DashboardIntro02 (Transition Points)

Program Data Point	Assessment Data to be Collected and Reported	Remediation Process (as needed)	Data Application For Curricular and Program Review
1. Vital Statistics	Annual Data Collected	Foundational Data	Faculty review
2. Admission and Enrollment	A. Applications Data 1. Applicants 2. Accepted 3. Denied 4. Admitted B. Enrollment Data 1. Admitted 2. Enrolled 3. Withdrew 4. Dismissed 5. Graduated	None – Denial to program as needed	Program Review Admission Procedure Improvements Identification and Implementation of Recruitment Strategies Review of applicant Characteristics
3. Annual Student Professional Development Plans	A. Over-all Student Performance Reviews 1. Number of Student Performance Remediation Plans (SPRP) 2. Percentage of students needing Professional Development Plans	Student Performance Remediation Plan (SPRP)	Identify areas of needed focus for student development Implement Programmatic and curricular interventions
4. Key Curricular Objective Assessments	A. Key Curricular Assessment for each of the Core Objectives 1.1 Theological Tradition (KOA 1) 1.2 Vocational Calling (KOA 2) 1.3 Theological Anthropology (KOA 3) 2.1 Counselor Identity (KOA 4) 2.2 Professional Ethics (KOA 5) 2.3 Clinical Skills (KOA 6, 7) 3.1 Theory and Intervention (KOA 8, 9, 10, 11) 3.2 Research and Intervention (KOA 12) 3.3 Cultural Awareness and Advocacy (KOA 13) 4.1 Mental Health Specialization (KOA 14, 15, 16)	Student Performance Remediation Plan (SPRP) Student may repeat class as part of SPRP Possible Dismissal from program	Program Review Curricular Review
5. Practicum and Internship	4.2 Professionalism and Christian Character (Site Supervisor's Final Internship Evaluation for CO 6950; 7961/62)	SPRP Possible Dismissal from program	Identify areas within scores indicating needed improvements or increased emphasis within the counseling curriculum. Implement programmatic and curricular level interventions to improve disposition scores.
6. Counseling Program Comprehensive Exam (CPCE)	A. Percentage of Students with a passing score B. Overall program data by CACREP content area.	Professional Development Plan	Program and Curricular Improvement
7. National Counselor Exam	A. Percentages of Graduates passing NCE	Professional Development Plan	Program and Curricular Improvement

8. Post-Graduation Review	A. Alumni Surveys		Program and Curricular Improvement
9. Student Clinical Site Evaluations	A. Supervisee Evaluation of Site		Site Review and program improvement
10. Supervisor Evaluation	A. Supervisee Evaluation of Site Supervisor		Implement additional training for site supervisors or replace site.
11. Employer Evaluation	A. Employer Evaluation of Employee/Program Graduate		Program and Curricular Improvement
12. Counselor Disposition Ratings	A. Ratings of Dispositions At Admissions B. Ratings of Dispositions During Formation Group C. Ratings of Dispositions at the end of Practicum D. Ratings of Dispositions after first internship semester. E. Ratings of Dispositions after second internship semester.	Comparative review of Dispositions.	Review student enhancement of dispositions.
13. Faculty to Student Ratios	A. The ratio of counseling students to faculty		Maintaining University and External Standards