

SCHOOL OF LAW GENERAL RECOMMENDATION

This portion to be completed by the applicant.

After filling out the top portion, please give this form to a professional associate, professor, employer, or pastor. If you are unable to obtain a faculty recommendation, obtain the recommendation from a teacher or other scholarly person who is acquainted with you and can evaluate first-hand your academic and intellectual performance.

applicant's first name _____ last name _____ middle initial _____

street address or post office box number _____ phone number _____

city _____ state _____ zip code _____

This recommendation is from a (check one):

NOTE: This form is to be filled out by someone who is not a member of your immediate family.

Teacher/Professor

Professional acquaintance

Employer

Other _____

Under the Family Education Rights and Privacy Act of 1974 (Buckley Amendment), which gives students the right to inspect and review their education records, students may waive their right to see specific confidential statements and letters of recommendation. In the belief that applicants and the persons from whom they request evaluations may wish to preserve the confidentiality of those evaluations, we are giving you an opportunity to sign one of the following statements.

1. I waive my right to examine this form.

applicant's signature

date

2. I do not waive my right to examine this form.

applicant's signature

date

The individual named above is applying for admission to Trinity Law School. Please note the provisions of the Family Education Rights and Privacy Act of 1974 as indicated above which gives the applicant the right to review the contents of this recommendation unless that right to do so has been waived by signing the waiver above.

Trinity Law School is an Evangelical Christian graduate-level institution committed to educating and training Christian leaders for society. Your thoughtful and candid responses will assist us in our admission evaluation.

1. How long have you known the applicant? _____

How well?

Very well

Rather well

Casually

Not well

In what capacity?

2. How thoroughly do you think the applicant has thought out plans for graduate study? _____

3. Please evaluate the applicant's qualifications by checking the appropriate spaces below.

What group is your standard for comparison?

Undergraduate students

Employees

Graduate students

Friends and associates

	Not observed	Weak	Fair	Average	Very good	Superior
Intellectual ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interpersonal skills/ability to work with others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emotional stability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Industrial and perseverance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
General ethical behavior	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reliability and dependability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-discipline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Written communication skills in English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Oral communication skills in English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to analyze problems and formulate solutions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Aptitude for chosen profession	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4. Please provide us with a brief statement concerning the applicant's spiritual maturity, abilities, personality, character, and professional promise. Your statement may include recent experiences or incidents in the applicant's life, or even a personality appraisal. Also include an assessment of his or her strengths and weaknesses.

Teacher/professor recommendations should cover the applicant's academic performance (analytical, written, and oral), teaching and leadership potential, personal character and motivation for graduate study. (Attach additional sheet if necessary.)

5. Do you recommend this applicant to Trinity Law School?

Highly recommend

Recommend

Recommend with Reservations

Do not recommend

signature of recommender

date

recommender's name

title

department

institution/organization

address

city

state

zip

work phone

home phone

**Please mail to: Director of Admissions, Trinity Law School
3855 East La Palma Avenue, Anaheim, California 92807**