988): 69-80.
- Laniak, Timothy S. *Shepherds after My Own Heart: Pastoral Traditions and Leadership in the Bible*. New Studies in Biblical Theology. Downers Grove, IL: IVP Academic, 2006.
- Lints, Richard. *The Fabric of Theology: A Prolegomenon to Evangelical Theology*. Grand Rapids, MI: Eerdmans, 1993.
- Scobie, Charles H. H. *The Ways of Our God: An Approach to Biblical Theology*. Grand Rapids, MI: Eerdmans, 2003.
- Smith, James K. A. *Desiring the Kingdom: Worship, Worldview, and Cultural Formation*. Grand Rapids: Baker Academic, 2009.
- Vos, Geerhardus. *Biblical Theology: Old and New Testaments*. Edinburgh/Carlisle, PA: Banner of Truth Trust, 1975.
- Wright, Christopher J. H. *The Mission of God: Unlocking the Bible's Grand Narrative*. Downers Grove, IL: IVP Academic, 2006.
- Wright, Christopher, J. H. *Knowing Jesus Through the Old Testament*. Downers Grove, IL: InterVarsity Press, 1995.

READING REPORT

Please keep a record of the completion of your reading on this form and **turn it in no later than Friday, Dec 13** (the date your final exam is due). All reading is to be completed prior to class on the dates indicated. If the reading is completed by the due date, simply place a check in the “On Time” space. If a reading is finished late, please indicate how much of the reading was done on time and when the remaining reading was completed.

	ON TIME	LATE (indicate how much was done the full assignment was completed)
late and when		
8/27 NDBT, “Biblical Theology,” 3-11	_____	_____
NDBT, “Scripture,” 34-43	_____	_____
NDBT, “Unity/Diversity of Scripture,” 64-72	_____	_____
9/3 NDBT, “Exegesis and Hermeneutics,” 52-64	_____	_____
9/10 Goldsworthy, <i>According to Plan</i> , chapters 1-7	_____	_____
9/17 NDBT, “History of Biblical Theology,” 11-20.	_____	_____
9/24 NDBT, “Systematic Theology and Biblical Theology,” 89-104	_____	_____
10/1 NDBT, “The NT’s Use of the OT,” 72-80	_____	_____
NDBT, “The Relationship of the OT and NT,” 81-89	_____	_____
10/8 NO CLASS		
10/15 NDBT, “Biblical History,” 43-53	_____	_____
10/22 NDBT, “Covenant,” 419-429	_____	_____
NDBT, “Law,” 629-636	_____	_____
10/29 NDBT, “Kingdom,” 615-620	_____	_____
Additional 100 pages from NDBT	_____	_____

11/5	NDBT, "Worship," 855-863 <i>According to Plan</i> , chapters 8-17	_____	_____
11/12	NDBT, "Exile," 475-478 NDBT, "Land," 623-627	_____	_____
11/19	NDBT, "Sabbath," 745-750 NDBT, "Rest," 729-732	_____	_____
11/26	NDBT, "Incarnation," 576-581 <i>According to Plan</i> , chapters 18-27	_____	_____
12/3	NDBT, "Death and Resurrection," 443-447	_____	_____