



TRINITY
INTERNATIONAL UNIVERSITY
2065 Half Day Road • Deerfield, IL 60015

2019-2020 Income and Expense Breakdown Independent Student

Federal Student Aid Programs

Your 2019–2020 Free Application for Federal Student Aid (FAFSA) was selected for review in a process called verification. The law says that before awarding Federal Student Aid, we must ask you to confirm the information you reported on your FAFSA. You reported an unusually low amount of household income on your FAFSA. Federal regulations require that independent applicants with low incomes submit a written statement signed by the student documenting how the household was maintained on this amount of income. Please complete this form and return it to the Trinity Student Financial Services office.

Student's Printed Name

Student Soc. Sec. #

Student TIU ID #

Please fill out the income and expense worksheet below and submit this form to the Student Financial Services office as soon as possible. **Do not leave any blanks; if the answer is zero, please put \$0.** If expenses are greater than income, please use the space below to explain how expenses were met.

Student Expenses January 2017-December 2017

	Cost per Month	Paid By/With
Example: Car Maintenance/Gas	\$200	Parents
Housing (if \$0 explain below)		
Utilities (if \$0 explain below)		
Food (if \$0 explain below)		
Car Payment/Insurance		
Car Maintenance/Gas		
Child Support/Alimony Paid		
Child Care		
Clothing		
Telephone/Cell Phone		
Medical Expenses/Health Insurance		
Other:		
Total 2017 Monthly Student/Spouse Expenses		

*Examples of support include non-cash gifts, unemployment benefits, welfare benefits, Social Security benefits, financial aid received from an institution, etc. If expenses are greater than income, explain how expenses were met.

Student's Signature _____ Date _____

Spouse's Signature _____ Date _____

(If married, Spouse's signature is optional)

*Return completed form to Student Financial Services by fax: 847-317-7040
or mail: 2065 Half Day Rd., Deerfield, IL 60015*