

Syllabus

HM 5000 Theology and Methodology of Biblical Preaching (2019)

Instructor: Dave McClellan

Dates: 9/10, 9/17, 10/1, 10/8, 10/22, 10/29, 11/5, 11/12, 11/19, and 12/3

Catalog Description: Theological foundations for preaching and sermon preparation with emphasis on biblical integrity and structural soundness. Course is divided between lecture sessions, class discussion, peer reviews, Scripture recitation, and lots of experiences in actual preaching. 2 hours

Course Objectives:

- 1) To ground students in the history and theology of preaching.
- 2) To inform sound praxis in the preparation and delivery of sermons.
- 3) To define biblical preaching.
- 4) To provide 6 different opportunities for students to grow in their understanding and application of these principles.
- 5) To offer honest feedback from the instructor and students peers regarding their effectiveness at preaching.

Texts:

McClellan, David & Karen. Preaching By Ear, Wooster, OH: Weaver Books, 2014.

ISBN: 978-1941337028

Scharf, Greg. Let the Earth Hear His Voice, Phillipsburg, NJ: P & R Publishing, 2015.

ISBN 978-1629950426

Chapell, Bryan, Christ-Centered Preaching: Redeeming the Expository Sermon, 2nd ed. Grand Rapids, MI: Baker Books, 1994, 2005. [ISBN 0-8010-22798-5]

Course Format:

- 1) Lectures on history, theology, and practice.
- 2) Interaction with textbook materials
- 3) Speaking 7 times to the class at increasing levels of length and complexity.
- 4) Reviewing and offering verbal feedback to other class members.
- 5) Writing a position paper on a current homiletic issue.
- 6) Quizzes over textbooks
- 7) Class Debate on current homiletic issue.
- 8) Scripture Memory Project (together and individually)

Course Assignments:

Due Date	Assignment	Points
9/10	Course Introduction Speaking: First Person Story (5 minutes)	20
9/17	Reading: Chapell Speaking: Object Lesson with Prop (5 minutes) Reviewing: Object Lessons of Peers Quiz: Chapell	50 30 20 40
10/1	Reading: Preaching By Ear Speaking: Proverb Devotional (7 minutes) Reviewing: Devotional of Peers	50 40 20
10/8	Speaking: One Hour Challenge (7 minutes) Reviewing: One Hour Messages from Peers Quiz: Preaching By Ear	50 20 60
10/22	Reading: Scharf Speaking: Chapter Summary from Scharf (5 minutes)	50 50
10/29	Class Debate- Resolved: If the cross isn't clearly implicated in every sermon, the preaching is not actually Christian. Agreed vs. Disagreed	50
11/5	Speaking: 4-minute evangelistic message Scripture Memory Presentations (joint)- 2 Cor. 4:1-10	50 50
11/12	Dialogical Preparation for 20 Minute Homily (Dry Run) Scripture Memory Presentations (individual- your choice of Ps. 73, Ps. 90, Ecc. 3, Matt. 6, Jn. 15, Acts 26, Rom. 8, Heb.11)	50 50
11/19	Speaking: 20-minute Homily from the chapter of choice Reviewing: Homilies of peers	120 20

12/3	Speaking: 20-minute Homily from the chapter of choice (continued) Reviewing: Homilies of peers (continued) Writing: 6-8 pg. Position Paper on Current Homiletic Issue	110
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Total possible 1000

Grading Scale:

Letter grades will be assigned as follows:

94-100 = A

90-93.9 = A-

87-89.9 = B+

84-86.9 = B

80-83.9 = B

Same distribution in 70's and 60's for C and D ranges.

Attendance (from TEDS). Students are required to attend **each and every** session throughout the entire course period. Due to the nature of Extension classes, attendance at all sessions is especially important with weekend courses. Missing even an hour of a weekend class means a significant portion of the required contact with the instructor and learning community has been lost. For this reason, students missing any portion (hours) of an Extension course can result in a grade reduction; missing more than one weekend class session **will** result in a grade reduction and possibly **failing** the course.

In the case of **extreme** emergency or unforeseen circumstances (family emergencies, death, etc.) the student should contact the instructor and secure the necessary permission to miss time in a class and make up the missed class time and assignments. Vacations, ministry responsibilities and travel plans are not considered emergencies and such requests will be denied. As the schedule for the Extension courses is set ahead of time, students should plan ahead to be sure they will be able to make it to all class sessions before they register. If the emergency necessitates a longer absence the student should contact the Dean of Students to request an extension of time, or in rare instances a withdrawal from the class without penalty.