

TRINITY GRADUATE SCHOOL RECOMMENDATION

This portion to be completed by applicant

LAST NAME OF APPLICANT (PLEASE PRINT)	FIRST	MIDDLE/MAIDEN
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ADDRESS	ANTICIPATED PROGRAM OF STUDY
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This recommendation should be sent to: Deerfield Davie, FL Santa Ana, CA

This recommendation is from a (check one): Pastor Professional acquaintance Teacher/Professor Lay Person

Employer Ministry supervisor/Colleague Other _____

NOTE: This form is to be filled out by someone who is not a member of your immediate family.

Under the Family Education Rights and Privacy Act of 1974 (Buckley Amendment), which gives students the right to inspect and review their education records, students may waive their right to see specific confidential statements and letters of recommendation. In the belief that applicants and the persons from whom they request evaluations may wish to preserve the confidentiality of those evaluations, we are giving you an opportunity to sign one of the following statements.

1. I waive my right to examine this form.

APPLICANT'S SIGNATURE	DATE
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2. I do not waive my right to examine this form.

APPLICANT'S SIGNATURE	DATE
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This portion to be completed by recommender

The individual named above is applying for admission to Trinity Graduate School. Please note the provisions of the Family Education Rights and Privacy Act of 1974 as indicated above, which gives the applicant the right to review the contents of this recommendation unless that right to do so has been waived by signing the above. Thank you for your part in this important phase of the applicant's life.

1. In view of your knowledge of the applicant, how do you assess his or her abilities and character in the following categories as compared to his or her peers?

	NOT OBSERVED	WEAK	FAIR	AVERAGE	VERY GOOD	OUTSTANDING
Intellectual ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to work with others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Initiative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity and imagination	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maturity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interpersonal skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-discipline	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oral communication skills in English	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Written communication skills in English	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to analyze problems & formulate solutions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Motivation for proposed program of study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Potential for career advancement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aptitude for chosen ministry or profession	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. How long have you known the applicant? _____

How well? Very well Rather well Casually Not well

In what capacity? _____

3. If you are a professor, in how many of your courses has the applicant enrolled? _____

Undergraduate Graduate

4. Please provide us with a statement concerning the applicant's spiritual maturity, abilities, personality, character, and professional promise. Also include in your statement an assessment of his or her strengths and weaknesses.

5. Do you see this person as someone you would hire, in a supervisory position, or like to work with as a colleague?

Yes No Unsure Please comment:

6. We would appreciate your additional comments. Use a separate page if necessary.

7. I recommend this applicant for admission to Trinity Graduate School.

Highly recommend Recommend Recommend with reservations Do not recommend

8.

YOUR NAME (PLEASE TYPE OR PRINT)		SIGNATURE		DATE	TIU ALUMNUS? <input type="radio"/> Yes <input type="radio"/> No
POSITION		ORGANIZATION/ SCHOOL/CHURCH			
ADDRESS					
CITY	STATE/PROVINCE		ZIP/POSTAL CODE	COUNTRY	
DAY PHONE	EVENING PHONE	MOBILE PHONE	EMAIL	FAX	

Send to: Trinity International University, Graduate School Admissions

**2065 Half Day Road
Deerfield, IL 60015 USA**

**8190 West State Road 84
Davie, FL 33324
(Florida Campus Only)**

**2200 North Grand Avenue
Santa Ana, CA 92705
(California Campus Only)**