

Course Descriptions

“This is what I’d say to present TEDS students: stay intimately connected to your Lord. He alone is the Lord of the harvest. He chooses where, when, what for each of us in the work of his harvest.”

James Wesley Fultz (MA '69), Recipient of the 2001 TEDS Alumnus of the Year Award

Catalog courses are those regularly offered by the Divinity School, generally at least once every three years, though depending on the course and available instructors a course may be offered more or less frequently. Course descriptions bear an indication of the frequency of offering in some cases. In other cases a course may be offered *on demand*, which generally means upon petition to the department chair and academic dean’s office approximately nine months before that semester is to begin.

Required program courses are offered on a rotating basis, enabling completion of the program in a timely fashion by full-time students. Projected course offerings are posted on the [MyTrinity](#) TEDS academic information webpage. Further details may be obtained from department chairs or the academic dean’s office.

Course Numbering Explanations

Course Prefixes and Numbering

Courses are designated by a two-letter prefix and four-digit number combination that identifies the primary department of course listing and the level at which the course is offered. All courses are graduate level, except 4000-series numbers that are considered undergraduate level.

NOTE: Beginning 2007-2008 four-digit course numbers replaced three-digit course numbers, as well as some prefixes changing. For reference purposes, the old numbers appear parenthetically in the course descriptions.

4000	Upper-level undergraduate courses (generally graduate prerequisites)
5000	Recommended first-year courses Core courses Field education courses
6000	Recommended second-year courses Core courses
7000-7499	Recommended third-year courses Core courses Master’s program capstones Available for ThM credit (if not a core requirement or capstone in another Master’s program)
7500-8999	Advanced master’s courses Available for ThM credit Generally available for doctoral credit
9000	Doctoral courses (enrollment limited to doctoral students)

Section Numbers

Courses are also designated by two-digit section numbers, which indicate whether the course is a reading course or distance education course and meeting location. Section numbers identify courses taught in Deerfield, at the South Chicago Regional Center, at the Florida Regional Center, or at an extension site (Akron and Columbus, Ohio; Indianapolis, Indiana; Madison or Milwaukee, Wisconsin).

Course Descriptions and Credit Hours

Course listings bear a brief description of course contents, required prerequisite courses for enrollment, and academic credit designated in semester hours. Some courses are available for a range of hours, with differing course requirements commensurate with that number of hours. Other courses are designated with plus hours (e.g. 3+1) indicating that the course meets for three in-class hours accompanied by one hour of independent study.

All courses are offered on a letter grade basis, unless noted “Credit/No Credit” in the course description. The grading basis must be indicated at the time of registration if other than letter grade.

Independent Study Courses (Reading, Guided Research, Distance Education)

Independent Study Courses include three venues: reading courses; guided research; and distance education. Reading courses are regular catalog courses completed in a semester when the course is not offered. Guided research courses are developed in consultation with a faculty member that engages a student in independent or cohort research and study. Distance education courses are prepared independent study courses that utilize technology, print, and communication to complete courses for regular TEDS credit. TEDS programs generally limit the number of credits in each of those modes that can apply to a program. Note those limits in the catalog program descriptions.

Interdisciplinary Course Descriptions

Courses below are listed in multiple departments (noted with prefix “—”) or are interdisciplinary in orientation (noted with prefix “ID”).

Undergraduate Level

ID 4010 (401) Introduction to German

An introduction to German vocabulary, grammar, and the reading of German texts. Not for graduate credit. May not be audited unless already taken for credit at Trinity. Offered summer. *Two hours.*

ID 4011 (406) Theological German I

An introduction to German theological vocabulary, review of grammar, and readings from selected theological literature in German. Not for graduate credit. May not be audited unless already taken for credit at Trinity. Prerequisite: ID 4010, at least one year of college/university German, or consent of instructor. Offered summer. *Two hours.*

ID 4012 (407) Theological German II

Further study of German theological vocabulary, grammar, and readings from selected theological literature in German. Not for graduate credit. May not be audited unless already taken for credit at Trinity. Prerequisite: ID 4011. Offered summer. *Two hours.*

ID 4021 (411) Theological French I

An introduction to French vocabulary, grammar, and the reading of French theological texts. Not for graduate credit. May not be audited unless already taken for credit at Trinity. No prerequisite. Offered fall. *Three hours.*

ID 4022 (412) Theological French II

Further study of French theological vocabulary, grammar, and readings from selected theological literature in French. Not for graduate credit. May not be audited unless already taken for credit at Trinity. Prerequisite: ID 4021. Offered spring. *Three hours.*

Master’s Level: Multiple Departments

Register with the prefix of the department in which you are taking the course.

— 7485 (790) MA Thesis

MA thesis writers register for — 7485 in the department of their concentration. Prerequisite: Approved thesis proposal and other department-specific prerequisites. Counts as full-time academic status. Letter grade or Credit/No Credit as arranged with the department. *Zero to three hours.*

— 7486 MA Thesis Extension

A total of three semesters extension for — 7485 may be granted when progress is being made on the thesis. Extension fee when not enrolled in other courses. Counts as full-time academic status for the first semester, quarter time thereafter. No Credit. *Zero hours.*

— 7501 (700) Master’s Guided Research

Independent research on an approved selected topic under a faculty member in the department bearing the course prefix. May be repeated for credit as the subject matter changes. Available in all departments. Letter grade or Credit/No Credit as arranged with faculty member. *One to four hours.*

— 7975 MA Major Comprehensive Exam Preparation

An optional registration status for students preparing for their Major Comprehensive Exam and who are not taking

other courses during the semester of preparation. This registration ensures continuity in your TEDS program and defers continuation fees. Available for only one semester. Counts as quarter-time academic status. *Zero hours.*

— **8980 (789) ThM Major Research Paper**

ThM participants completing the two major research paper option must register for — 8980 in their department simultaneously with registration for the course in which they are writing a ThM major research paper. Specific paper requirements should be obtained from the department. Credit/No Credit. *Zero hours.*

— **8985 (790) ThM Thesis**

ThM thesis writers register for — 8985 in the department of their concentration. Prerequisite: Approved thesis proposal and other department-specific prerequisites. Counts as full-time academic status. Letter grade or Credit/No Credit as arranged with the department. *Zero to three hours.*

— **8986 ThM Thesis Extension**

A total of three semesters extension for — 8986 may be granted when progress is being made on the thesis. Extension fee when not enrolled in other courses. Counts as full-time academic status for the first semester, quarter time thereafter. No Credit. *Zero hours.*

Master's Level: Interdisciplinary

ID 5000 (500) Biblical Theology and Interpretation

A survey of biblical theology, including methodological issues of debate during the last two centuries. Emphasis on the Bible's storyline, examining how the books and corpora of the Bible contribute to the unfolding history of redemption. Attention is given to themes of temple, sacrifice, priest, rest, kingship, exile, idolatry, promise, messiah, wisdom, and others. Finally, the relationship of biblical theology with other disciplines, especially exegesis and systematic theology, is considered. Required for all MA in CM, MA in CP, and MDiv students. Should be taken during first year of enrollment. Offered fall and spring. *Three hours.*

ID 5061 (511) Latin I

Latin I is the first of two sequential courses in the study of the fundamentals of Latin morphology, grammar, and syntax, as well as basic vocabulary. Skills in reading, understanding, and translating adapted and unadapted passages will be developed, with special emphasis on the Latin Church fathers and other Christian texts. No audits. *Two hours.*

ID 5062 (512) Latin II

Latin II is the second of two sequential courses in the study of the fundamentals of Latin morphology, grammar, and syntax, as well as basic vocabulary. Skills in reading, understanding, and translating adapted and unadapted passages will be developed, with special emphasis on the Latin Church fathers and other Christian texts. Prerequisite ID 5061. No audits. *Two hours.*

ID 5080 (101) Formation Group

Formation Group is an intentional weekly experience under the leadership of a faculty member. Formation Groups seek to grow together in biblical wisdom, in the grace of God, and in relationships and relational skills. MDiv students must register for two consecutive semesters prior to candidacy, generally the first two semesters of enrollment. Additional semesters by MDiv students and/or participation by non-MDiv students with or without registration are encouraged. Regular attendance necessary for credit. Credit/No Credit. Offered fall and spring. *Zero hours.*

ID 6000 (675) Current Topics in Interdisciplinary Studies

Selected topics of general or interdisciplinary interest. *One to three hours.*

ID 6011 (601) The Church and Its Mission

The Northside Chicago Theological Institute is a consortium of five theological seminaries on the north side of Chicago that jointly sponsors a course each fall. The course is conducted in a one-evening and two-weekends retreat format on the campus of St. Mary of the Lake Seminary in Mundelein. The fall topic is an ecumenical examination of the traditions of the Christian church in the context of mission. A minimal meal/lodging fee is charged. May be repeated as topic changes. Credit/No Credit. Offered fall. *Two hours.*

ID 6012 (602) Prayer and Life in the Spirit

The Northside Chicago Theological Institute is a consortium of five theological seminaries on the north side of Chicago that jointly sponsors a course each spring. The course is conducted in a two-evening and two-weekend retreat format on the campus of St. Mary of the Lake Seminary in Mundelein. The spring topic varies in its examination of Christian life and practice. A minimal meal/lodging fee is charged. May be repeated as topic changes. Credit/No Credit. Offered spring. *Two hours.*

ID 7465 (792) MA in Ministry Capstone Experience

A ministry-based experience for MA in Ministry students that integrates the biblical/theological/historical with the

ministry practice and context components of the program and provides the capacity for further specialized service in the church. The experience may be a practicum or project and will reflect 168 hours of experiential learning accompanied by a 7,500-10,000-word critical analysis paper (for 3 hours credit) demonstrating integration of program components with the area of ministry specialization. Counts as half-time academic status. Letter grade only. *Three to six hours.*

ID 7466 MA in Ministry Capstone Experience Extension

A one-semester extension for ID 7465. Enrollment with consent of the faculty member of record. Extension fee when not enrolled in other courses. Counts as quarter-time academic status. No Credit. *Zero hours.*

ID 7468 MA (Christian Studies) Capstone

A program capstone for MA (Christian Studies) students that purposes to integrate the general theological education received by the program participant. The capstone may be an integrative paper or a project as defined in the *Academic Handbook* and will reflect approximately eighty-four clock hours of work. Counts as half-time academic status. Letter grade only. *Two hours.*

ID 7469 MA (Christian Studies) Capstone Extension

A one-semester extension for ID 7468. Enrollment with consent of the faculty member of record. Extension fee when not enrolled in other courses. No Credit. *Zero hours.*

ID 7478 MA Project

A department-specific summative program project, as arranged with the department of concentration. Not available in all programs. *Zero to three hours.*

ID 7480 (789) MA Integrative or Major Paper

Participants in MA programs requiring an integrative or major paper register for this course. Specific paper requirements should be obtained from the department. Counts as half-time academic status. Letter grade or Credit/No Credit as required by the program. *Zero to two hours, as required by the program.*

ID 7481 MA Integrative or Major Paper Extension

A one-semester extension for ID 7480. Enrollment with consent of the faculty member of record. Extension fee when not enrolled in other courses. Counts as quarter-time academic status. No Credit. *Zero hours.*

ID 7483 (791) MDiv Thesis

A research-based thesis for MDiv students in the Research Ministry Focus, relevant to biblically and theologically informed ministry. Participants should follow the regular thesis schedule, and registration should occur at the end of program course work. Counts as full-time academic status. Letter grade or Credit/No Credit as arranged with the faculty member. *Two hours.*

ID 7484 MDiv Thesis Extension

A total of three semesters extension for ID 7483 may be granted when progress is being made on the thesis and with the consent of the Program Director. Extension fee when not enrolled in other courses. Counts as full-time academic status for the first semester, quarter-time thereafter. No Credit. *Zero hours.*

ID 7750 (701) Study Tour

Study tour sponsored by the university involving travel to a site of biblical or historic Christian interest, or a ministry-based study tour. *One to three hours.*

ID 7900 (710) Theological Research Methods

The techniques for gaining bibliographical control over the literature of theological subjects, as well as attention to the planning, preparation, and writing of theses are covered in this class. Credit/No Credit. Offered fall and spring. *Two hours.*

Doctoral Level

Register with the prefix of the department in which you are taking the course.

— **9001 (900) Guided Research (Doctoral)**

Selected topics usually extended from foundational studies in seminars or courses. Available in all PhD programs. May be repeated in PhD/EDS and PhD/ICS programs, but may not be repeated in PhD/THS program. Letter grade or Credit/No Credit. *One to four hours.*

— **9011 (901-904) Private Study**

In special circumstances, a student may register for one or more semesters of Private Study in order to meet the requirements for candidacy. Only for PhD/THS students in CH, NT, OT, ST departments. May be repeated four times. No Credit. *Zero hours.*

— **9975 (985) Comprehensive Examination Preparation**

An independent study facilitating student preparation for the comprehensive examination. PhD/EDS and PhD/ICS program participants may repeat the course twice for a total of three hours. PhD/THS program participants may repeat it once. Only PhD/THS program participants with EDS or ICS minor may take it for zero credit hours. Credit/No Credit. *Zero to three hours.*

— **9990 (990) Dissertation Proposal Preparation**

An independent study facilitating student preparation for the dissertation proposal. Only PhD/EDS and PhD/ICS program participants may repeat this course twice for a total of 3 hours. PhD/THS program participants must take it for 3 credit hours in one semester. Only PhD/THS program participants with EDS or ICS minor may take it for zero credit hours. Credit/No Credit. *Zero to three hours.*

— **9991 (991-996) Dissertation Research**

Courses taken for dissertation writing that embodies the results of original research and makes a genuine contribution to knowledge in the field of concentration. PhD students may register for two to six semesters totaling 6 hours. Counts as full-time student status when enrolled for 3 hours or when registrant affirms that a minimum of thirty-five hours per week are invested on the dissertation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Counts as half-time student status when enrolled for 2 hours or when registrant affirms that a minimum of fifteen hours per week are invested on the dissertation and the requisite form has been completed at the time of registration in the Academic Doctoral Office. Credit/No Credit. *One to four hours each.*

— **9992(997) Dissertation Extension**

One or more dissertation extension courses for the writing of the dissertation. Extension fee when not enrolled in other courses for credit. Less than half-time student status. No Credit. *Zero hours.*

Church History and the History of Christian Thought Department Course Descriptions

Courses in Church History and the History of Christian Thought Department demonstrate how the mission and message of the church have been understood and conducted since the apostolic age. The institutions, doctrines, and social attitudes of the church are studied, and particular emphasis is placed on the manner in which Christian thought has influenced Christian life and action.

A concentration in church history and the history of Christian thought is offered in the following programs: Master of Arts with concentrations in Christian thought, church history, and the history of Christianity in America; Master of Theology with a concentration in church history; and the Doctor of Philosophy (Theological Studies) in historical theology.

Church History Faculty

Scott M. Manetsch, PhD
Department Chair
Associate Professor

Douglas A. Sweeney, PhD
Associate Professor

John D. Woodbridge, Doctorat de Troisième Cycle
Research Professor

Master's Level

CH 5010 (636) History of Christianity

The development of Christianity from the first century to the present, including the following are studied: the patristic period; the ecumenical councils; the development of a cultural and theological synthesis of the middle ages; the precursors, content, and personalities of the Protestant Reformation; the contributions of classical Protestant orthodoxy and subsequent rise of denominations; the rise of secularism and the "Enlightenment"; awakenings, revivals and missionary expansion; and theological trends. Offered fall and spring. *Four hours.*

CH 5060 (736) American Church History

The transition of European churches to America and their involvement with theological, liturgical, social, and political issues; the nature of Puritanism; separation of church and state; awakenings and revivals; social concern; liberalism, fundamentalism, neo-orthodoxy, and contemporary evangelicalism are subjects of this course. Offered fall and spring. *Three hours.*

CH 6000 (675) Current Studies in Church History

Topics selected that deal with significant issues related to Christian history and thought. *One to four hours.*

CH 7210 (742) Patristic Age

Introduction to Christian life and thought between the close of the New Testament canon and the beginnings of the medieval period under Pope Gregory I (ca. 600) with emphasis on the major church fathers through primary and relevant secondary sources. Prerequisite: CH 5010 or consent of department chair. *Three hours.*

CH 7215 (744) History of Christianity in the Middle Ages

The course is designed to give an overview of ecclesiastical, political, and theological issues affecting the forms of Christianity from about 529 through 1453. Particular attention is given to the development of the office of the bishop of Rome, the relation between empire and church, missions, monasticism, the philosophy and theology of scholasticism, and the factors affecting the development of conciliarism. *Three hours.*

CH 7225 (752) The Reformation Era

Historical and theological overview of the changes in the history of Western Christendom through Luther's rediscovery of the gospel is the course focus. Topics covered include condition of the late medieval church; the Lutheran, Zwinglian, and Calvinist reformations; the rise of Anglicanism; the Anabaptists and other movements; and the Counter-Reformation. Prerequisite: CH 5010 or consent of department chair. *Three hours.*

CH 7400 Seminar: History of Preaching

Cross list HM. *Two hours.*

CH 7411 (740) History of the Free Church Movement

A study of the emergence of the Free Church Movement as a vital force in European Christianity, the contributions of leading personalities to the free churches, the interplay of European pietism with the movement, and the spread of the movement to North America with special reference to the Evangelical Free Church of America. *Two hours.*

CH 7450 (748) Christianity in the Non-Western World Since 1700

Cross-list as ME. *Three hours.*

Advanced Master's/Doctoral Level**CH 7720 (731) Backgrounds of Early Christianity**

Cross-list as NT. *Master's three hours, doctoral 3+1 hours.*

CH 8000 (845) Seminar: Current Issues in the History of Christian Thought

Topics chosen to interrelate the divisions of theology; attention focused on current issues or important neglected areas of Christian history and thought. *Two to four hours.*

CH 8235 (761) The Enlightenment

Religious life and thought during the 18th century with special consideration of Deism and efforts by orthodox Christians to counter this philosophical tendency. *Master's three hours, doctoral 3+1 hours.*

CH 8270 (765) Protestant Thought in Nineteenth-Century America

Introduction to the leading Protestant theologians and theological schools of nineteenth-century America, with special attention to topics and issues most controversial among the schools. Emphasis on primary source readings from the New England theologians, the Mercersburg School, Old Princeton, Wesleyan/Holiness sources, and the New Theology. *Master's three hours, doctoral 3+1 hours.*

CH 8280 (762/912) The History of Fundamentalism and Evangelicalism

An analysis of the history of Fundamentalism and Evangelicalism with particular reference to recent interpretations of these movements. Emphasis is placed on the question of Evangelical self-identity. *Master's three hours, doctoral 3+1 hours.*

CH 8320 (753) Luther

Cross-list as ST. *Master's three hours, doctoral 3+1 hours.*

CH 8330 (754) Calvin

Cross-list as ST. *Master's three hours, doctoral 3+1 hours.*

CH 8361 (815) Jonathan Edwards

Introduction to the life, times, and especially the theology of Jonathan Edwards. Intensive reading in and reflection on some of Edwards's most important writings. Extensive reading and discussion about Edwards's historical background (primarily in New England Puritanism) and historical legacy (with primary attention paid to the development of "the New England Theology"). Cross-list as PR ST. *Master's three hours, doctoral 3+1 hours.*

CH 8410 (773) Theology in Contemporary Literature

Cross-list as ST. *Master's three hours, doctoral 3+1 hours.*

CH 8455 (808) History of Christianity in China

Cross-list as ME. *Master's three hours, doctoral 3+1 hours.*

CH 8760 (767) The New Religious History

Historiographical analysis of the "new religious history" based on recent, representative works in the social and cultural history of American religion with attention paid to issues of race, ethnicity, class, and gender/sexuality as they have arisen in the study of American religious history. Also included is methodological discussion of recent economic and material histories of American religion, ethnographic studies, and the new emphasis on such topics as popular religion and congregational history. *Master's three hours, doctoral 3+1 hours.*

CH 8911 (786/908) Colloquium in Historical Methodology I

A methodological colloquium team-taught by all regular and available faculty members in the department of church history. General issues of historical methodology are discussed, with a special emphasis placed on the relationship between Christian faith and historical understanding. Offered fall. *One hour.*

CH 8912 (787/909) Colloquium in Historical Methodology II

A methodological colloquium team-taught by all regular and available faculty members in the department of church history. Historical work of the students enrolled will be discussed with a view to improving that work by means of rigorous methodological analysis and to preparing the students enrolled for the writing of their theses. Offered spring. *One hour.*

CH 8920 (905) Advanced Study in American Christianity

Historiographical analysis of important recent literature in the field of American religious history. This seminar's primary purpose will be to keep advanced students abreast of the state of the conversation within the discipline, enabling them to enter this conversation from the point of view of their own research. *Two to four hours, doctoral as posted.*

Doctoral Seminars**CH 9000 (910) Issues in Historical Theology**

Topics are chosen to reflect research interests of faculty or program participants or that explore matters of concern to historical theology. May be repeated. *One to four hours, as posted.*

CH 9862 (911) The Origins of Modern Biblical Criticism in the 17th and 18th Century

A study of the multiple springs that fed the gathering stream of modern biblical criticism in the 17th and 18th centuries. Reference is made to the history of science, the history of philosophy, the history of book trade, and other disciplines. Particular attention is given to individuals such as Baruch Spinoza, Richard Simon, Jean Le Clerc, Reimarus, J. S. Semler, Lessing, Voltaire, and their critics. Course objectives include an improved understanding of the evangelical doctrine of biblical inspiration, the history of hermeneutics, and questions related to biblical authority. *3+1 hours.*

Counseling Department Course Descriptions

Courses in counseling are designed to enable students to better understand the nature and needs of human beings, to appreciate the differences between people, to become familiar with the methods and conclusions of psychology as applied to the work of the church, to study areas of alleged conflict between the Bible and scientific psychology, and especially, to develop skills in counseling and interpersonal relations.

A concentration in counseling is offered in the following programs: the Master of Arts in Counseling, which is a licensure track program, the Master of Arts in Counseling Ministries, and the Master of Theology with a concentration in pastoral counseling and psychology.

Counseling Faculty

Keith V. Bjorge, PsyD
Assistant Professor

Judy A. Dabler, MA
Instructor of Counseling

Stephen P. Greggo, PsyD
Associate Professor

Miriam Stark Parent, PhD
 Department Chair
 Associate Professor

Counseling Ministry Courses

Other courses for the MA in Counseling Ministries may be selected from the "Counseling Courses" beginning on the next page.

CM 5000 (501) Introduction to Counseling Ministry

An introduction to the history, principles, and techniques involved in the ministry of counseling. Special emphasis is placed on the person of the counselor, the skills needed, and the ethical and legal implications of counseling in ministry settings. The biblical and spiritual foundations for counseling care ministry are discussed and an overview of counseling concerns often found in ministry settings is presented. Not applicable to MA in CP. Cap 32. Offered fall and spring. *Two hours.*

CM 5110 (560) Pastoral Care Ministry Leadership

Counseling interventions and prevention efforts are frequently woven into a number of contemporary ministries, such as gender-specific ministries, care of discipleship groups, and recovery programs. The mission, role, and function of the pastoral care staff member will be examined to establish a vision and conceptual foundation for the implementation of a future pastoral care position. Required for CM students. *Two credits.*

CM 6000 (502) Issues in Counseling Ministry

Issues of interest related to pastoral counseling and counseling in ministry settings will be presented. Topics vary and are on a rotating basis. They include Spiritual Formation and Counseling, Bereavement Counseling, and Pastoral Counseling for Guilt, Shame, and Depression. Prerequisite or concurrent registration in CM 5000. May be repeated. Cross-list as CO. Offered fall and spring. *One to three hours.*

CM 6572 (620) Pastoral Counseling for Marriage and Family

Marriage and family counseling in a pastoral setting is investigated. An overview of systems theory and its implication for problem formation, maintenance, and resolution is reviewed. In particular, family communication, interaction, structure, boundaries, and development will be discussed. Includes an examination of premarital counseling styles and plans. In addition, specific issues of divorce, remarriage, and blended families will be examined. Finally, the course will discuss the role of the church in matters related to the family and marriage. Not recommended for MA in CP students. *Three hours.*

CM 7950 (726) Counseling Ministry Practicum

The field work in this practicum is designed to provide supervised experience in a Christian counseling setting, such as a crisis pregnancy center, Christian support group ministry, and so on. It is not designed to meet state licensure requirements as a professional counselor. Prerequisites: MA in CM candidacy and consent of department. *Two hours.*

Counseling Courses

CO 5210 (524) Counseling Skills Training

An experiential and cognitive introduction to the skills basic to any counseling setting, working with a developmental model of helping. Emphasis is placed on the acquisition and use of the basic skills of counseling. Cap 24. *Three hours.*

CO 5310 (613) Counseling Theories

Classical and current theories of counseling will be studied and evaluated in light of Scripture, psychological sophistication, and practical relevance. Both secular and practical counseling approaches will be discussed. *Three hours.*

CO 5400 (580) Foundations of Mental Health Counseling

This course is an orientation to the various dimensions of mental health counseling. It provides an overview of the variety of roles offered and functions available to the mental health worker in society and in the church. Professional issues and activities unique to the field will be considered. *Three hours.*

CO 5578 (621) Theoretical Foundations of Family Therapy

This course is an examination, discussion, and evaluation of the theoretical foundations and the historical development of the field of marriage and family therapy. It includes an introduction to several of the major techniques currently employed in the field. *Three hours.*

CO 6000 (675) Current Studies in Counseling and Psychology

Topics selected deal with significant issues related to professional and ministry counseling. Recent titles include the following: Psychopharmacology; Grief Counseling; Urban Counseling Ministry. *One to four hours.*

CO 6110 (615) Career Counseling

The many facets of career counseling are explored. The subject will be covered from both theoretical and practical

points of view. Holistic awareness of individuals will be considered in regard to how people deal with their vocational needs and goals. *Three hours.*

CO 6120 (570) Addiction Counseling

This course examines the treatment of addictions. The philosophy, mechanisms, and physiology of substance abuse and chemical dependency are surveyed. Students will be exposed to relevant and effective approaches to counsel the person with an addiction. Important topics related to counseling are covered, such as relapse prevention, adolescent substance abuse, dual diagnosis, and family issues. *Three hours.*

CO 6130 (603) Group Counseling

The processes, principles, and techniques related to contemporary forms of group counseling will be explored. An experiential component in this course fosters the development of group leadership skills. Prerequisite: CO 5210. Cap 24. *Three hours.*

CO 6510 (651) Personality Development

A consideration of human development from conception to death, emphasizing research, personality, and counseling implications at each stage. *Three hours.*

CO 6530 (674) Child and Adolescent Counseling

A conceptual framework for working with child and adolescent clients will be introduced along with a review of techniques developmentally appropriate for assessment and treatment plan formulation and implementation. Treatment approaches to specific childhood and adolescent mental health disorders will be examined. Cross-list as EM. *Two or three hours.*

CO 6570 (735) Theories of Family Development

This course represents an analysis of normative, developmental, and ecological changes that occur within families across the life span. Special focus is given to developmental transitions such as childbirth, adolescence, and aging. *Two or three hours.*

CO 6575 (736) Parent Education

Basic principles in the organization, formulation, and presentation of parent study programs. Emphasis on ways of working with children from infancy through adolescence. Building self-esteem and responsible measures of child discipline are special concerns. *Two or three hours.*

CO 6610 (623) Human Sexuality

This course will deal with the physiological, psychological, and spiritual aspects of human sexuality, with particular emphasis on counseling-related issues. *Three hours.*

CO 6640 (625) Gender Issues

Examines and discusses issues that are particularly pertinent to each gender. Implications for counseling are emphasized. *Two or three hours.*

CO 6650 (747) Multicultural Issues in Counseling

This course examines the nature and effects of culture and ethnicity on the counseling process. The effects of worldview on diversity issues in counseling will be discussed with a special reference to a Christian worldview. Counseling issues specific to various minority populations will be addressed through case vignette and lecture. Cross-list as EM. *Three hours.*

CO 6710 (611) Psychology and Theology

A survey of issues, theories, approaches, methods, problems, and criticisms of the integration of psychology and theology. The course will sample current counseling approaches, literature, and case studies to familiarize the student with the process of integration and to facilitate personal skill development in this area. *Three hours.*

CO 6720 (737) Ethics and Issues in Counseling

Ethical standards of the major professional counseling association are considered, including AAMFT, ACA, and APA. Theoretical and practical applications of ethical guidelines to a variety of counseling situations are discussed. Issues related to the professional practice of counseling and therapy are included. Prerequisite: CO 5400. *Three hours.*

CO 6950 (721) Counseling Practicum

Practicum is designed as a pre-internship fieldwork experience with group supervision on campus. It will provide students with practical supervised experience in various counseling settings. The student will average six to eight hours per week involvement. May be repeated. Prerequisites: MA in CP candidacy and consent of PC Department. Cap 6 per section. *Two hours.*

CO 6955 (725) Group Leadership Practicum

Open to students who have demonstrated proficiency in the use of basic counseling skills in the CO 5210 Counseling Skills course. Students are required to be involved in the direct training of CO 5210 students under the supervision of

the course professor, to meet outside of class for supervision, and to complete reading and written assignments in the area of group leadership. May be repeated. Consent of the instructor required for registration. *Two hours.*

CO 7140 (732) Crisis Counseling

This course considers the theory and practice of crisis intervention. Various types of crises are considered through case vignette and discussion. Common crisis issues, such as grief and trauma, are considered from historical, professional and Christian perspectives. *Two or three hours.*

CO 7160 (616) Community Counseling

Counselors provide consultation services in community settings that extend beyond direct client service. The distinctions between counseling and consultation will be explored, as well as the major models and process stages for implementation. Case studies will be utilized to demonstrate explicit program development applications for educational crisis and system-level interventions. Pastoral and church consultation will be an area of focus. *Two hours.*

CO 7210 (741) Psychological Testing

This course covers the principles and techniques of test administration and interpretation, including measures of ability, aptitude, personality, and psychopathology. Prerequisite: MA in CP candidacy or consent of department chair. A \$25 materials testing fee is assessed for this course. *Three hours.*

CO 7278 (622) Strategies of Marriage and Family Therapy

An exploration of the specific perceptual, conceptual, and intervention skills of prominent approaches in the field of marriage and family therapy. These approaches include Bowen, Minuchin, Whitaker, Satir, Milan, and Haley. Prerequisite: CO 5578. *Three hours.*

CO 7330 (617) Counseling Techniques

A unique combination of theory and practice, the class helps students to enter into the world of counseling practice. Counseling Techniques utilizes contemporary treatment models, along with traditional approaches, to enhance student skills in helping people. *Three hours.*

CO 7450 (752) Psychopathology

This course is an advanced course dealing with the etiology, classification, and treatment of various mental disorders. Diagnostic skill in using the current DSM classifications and criteria is achieved through the use of case vignettes and lecture. *Three hours.*

CO 7900 (705) Psychological Research Methods

A critical review of basic research techniques, the course will include examination and critique of the methods and conclusions of representative research. Prerequisites: MA/CP or CM candidacy or consent of the department chair. *Three hours.*

CO 7905 (755) Advanced Research Methods

The topic of the course is more complex research designs and techniques and will include information about statistics and statistical computer packages. Prerequisite: CO 7900. *Two hours.*

CO 7961 (722) Mental Health Counseling Internship I

Internship is designed to give counseling students supervised counseling experience. Approved intern sites include hospital inpatient programs, community counseling agencies, counseling centers, and other mental health facilities. The internship may begin in summer or fall semesters (CO 7961) depending on the site requirements. It must extend through the spring semester (CO 7962). CO 7961 and 7962 require a combined total of 900 hours of internship involvement including 360 direct service hours. Individual supervision is provided on site; group supervision is provided on campus. CO 7961 and CO 7962 must be taken consecutively over the course of one academic year and total six semester hours. CO 7961 is offered in summer and fall only. Prerequisites: CO 6950, MACP candidacy and consent of department. When taken in summer for two semester hours, may be repeated in fall for two semester hours. *Two or three hours.*

CO 7962 (723) Mental Health Counseling Internship II

This is an advanced internship experience building on skills and requirements from CO 7961. CO 7962 is offered in spring only. Prerequisite CO 7961. *Two or three hours.*

CO 7969 (728) International Counseling Experience

This course is designed for those participating in nonlicensure counseling experiences, primarily in international settings. International students and others who are not seeking U.S. licensure but who may benefit from a supervised international counseling experience may apply. Individual onsite supervision is required. Prerequisites: MA in CP candidacy and consent of department. Credit/No Credit. *Four hours.*

CO 8000 (845) Seminar: Current Issues in Counseling and Psychology

Consideration of contemporary issues in professional and ministry counseling. Recent titles include the following: Clinical Consulting, Grief Therapy, and Diagnosis and Treatment Planning. Prerequisites: degree candidacy or consent of department chair. May be repeated. *Two to four hours.*

Educational Ministries Department Course Descriptions

The mission of the Educational Ministries Department is to develop Christian leaders for age-appropriate discipleship ministries. Graduates serve the church in family life education, all phases of church education programming, Christian camping, student ministries, Christian higher education, Christian journalism and curriculum writing, and training of volunteer leaders.

A biblical philosophy of Educational Ministries requires balance between message and medium; consequently course work represents a balance between biblical/theological subjects and professional subjects of Educational Ministry. The emphasis is largely leadership development, although sufficient stress is placed on pedagogical procedures to enable the graduate to be an effective teacher as well.

Educational Ministries Faculty

Miriam L. Charter, PhD
Associate Professor
PhD/EDS Director

Perry G. Downs, PhD
Associate Dean for Doctoral Education
Professor

Duane H. Elmer, PhD
Professor

Mark H. Senter, III, PhD
Department Chair
Professor

Ted W. Ward, EdD
Professor Emeritus

Master's Level**EM 5000 (500) Educational Ministry in the Local Church**

An introduction to educational processes of passing the Christian faith from one generation to the next within the faith community. Special attention will be given to leadership, Christian formation, ministry and human development, and learning theory as they inform educational ministries in the context of age-group ministries. *Two or three hours.*

EM 5150 (501) Urban Educational Ministries

Introduction to the special educational program needs of administration and teaching in an urban context. Particular attention is given to the aims, principles, organizations, and development of a local church educational program, with focus on the aims, methods, media, and evaluation of the teaching process. *Three hours.*

EM 5210 (515) Christian Leadership

Consideration of the nature and responsibilities of leadership for church and Christian ministry organizations. Case studies will be used to assist participants in applying leadership theory to practice. *Two or three hours.*

EM 5415 (512) Educational Theory in Historical and Cultural Context

A study of key persons in the development of philosophy and theology of education with a particular focus on their historical and cultural contexts. An analytical model for analysis of a philosophy and strategy of ministry will be used as a template for analyzing the ministry emphases of these key figures in the history of Christian education to inform contemporary ministry practice. A special focus will be on the normative ends of educational ministry. *Two or three hours.*

EM 5510 (516) Christian Formation and Journey

An interactive exploration of the process of spiritual growth in the life of the believer, focusing on how the church has understood Christian spirituality and the process of Christ being formed in the believer. Special attention is given to the nature of the spiritual journey of the believer and the kind of educational interventions that are likely to enable spiritual growth in the people of God. *Two hours.*

EM 5520 (600) Child Development

A study of child development theories and an examination of development issues pertinent to the church's ministry with children. *Three hours.*

EM 5525 (570) The Church's Ministry with Children

Introduction to the church's ministry with children birth to twelve years of age. Includes developmental issues, teaching and organization, family and intergenerational options, and evangelism. *Two or three hours.*

EM 5540 (571) Foundations of Youth Ministry

An examination of the essential components of youth ministry and their application to youth ministry situations. *Two hours.*

EM 5541 (671) Youth Ministry Strategies

An examination of principles and procedures in specific parachurch or church-based youth ministries. Biblical and theological foundations for understanding the adolescent and building a philosophy of evangelism. Methodologies for contacting students, personal evangelism, outreach in groups, discipling, and counseling. *Two to four hours.*

EM 5560 (573) Church Ministry with Adults

A survey of adult development and generational differences, adult learning processes, and the ministry perspectives and structures necessary to assist Christian adults to progress toward maturity in a church or parachurch context. *Two or three hours.*

EM 5576 (574) Marriage and Family Enrichment

Study of marriage and family from theological and social science viewpoints with a view to enriching them through methods and strategies of local church ministry. Students have the option of choosing projects to enrich their own marriage and family life or to prepare for marriage. *Two or three hours.*

EM 5710 (514) Biblical Fidelity in Educational Ministry

A biblical theology approach to the development of educationally significant ideas in Scripture undergirds this course. Special attention will be given to literary genres of the Bible, hermeneutical principles, and Bible study methods. Students will be given the opportunity to hone communication skills in presenting biblical material. *Two or three hours.*

EM 5712 (517) Theology and Methodology of Biblical Teaching

An examination of teaching and learning as applied to biblical passage and theological concepts. Opportunity will be given to improve teaching skills through in-class practice. *Two hours.*

EM 6000 (675) Current Topics in Educational Ministry

Select and specialized topics relevant to educational ministry. *One to four hours.*

EM 6530 (674) Child and Adolescent Counseling

Cross-list as CO. *Two to three hours.*

EM 6740 (676) Seminar: Youth Culture

An investigation of individual needs and problems in the adolescent subculture with attention given to developing ministry responses from a Christian perspective. Prerequisite: EM 6740 or consent of department chair. *Three hours.*

EM 6963 (720) Principles of Discipleship

Cross-list as ME. *Three hours.*

EM 7260 (762) Small Group Processes in Ministry

An examination of the biblical and theological foundations of small group ministry, types of small groups and their place in church growth and ministry, small group dynamics, and leadership development. *Two or three hours.*

EM 7265 (765) Assessing Church Health

Theological factors of church health and growth will be identified and assessment instruments designed to evaluate the health of a local church. Students will conduct an on-site evaluation of an area church through surveys, observation, interviews, and critical thinking. The final project will be a report to the governing body of the local church concerning the findings of the assessment and proposals for improving church health. *Two or three hours.*

Advanced Master's/Doctoral Level**ES 7524 (777) Education and Ministry Experiences for Children**

Participants will investigate and develop a variety of options for contemporary educational and ministry experiences with children. Trends in the church's ministry to children will be considered. The variety of curricular and other resources, parachurch agencies and networks that support children's ministry in the church will be explored. *Three Hours.*

ES 7575 (773) Ministry to Troubled Families

A study of the dysfunctional family system and its effects on its members, an analysis of the process of recovery for adult children from such homes and a survey of guidelines and strategies for the church's ministry to troubled families. *Three hours.*

ES 7810 (782) Specialized Ministries

Participants will engage in evaluation of one or more selected ministries utilizing appropriate evaluative criteria and procedures. The evaluation process normally will lead to a professional report to the ministry or other leadership and demonstrate the participant's capacity to engage a leadership group in the discussion of issues and strategic planning. Each participant will consult with a designated faculty member through this process. Credit/No Credit. *One to three hours.*

ES 7815 (754) Change, Power, and Conflict

A study of the process of change, power, and conflict management particularly as it pertains to Christian contexts in ministry. *Two or three hours.*

ES 7860 (723) Social and Cultural Exegesis

Cross-list as PT. *Two hours.*

ES 8000 Seminar: Issues in Educational Ministries

Topics chosen deal with contemporary issues in Educational Ministries. *Two or four hours.*

ES 8210 (842) Curriculum Theory and Design

An examination of the guidelines for the development of a coherent curriculum. Discussion of application of curricular theory to religious instruction. *Three hours.*

ES 8215 (811) Teaching the Bible in Intercultural Settings

Cross-list as ME. *Three hours.*

ES 8220 (832) Teaching in Higher Education

An examination of the instructional process in higher education emphasizing the preparation of materials and instructional design alternatives. Offered alternate years. *Three hours.*

ES 8255 (841) Models of Nonformal Education

Explores the literature related to out-of-school learning and experiential learning theories that inform the educational task of the church. Participants compare and contrast nonformal and formal educational approaches. Insights gained from these readings and class discussions are used by participants to critique various church-related models of nonformal education. *Three hours.*

ES 8560 (830) Adult Education Theories

Participants critically examine selected adult education theories in light of Scripture and consider their application to the task of the Christian educator. Offered alternate years. *Three hours.*

ES 8620 (836) Education and Culture

Examines the cultural values shaping Western and two-thirds world education systems. Greek versus traditional cultural value systems, learning styles, forms of logic, language structures and other major cultural variances are considered with respect to educational function and purpose. *Three hours.*

ES 8624 (838) Cross-Cultural Conflict Resolution

Focuses on interpersonal and small group conflicts that are interethnic or intercultural. Significant attention is given to how Westerners handle conflict compared to peoples of the two-thirds world and how Scripture speaks to both contexts. *Three hours.*

ES 8875 (829) Church, Mission, and Community Development

Seminar participants are introduced to the community development literature and critically examine how it relates to the church's responsibility to engage in a mission to the poor that is distinctly holistic—an approach based on Christ's ministry. Particular emphasis is placed on the role of nonformal education in facilitating development. Offered alternate years. Cross-list as ME. *Three hours.*

Doctoral Seminars**ES 9000 (910) Contemporary Issues in Educational Studies**

Topics are chosen to reflect research interests of faculty or program participants or that explore matters of concern to the field of Christian education. Offered on demand. *One to three hours.*

ES 9125 (951) Contemporary Issues in Leadership

Selected issues reflective of contemporary discussions in leadership and organizational development. *One to three hours.*

ES 9175 (971) Leadership and the Development of Organizations

Study of contemporary literature in organizational development in the context of an examination of theologically guided principles pertinent to the practice of leadership and management. Offered alternate years. *Three hours.*

ES 9225 (962) Instructional Design for Critical Thinking

Demonstrates and explores teaching methodologies that tend to encourage critical reflection and transfer from thought to life. Included are instructional simulations, role play, and a variety of creative learning activities intended to engender praxis learning. Offered annually. *Three hours.*

ES 9275 (970) Higher Education Administration

The basic elements of academic administration: faculty resources, student services, finance and budget, board and presidential roles, library services, development and public relations. Particular application is made to Christian higher education institutions and to administrative relationships with parent organizations. Offered alternate years. *Three hours.*

ES 9415 (936) Readings in the History of Education

Participants will identify a cohort of not less than three persons who will read together in selected areas from the history of education, Western and non-Western. In consultation with the instructor, sources will be identified that represent significant areas of reading. Primary source reading will be encouraged. For those not in physical proximity, Internet access can accommodate the need for conversation or to "post" written reflections. The cohort will meet at a suitable time to discuss insights from the educational development in the several periods and countries represented. *Three hours.*

ES 9500 (942) Psychological Foundations of Education

An evaluation of educational and developmental psychology and a consideration of their contribution to the practices of religious nurture and instruction. Offered alternate years. *Three hours.*

ES 9510 (947) Developmental Issues

Developmental issues related to distinct stages of the life span. At the discretion of the instructor, or at the request of the participants, the focus of the seminar will be one particular stage of the life span. Offered alternate years. *Three hours.*

ES 9700 (930) Theological Foundations of Education

An integration of principles from educational theory and perspectives from systematic and historical theology. Offered annually. *Three hours.*

ES 9725 (967) Ethics in Education

An examination of foundational principles in ethical thought, focusing on the source of ethical principles and the need for ethical absolutes. Discussion then focuses on ethical questions in education with emphasis on educational practices and ethics on institutional policies and culture. Offered alternate years. *Three hours.*

ES 9750 (933) Foundations in Educational Philosophy

Historical and contemporary streams of educational philosophy are discussed in relation to the differing perspectives they represent about educational process and outcomes. Participants are required to read source materials related to the various philosophies before the seminar begins. Offered annually. *Three hours.*

ES 9810 (931) Education and Nurture

An exploration of the historical and theological roots of major nurture theories in educational practice. Emphasis on the reading and discussion of primary source material. Offered annually. *Three hours.*

ES 9815 (963) Education Towards Spiritual Development

A consideration of the fostering of spiritual development through educational experiences. Different conceptions of spirituality are examined along with the educational implications of each. Offered alternate years. *Three hours.*

ES 9910 (941) Foundations in Social Science Literature

Investigates the social science research literature, especially as it provides the theoretical grounding for research. Attempts to demonstrate linkages primarily from sociology, anthropology, psychology, and education to the participants' present research interests. Offered annually. *Three hours.*

ES 9915 (921) Social Science Research Methods

A study of the scholarly inquiry into the fields of education and intercultural studies. Examines matters of research purpose, objectivity, generalizability, and significance. Within experimental, descriptive, and evaluative research methods participants will formulate research questions, design, methods of data collection, analysis of data, and interpretation of findings. Note carefully the precourse assignments. Prerequisite: Satisfactory completion of a computer-assisted learning module on Statistics. Offered annually. *Three hours.*

ES 9920 (923) Qualitative Research Methods

Prepares the participant to design and conduct fieldwork research in both Christian education and mission

communities. Observation techniques and in-depth interviewing are the primary inquiry skills learned in order to discover the individual's perspective. Particular attention is given to the processes of gathering, recording, coding, and analyzing data in order to report rich descriptive findings and conclusions supported by the data. How qualitative research methodology is used to generate "grounded theory" is also examined. Offered annually. *Three hours.*

Mission and Evangelism Department Course Descriptions

The God-given task of mission has never been more necessary and challenging than as we face the twenty-first century. Opportunity and opposition are to be found side by side in all parts of the world. The missionary enterprise requires the best the church can offer: dedicated men and women who are spiritually and academically prepared to serve the Lord in any part of his harvest field.

The philosophy of mission of the Mission and Evangelism Department is based on well-defined biblical presuppositions: all people without Jesus Christ are lost and need to be reconciled to God; salvation is to be found only in Christ; the supreme task of the Christian church in every generation is the proclamation of the gospel to every person; the progress of the gospel may be hindered temporarily by human or demonic forces, but there can be no doubt about its ultimate triumph in the world.

Trinity is committed to the task of global mission. Our goal is to produce servants of Christ grounded in the Scriptures, prepared to make disciples and plant reproducing churches. Through its Mission and Evangelism Department, Trinity offers outstanding training in intracultural and cross-cultural evangelism and discipleship. The Department also provides opportunities for students to be discipled by faculty members, and involved in a variety of evangelism, discipleship, and missions ministries.

Courses are designed to lead the student into a mature understanding of world mission and the communication of personal faith as necessary corollaries of biblical Christianity. Courses cover the broad range of interdisciplinary concerns that assist students in preparation for global missionary service, issues unique to missionary service in the North American church or in the classrooms of higher educational institutions, and the meaning and methods of personal evangelism.

A concentration in evangelism or intercultural studies is offered in the following programs: Master of Arts, Master of Theology, and Doctor of Philosophy (Intercultural Studies).

Additionally, the Mission and Evangelism Department is particularly privileged to partner with the Evangelical Free Church Mission which funds the Evangelical Free Church of America International Mission Chair of Mission.

Mission and Evangelism Faculty

Robert E. Coleman, PhD
Professor Emeritus

Richard R. Cook, PhD
Assistant Professor

Lois McKinney Douglas, PhD
Professor Emerita

David J. Hesselgrave, PhD
Professor Emeritus

Crawford Loritts, DD
Affiliate Professor

Harold Netland, PhD
Professor

John W. Nyquist, PhD
Professor

Craig L. Ott, PhD
EFCA International Mission Chair
Associate Professor

James F. Plueddemann, PhD
Department Chair
Professor

Robert J. Priest, PhD
PhD/ICS Director
Associate Professor

Ed Stetzer, PhD
Affiliate Professor

Tite Tiénou, PhD
Senior Vice President of Education and Dean
Professor

Ted Ward, EdD
Professor Emeritus

Master's Level

ME 5000 (523) Foundations of Christian Mission

Survey of the theology, history, culture, politics, and methods of the Christian mission, with special emphasis on recent developments, crucial issues, and future trends, ending with a careful study of missions in the local church. Offered fall and spring. *Two hours.*

ME 5001 (524) Foundations of Evangelism

This course will provide the graduate student with the content and the context for developing a biblical and theological understanding of evangelism. Through lecture, open discussion, small group interaction, and field experience, the student will develop convictions, skills, and confidence in communicating the gospel while learning how to reproduce these in a local setting, whether it be church, a university or high school campus, or in a multicultural context. Additionally, there will be a strong emphasis on encouraging the student to develop a biblical philosophy of ministry that reflects a balance of both the theoretical and practical perspectives of evangelism. Offered fall and spring. *Two hours.*

ME 5050 (530) Perspectives on the World Christian Movement

The course surveys the history, theology, and strategy of the global advance of the gospel. Specific instances of the growth of the Christian movement in selected areas of the world are examined. Perspectives is offered as an occasional course at various locations throughout the year. Contact the Extension Office for details. *Three hours.*

ME 5140 (612) Mission of the Urban Church

A study of the nature and methods of the Christian mission as they apply to the development and implementation of a mission strategy for the urban church, as well as the training of individuals for outreach in the urban community. *Three hours.*

ME 5150 (769) Introduction to Church Planting in North America

Cross-list as PT. *Three hours.*

ME 5175 (617) Evangelistic Bible Study: Mark

This course anticipates the desire of many Christians who want to share Christ with friends or neighbors in an informal setting. Whether the student sees the prospect of planting a church, holding a Bible discussion in a university resident facility, or simply getting friends and acquaintances together to focus on contemporary issues, this course will fill those expectations. Using the inductive method of investigating the biblical text, the student will be enriched with the truth and relevance of Gospel narratives, as well as experience the joy of discovering the freshness of the gospel in the context of group interaction. Credit students only, no auditors. Cross-list as NT. *Three hours.*

ME 5751 (540) Encountering Mormon Culture

Generally a spring break onsite experience in Provo, Utah, enabling intensive engagement with Mormon thought and culture. The course combines readings on Mormonism, visits to the Temple in Salt Lake City, Brigham Young University, and other sites, and instruction from Christian leaders involved in ministry among Mormons. The course seeks to understand Mormon worldview and doctrinal teachings and challenges for Christian ministry among Mormons. *Three hours.*

ME 6000 (675) Current Studies in Mission and Evangelism

Topics selected deal with significant issues related to mission and/or evangelism. *One to four hours.*

ME 6155 (771) Advanced Church Planting

Cross-list as PT. *Two hours.*

ME 6240 (644) The Intercultural Missionary

Explores decisions and developmental tasks involved in preparing for a missions career, adjusting to another culture, learning a language, rearing a family overseas, managing conflict, and handling intercultural stress. The spiritual formation of the missionary is emphasized. *Two hours.*

ME 6410 (751) History of Missions in the Modern World

A study of the expansion of Christianity from Pentecost to the present. Particular attention is given to an examination of the modern Protestant mission movement. *Three hours.*

ME 6610 (641) Anthropology for Ministry

Application of anthropological and sociological insights for ministry in diverse cultural settings, with special attention to fundamentals of culture communication and contextualization. The course will focus anthropological understanding particularly on congregational contexts and ministry. *Two hours.*

ME 6760 (620) Theology of Mission and Evangelism

The many Old and New Testament texts that provide theological foundations for the global mission of the church are examined. Basic issues that confront the missionary will be investigated, as well as the more complex and contemporary issues. The course provides the student with various perspectives and strategies for dealing with the Trinity, the Great Commission, the call and motivation for ministry, and the problems of dialogue, syncretism, universalism, and ecumenism. Cross-list as ST. *Three hours.*

ME 6963 (720) Principles of Discipleship

A practicum with attention given to the way Christian disciples are developed, with practical guidelines for implementing discipleship, both as a personal lifestyle and within the context of the local church. Prerequisite: must have completed at least six semester hours. Cross-list as EM. *Three hours.*

ME 6968 (761) Discipleship Evangelism

"Putting it all together" would appropriately describe the way in which this course attempts to outline a contemporary theology of discipleship, contextualized in the local church, and lived out in the real world, where unbelievers are given opportunity to commit their lives unreservedly to Jesus Christ. The class is composed of students invited by the instructor and committed to disciple their fellow seminarians in leading others to Christ. Prerequisite: Consent of instructor. *Three hours.*

ME 7145 (752) Leadership in the Urban Church

A visionary and practical approach to ministering in America's cities. The emphasis in the course is not so much on the internal leadership structure of the local urban church as it is on leadership in the church that is responsive to its urban context. *Three hours.*

ME 7260 Evangelistic Preaching

Cross-list as HM. *Two hours.*

ME 7300 (732) World Religions

Historical survey of the origin and growth of the major world religions, beliefs, practices, and worldviews of the major traditions will be examined, with special attention given to comparison and contrast with Christian beliefs and practices. Cross-list as CC, PR. *Three hours.*

ME 7310 (734) Evangelical Missions in Eastern Orthodox Lands

Students will be introduced to the theological identity of the Orthodox Church, which will help to prepare them for evangelical missions in such Eastern Orthodox lands as Russia, Eastern Europe, and the Middle East. *Three hours.*

ME 7320 (731) Contemporary Roman Catholicism

Students who enroll in this course will be exposed to the significant literature and practice of the modern Catholic Church as it is expressed through official documents and conciliar statements. Contemporary issues and movements within the church and related to the church will be discussed and examined in the light of history and Scripture. *Three hours.*

ME 7450 (748) Christianity in the Non-Western World Since 1700

A broad overview of the significant shift of the center of Christianity from the West to Asia, Africa, and Latin America. The social, cultural, and political context of Western missions, sending nations, and the receiving nations in Asia, Africa, and Latin America will be examined. Consideration will be given to the rise and fall of Western imperialism, the world wars, the interaction between the missionaries and the indigenous churches, nationalism in newly independent nations, the emergence of independent and indigenous church movements, the rise of Pentecostalism. Cross-list as CH. *Three hours.*

ME 7465 (702) Mission/Evangelism Internship (Part-time)

Designed for students completing the internship during two semesters, while maintaining a lighter class load. Students are exposed to aspects of mission/evangelism in a church, mission, or parachurch setting related to their vocational goals and under the supervision of an on-campus supervisor and the oversight of a seasoned mentor. Includes one mandatory class meeting during the first week of each semester. Considered half-time student status. Prerequisites: Consent of the ME Department internship supervisor, ME 5000, ME 5001, ME 7464, PT 5095, and one additional field education. May be repeated. Credit/No Credit. *Two hours.*

ME 7466 (705) Mission/Evangelism Internship (Full-time)

The preferred internship to give the student immersion in full-time ministry experience averaging at least thirty hours per week. Students are exposed to aspects of mission/evangelism in a church, mission, or parachurch setting related to their vocational goals and under the supervision of an on-campus supervisor and the oversight of a seasoned mentor. Includes one mandatory class meeting during the first week of each semester. Considered full-time student status. Prerequisites: Consent of the ME Department internship supervisor, ME 5000, ME 5001, ME 7464, PT 5095, and one additional field education. Credit/No Credit. *Two hours.*

Advanced Master's/Doctoral Courses**ME 7710 (801) Contextualization**

A study of contextualization from theoretical and practical perspectives, including an examination of the meanings and methods of contextualization as proposed in recent literature, an analysis of the proposals of prominent contextualizers, and the development of limited contextualized materials for selected target cultures. Cross-list as CC. *Three hours.*

ME 7800 (753) Area Studies Seminar

Studies in the cultural and religious backgrounds, historical development, and present situation in a specific area of the world as these relate to the preaching of the gospel and the development of the church. Special area strengths in the department include East Asia, South Asia, Africa, Europe, and Latin America. May be repeated for credit as the areas under consideration change. Offered on demand. *One to three hours.*

ME 8000 (845) Seminar: Current Issues in Mission and Evangelism

Topics chosen deal with significant issues in mission and/or evangelism. Opportunity provided for seminar discussion and for the presentation of advanced research papers. *Two to four hours.*

ME 8210 (842) Intercultural Communications

This course focuses on the theory and practice of interpersonal communication across cultural lines. Specifically designed for those involved in intercultural ministry, the course focuses attention on language and culture, culture shock, ethnocentrism, paternalism, nonverbal communication, contextualization, and dynamics of change. The focus will, of course, be on the communication of the gospel itself interculturally. *Three hours.*

ME 8215 (811) Teaching the Bible in Intercultural Settings

The course is designed to integrate cultural philosophies of education with ethno-pedagogy for the task of teaching the Bible in another culture. An emphasis will be placed on the use of case studies and will move from *description* and *analysis* to the question of "How *should* we teach the Bible in other cultures?" The course will be useful for students who desire to teach the Bible in any cultural setting. Cross-list as EM. *Three hours.*

ME 8230 (813) Global Church Planting

An examination of the theological foundations, models, methods, and strategies of planting indigenous churches in a wide range of cultural contexts. Factors for establishing and promoting healthy church planting movements are also considered. Special attention is given to cultural factors, the role of the missionary, evangelism, development, multiplication and avoidance of dependency. Offered annually. *Three hours.*

ME 8235 (726) Advancing Indigenous Churches

A comprehensive survey of the theological and sociological factors that promote the growth, maturity, and reproduction of local congregations and indigenous movements. Special emphasis is placed on cross-cultural church ministry and emerging churches. Approaches to church growth theory and practice, developmental models, local leadership, church-mission relations, and contextualization are examined and evaluated. Cross-list as PT. *Three hours.*

ME 8310 (830) Religious Pluralism and Mission

An examination of the current debate over Christianity and other religions and an evaluation of the issues from an evangelical perspective. Theological, philosophical, and missiological implications of the debate will be explored. *Three hours.*

ME 8312 (849) Christian Encounter with World Religions

An examination of some historical, theological, and intercultural issues in the Christian encounter with other major religions. Historical approaches by Christian missionaries to Islam, Hinduism, and Buddhism will be examined, with special emphasis on implications for such encounters today. *Three hours.*

ME 8315 (837) Christian Encounter with Islam

A study of Muhammad, the Qur'an, and the history, culture, and theology of Islam, together with modern trends and its confrontation with Christianity in order to develop appropriate Christian ministries in Muslim contexts. Offered on demand. *Two or three hours.*

ME 8370 (833) Christian Encounter with African Religions

This course provides descriptions and analyses of African religions in order to ascertain areas of continuity and discontinuity between these religions and the Christian message. Theoretical issues related to the study of African Religions will be reviewed. The major topics of study are the following: the structure of African religions; the nature of theism; and ideas concerning human destiny taught in these religions. Christian approaches of African religionists will be examined. *Three hours.*

ME 8380 (832) Religion in the Modern World

The past three centuries have produced far-reaching social and intellectual transformation, initially in the West and now increasingly worldwide, which have significantly affected traditional religions and also produced an array of new religious movements and alternative spiritualities. Modernization, secularization, globalization, colonialism, and nationalism, as well as various counter-modernizing movements, all have had an impact upon current religious realities. Theoretical issues in the relevant literature, as well as specific application to particular Islamic, Hindu, or Buddhist contexts, will be considered. Implications of these patterns for Christian ministry and mission will be explored. *Three hours.*

ME 8385 (834) Christian Encounter with Popular Religions

A study of the religious beliefs and rituals of common folk, particularly those related to spirits, ancestors, magic, divination, witchcraft, shamanism, and other phenomena. Attention is given to developing a biblical response to these beliefs in the context of missions. *Three hours.*

ME 8455 (808) History of Christianity in China

A broad overview of the history of Christianity in China and a survey of the current situation. After considering the various mission efforts in China, the course will focus on the historical development of the Chinese churches and several key Chinese church leaders. The course will then explore historical, cultural, political, ecclesiastical, and theological issues while considering their impact on today's church. Cross-list as CH. *Three hours.*

ME 8624 (952) Cross-Cultural Conflict Resolution

Focuses on interpersonal and small-group conflicts that are interethnic or intercultural. Significant attention is given to how Westerners handle conflict compared to peoples in the two-thirds World and how Scripture speaks to both contexts. Offered alternate years. *Three hours.*

ME 8720 (831) Sin, Guilt, Suffering and Death

A course designed to give the student an understanding of human cultural and psychological realities related to sin, shame, guilt, conscience, suffering, sickness, and death. The goal is to integrate cultural and psychological understandings with biblical and theological ones, and to use these understandings to communicate the gospel in a manner that is intelligible, subjectively relevant, and meaningful to people of specific cultures. *Three hours.*

ME 8760 (733) Spiritual Warfare

An examination of the spiritual warfare that servants of God face in Christian ministry. Attention is given to studies in biblical, historical, and contemporary perspectives of spiritual conflict. *Three hours.*

ME 8815 (847) Ethnicity: Modes of Inquiry and Analysis

Participants in this seminar will employ anthropological and intercultural communication theories and analytical modes as they develop culture-specific taxonomies of ethnic variables, recognize factors that may facilitate communication or trigger conflict, and explore interfaces among theology, ethnicity, and ministry. *Three hours.*

ME 8875 (829) Church, Mission, and Community Development

Seminar participants are introduced to the community development literature and critically examine how it relates to the church's responsibility to engage in a mission to the poor that is distinctly holistic—an approach based on Christ's ministry. Particular emphasis is placed on the role of nonformal education in facilitating development. Offered alternate years. *Three hours.*

Doctoral Seminars**ME 9000 (910) Contemporary Issues in Intercultural Studies**

Topics chosen deal with contemporary issues in missions. Recent seminars include Cross-Cultural Theology and Intercultural Competencies for Missionaries. *Three hours.*

ME 9050 (913) Prolegomena: Missiology as a Discipline

This seminar examines the roots, current debates, and future directions of missiology based on classical and current publications in the field. It explores the integrative character of Christian mission drawing on the contributions of theology, history, and the social sciences. Students are encouraged to develop a missiology that is relevant, orthodox, and creative, and a lifelong commitment to mission scholarship and writing. *Three hours.*

ME 9075 (946) Sociological and Anthropological Presuppositions

An analysis of the theories of sociology and anthropology and how they have affected our Christian views of ministry. Particular attention is given to recent theories that will be evaluated in terms of the contributions they can make to our thinking and the questions they raise. *Three hours.*

ME 9080 (951) Worldview and Evangelization

A study of the nature and functions of worldviews and the dynamics of worldview change. Special attention is given to the transformation of worldviews in the light of the Scriptures and to problems of syncretism and contextualization. *Three hours.*

ME 9146 (943) Urban Evangelism

The seminar explores critical issues facing the church in light of the rapid urbanization of the world. Among these are how the city shapes our lives as humans and as Christians and how Christians can plant churches and minister in the city. Attention is given to developing a theology of urban ministry. *Three hours.*

ME 9240 (964) Intercultural Teaching in Higher Education

The course is designed for professors who teach in cross-cultural settings. Participants will investigate the theory and practice of course design, including cultural expectations, teaching outcomes, learning activities, and curriculum evaluation in the light of cultural differences in thinking, learning, and teaching. *Three hours.*

ME 9245 (940) Educating for Intercultural Competencies

When people leave to work in intercultural settings, they need to learn the skills that will help them make an effective transfer into the host culture. Participants in this seminar will examine the precedent research on intercultural competency, explore and experience interactive approaches to learning the necessary critical skills, and together design curriculum for that purpose. *Three hours.*

ME 9250 (914) Leadership Development and Culture

The course will investigate theological, philosophical, anthropological, and developmental foundations of leadership. These foundational issues will inform the practical challenge of developing leaders in cultures that have different assumptions and worldviews. Special emphasis will be given to the missionary role of teaching leadership development in cross-cultural settings. Models of education and curriculum design for leadership development will also be explored. *Three hours.*

ME 9320 (915) Anthropology of Religion

An advanced seminar focused on readings in the anthropology of religion. Attention will be focused on anthropological theories of religious experience, religious symbols, myth, ritual, magic, witchcraft, spirit possession, ancestral cults, conversion, and secularization. The class will attempt to assess these theories biblically and to explore their relevance to missiology. *Three hours.*

ME 9400 (954) Seminar: History of Mission in the Modern World

A study of some of the major missiological paradigms throughout the history of the global expansion of the church, with special emphasis on the modern Protestant missionary movement. Writings of mission theorists and missiologists will be examined for their contribution to our understanding of contemporary missiology. Both continuity with Christian mission from biblical and apostolic times and diversity according to historical circumstance are stressed. *Three hours.*

ME 9610 (928) Anthropology for Missions and Evangelism

An introduction of the field of anthropology and the contributions it makes to the discipline of missiology. The seminar encourages participants to develop a model they can use in studying and ministering in specific societies and cultures. Attention is given to a study of the issues involved in cross-cultural communication, contextualization, and social transformation in evangelism and church planting in cross-cultural settings. *Three hours.*

ME 9700 (927) Seminar: Theology of Mission and Evangelism

A doctoral seminar focusing on the theology of mission in the Old and New Testaments with special attention to the operation of the Trinity, the missionary mandate, call, methods, motives, and the problems of dialogue, syncretism, and universalism. *Three hours.*

ME 9710 (922) Cross-Cultural Theology

An examination of the nature and methodology of theology, the effects of culture, ethnicity, and intercultural differences on the theological process and the development of a globally informed biblical theology. *Three hours.*

ME 9720 (949) Theology of Religions

A doctoral seminar focusing on the biblical and theological understanding of non-Christian religions. Participants will examine the critical issues facing the church in light of biblical teaching and current conflicting ideas and theories regarding human religions. Attention will be given to religious diversity among humans, truth, and salvation in religions. *Three hours.*

ME 9922 (948) Ethnographic Research Methods

This course teaches various ethnographic research methods oriented toward intercultural mission and congregational settings: participant observation, ethnographic interviewing, how to write field notes, the use of audio and video in field settings, how to “code” verbal data, and so on. Other topics covered include ethical issues in fieldwork, the place of theory in ethnographic research, proposal writing for qualitative research, epistemological issues in anthropological research, and recent controversies over ethnographic representation of “social others.” *Three hours.*

ME 9925 (925) Historiographic Research Methods

Specialized inquiry skills are developed in order that responsible use can be made of documentary and interview materials. Disciplines of the historian are identified and critiqued. *Three hours.*

ME 9930 (926) Missiological Research Methods

An introduction to the principles and practices of missiological research. Attention will be focused on the relationships among theological inquiry, socioanthropological inquiry, and missions practice. Development of a research design, bibliography, and database for high-level missiological research will be emphasized. *Three hours.*

New Testament Studies Department Course Descriptions

New Testament studies at Trinity provide students with a comprehensive understanding of the teaching, historical backgrounds, principles of interpretation, critical problems, and contemporary relevance of the New Testament writings. Special consideration is given to the life and teaching of our Lord and of Paul and to the unfolding of doctrine in the New Testament period.

A concentration in New Testament studies is offered in the following programs: Master of Arts, Master of Theology, and the Doctor of Philosophy (Theological Studies).

New Testament Faculty

Donald A. Carson, PhD
Research Professor

Dana M. Harris, PhD candidate
Instructor

Murray J. Harris, PhD
Professor Emeritus

Te-Li Lau, PhD
Assistant Professor

Walter L. Liefeld, PhD
Distinguished Professor Emeritus

Grant R. Osborne, PhD
Professor

David W. Pao, PhD
Associate Professor

Eckhard J. Schnabel, PhD
Professor

Robert W. Yarbrough, PhD
Associate Professor
Department Chair

Undergraduate Level

NT 4030 (401) Beginning Greek I

Introduction to phonology, morphology, and grammar of New Testament Greek, with readings in the Johannine literature or the Thessalonian correspondence and vocabulary development. Designed for students with little or no background in beginning Greek. Not for graduate credit. May not be audited unless already taken for credit at Trinity. Offered fall. *Four hours.*

NT 4031 (402) Beginning Greek II

Further study in phonology, morphology, and grammar of New Testament Greek, with readings in the Johannine literature or the Thessalonian correspondence and vocabulary development. Not for graduate credit. May not be audited unless already taken for credit at Trinity. Prerequisite: NT 4030. Offered spring. *Four hours.*

NT 4038 (491) Greek Review

Review of the elements of New Testament Greek, giving special attention to vocabulary, verbal forms and grammar. Prerequisite: a minimum of one year of credible undergraduate Greek with a B average. Not for graduate credit. May not be audited unless already taken for credit at Trinity. Offered fall. *Three hours.*

Master's Level**NT 5000 (500) Introduction to the New Testament**

Introductory survey of the New Testament, including the life and ministry of Christ, apostolic history, New Testament literature, principal critical issues, and the unity and diversity of New Testament theology. This course meets the NT General Comprehensive requirement for MA students and the English Bible competency requirement for MDiv students, who must meet the SBCT requirement. Not for credit in the MA/NT or MA/OT programs. Elective credit in MDiv program. Auditors are not permitted in General Comp courses unless they have taken previous undergraduate course work in the subject or are not intending to complete the MA program. Offered spring. *Four hours.*

NT 5010 (506) Foundations in Biblical Studies

The course emphasizes biblical content and application with attention to developing skills to guide interpretation and understanding of Scripture in order to build, inform, and critique vocational practice. In the context of such an overview, relevant passages throughout the whole of Scripture may be sampled with particular attention to methods of understanding, interpreting, and applying such passages. This course does not satisfy requirements in the MDiv program. Not open to students taking NT or OT 5000. Cross-list as OT. Offered fall. *Three hours.*

NT 5100 (550) English Bible: (Book Title)

Demonstration of inductive Bible study method and treatment of the special teaching of a particular book or books of the New Testament based on the English text. May be repeated for credit as the book studied changes. Not for credit in the MA/NT or MA/OT programs. *Two to three hours.*

NT 5175 (617) Evangelistic Bible Study: Mark

Cross-list as ME. *Three hours.*

NT 5210 (503) New Testament Greek Exegesis I

Study in the use of Greek for the interpretation and application of the New Testament. Included are review of morphology, survey of syntax, introduction to textual criticism, and study of exegetical methodology. Participants must register for the same section of NT 5210-5211-5212 each semester. Placement in a specific section is made by the NT Department based on one of the following prerequisites: the score on Trinity's Greek proficiency test (usually reflecting two years of undergraduate Greek), completion level of NT 4030-4031, or NT 4038. May not be audited unless already taken for credit at Trinity. Offered fall. Note: Registrants should ensure that they also take HM 5000 before or simultaneously with NT 5210 or NT 5211 to meet the NT 6600 prerequisite. *Four hours.*

NT 5211 (504) New Testament Greek Exegesis II

Further study in the use of Greek for the interpretation and application of the New Testament. Participants must register for the same section of NT 5210-5211-5212 each semester. May not be audited unless already taken for credit at Trinity. Prerequisite NT 5210. Offered spring. Note: Registrants should ensure that they also take HM 5000 before or simultaneously with NT 5210 or NT 5211 to meet the NT 6600 prerequisite. *Two hours.*

NT 5212 (505) New Testament Greek Exegesis III

Advanced study in the analysis of selected New Testament passages with a view to sermon preparation. Participants must register for the same section of 5210-5211-5212 each semester. NT 5212 requires simultaneous registration for NT 6600. May not be audited unless already taken for credit at Trinity. Prerequisite NT 5211, and HM 5000 or concurrent registration. Offered spring. *One hour.*

NT 6000 (675) Current Studies in New Testament

Topics selected deal with significant issues related to New Testament studies. *One to four hours.*

NT 6221 (621) Synoptic Gospels and Johannine Literature

A survey of the Gospels, the Johannine letters, and the book of Revelation, with more intensive study of selected texts and issues. Included are survey of New Testament background, evaluation of various critical approaches to the Gospels and to the life of Christ, consideration of historical reliability, survey of central theological themes in the teaching of Jesus, the individual Gospels, and the Johannine corpus, and discussion of the hermeneutics of the interpretation of the Revelation. Prerequisites: NT 5210, and NT 5000 or passing the NT portion of the Standard Bible Content Test. Audit permitted only with instructor's consent. *Three hours.*

NT 6222 (622) Acts and the Pauline and General Epistles

A survey of the Book of Acts, the Pauline epistles, Hebrews, James, 1 and 2 Peter, and Jude, with more intensive study of selected texts and issues. Included are survey of apostolic history, discussion of the historicity and message of the Book of Acts, consideration of the life, mission, and theology of the Apostle Paul, and evaluation of the individual letters in their relationship to apostolic history and the life of the church. Prerequisites: NT 5210, and NT 5000 or passing the NT portion of the Standard Bible Content Test. Audit permitted only with instructor's consent. *Three hours.*

NT 6600 (600) Preaching from the New Testament

An interdepartmental "exegesis for preaching" course team-taught by faculty from both the New Testament and Pastoral Theology departments. The course will equip the student to make the transition from exegesis to exposition, to move from text to sermon. Prerequisite or concurrent registration in HM 5000, as well as NT 5211 and 5212. Offered spring. *One hour.*

NT 7040 (769) Syriac

Cross-list as OT. *Three hours.*

NT 7260 (706) Romans

Stress on the theology of Paul, with consideration of the distinctive emphases of the epistle: Paul's teaching on Judaism, salvation history, the power of sin, righteousness, the Holy Spirit, and the future of Israel. Prerequisites: NT 5210, NT 6222, or concurrent enrollment. Offered alternate years. *Three hours.*

NT 7270 (707) Corinthian Correspondence

Historical background and principal theological emphases of these letters addressed to a first-century Gentile church. Prerequisites: NT 5210, NT 6222, or concurrent enrollment. Offered alternate years. *Three hours.*

NT 7395 (751) Hermeneutics

Cross-list as ST. *Three hours.*

Advanced Master's/Doctoral Level**NT 7605 (701) Matthew**

Examination of the structure and theology of Matthew, with special attention to exegesis of specific passages. Prerequisite: NT 5210. Offered alternate years. *Three hours.*

NT 7607 (704) Lukan Writings

History and theology in the Gospel of Luke and the Book of Acts. Special attention is given to narrative structure. Passages are selected from both books for study in depth. Prerequisite: NT 5210. Offered alternate years. *Three hours.*

NT 7610 (714) Hebrews

Stress on the technique and method of book study. The distinctive emphases of the book are considered: the person and work of Christ, the philosophy of history, and the use of the Old Testament. Prerequisite: NT 5210. Offered alternate years. *Two hours master's or doctoral.*

NT 7620 (725) Revelation

Intensive historical, doctrinal, and critical study of the Apocalypse; interpretation of the messages and visions of the book, with consideration of the preterist, historic, idealist, and futurist positions. Prerequisite: NT 5210. *Master's three hours, doctoral 3+1 hours.*

NT 7710 (745) Intertestamental Period

History of the period from the close of the Old Testament canon in the fifth century B.C. to the time of Christ, with special emphasis on the literature and theology of the period. Prerequisites: NT 6221 or 6222 or concurrent enrollment. Offered alternate years. Cross-list as OT. *Master's three hours, doctoral 3+1 hours.*

NT 7720 (731) Backgrounds of Early Christianity

Introduction to primary sources and recent literary finds in Judaism, the Hellenistic religions, and the social history of the early Roman Empire; provides a background for the study of the ministry of Jesus and the life and mission of the early church. Offered alternate years. Cross-list as CH. *Master's three hours, doctoral 3+1 hours.*

NT 7730 (732) New Testament History

A study of the origins and the growth of the early church in the context of the history and the culture of the early Roman Empire, with particular attention to historical events, developments, and personalities, including chronological questions, exegetical interpretation of key New Testament and extrabiblical passages, and theological analyses of major trajectories. Prerequisite: NT 5210. *Master's three hours, doctoral 3+1 hours.*

NT 8000 (845) Seminar: Current Issues in New Testament Studies

Issues of importance in New Testament history, criticism, interpretation, and theology discussed in a seminar setting. *Two to four hours, doctoral as posted.*

NT 8420 (741) Criticism of the Gospels

Seminar in the contemporary literary and historical approaches to the Gospel narratives and the formulation of a constructive position regarding the synoptic problem, the structure of the Gospel narratives, the composition of the fourth Gospel, and the relation of faith and history. Prerequisite or concurrent enrollment in NT 6221. Offered alternate years. *Master's three hours, doctoral 3+1 hours.*

NT 8430 (749) History of New Testament Interpretation

A survey of the history of criticism of the New Testament primarily from the late eighteenth century to the present. Particular emphasis on the development of critical methodologies, relationships between critical approaches and worldview, and evangelical responses to the key movements. Prerequisites: NT 6221 or 6222 or current enrollment. Offered alternate years. *Master's three hours, doctoral 3+1 hours.*

NT 8610 (763) The Teaching of Jesus

Study in the methods and content of Jesus' teaching with collateral reading in the modern interpreters of Jesus. Offered alternate years. Prerequisites: NT 5210, NT 6221, or concurrent enrollment. Cross-list as ST. *Master's three hours, doctoral 3+1 hours.*

NT 8620 (762) Johannine Theology

Study in the theology of the Johannine literature, including critical appraisal of representative modern works. Offered alternate years. Prerequisites: NT 5210, NT 6221, or concurrent enrollment. Cross-list as ST. *Two hours master's or doctoral.*

NT 8630 (764) Pauline Theology

Analysis and synthesis of Paul's letters and related documents (e.g., Acts, the Gospels, the Old Testament) with the goal of better understanding his theology as a whole. Includes evaluation of the New Perspective. Prerequisites: NT 5210, NT 6222, or concurrent enrollment. Offered alternate years. Cross-list as ST. *Two hours master's or doctoral.*

NT 8640 (761) New Testament Theology

Study of the major themes of New Testament theology, the distinctive contributions of the biblical authors, and the issue of unity and diversity within the canon of the New Testament. Pre/concurrent requisites: NT 5210, NT 6221, or 6222 or current enrollment. Cross-list as ST. *Master's three hours, doctoral 3+1 hours.*

NT 8720 (771) Advanced Greek Exegesis

Intensive exegetical study of a selected book (usually Acts, 2 Corinthians, the Pastoral Epistles, or Hebrews) or series of texts, evaluating the methods and conclusions of representative commentaries in light of recent studies in grammar and textual criticism. Prerequisites: NT 5210, NT 6222, or concurrent enrollment. May be repeated as the instructor varies, register as NT 7501. *Two hours master's or doctoral.*

NT 8721 (772) Advanced Greek Grammar

Studies in Greek grammar and syntax as they inform New Testament exegesis with special reference to standard grammars and contemporary linguistic discussion. Prerequisites: NT 5210, NT 6221, or 6222 or current enrollment. May be repeated as the instructor varies, register as NT 7501. *Master's three hours, doctoral 3+1 hours.*

NT 8722 (776) The Septuagint and the New Testament

History of the version; translation of representative passages; consideration of the Septuagint's influence on New Testament grammar, lexicography, and theology; interaction with past and current Septuagint scholarship. Prerequisites: NT 5211 and OT 5242. Cross-list as ST. *Two hours, master's or doctoral.*

NT 8723 (778) New Testament Textual Criticism

Analysis of the materials, history, and principles of New Testament textual criticism with application to selected passages. Prerequisites: NT 5211, NT 6221, or 6222 or current enrollment. Offered on demand. *Two hours master's or doctoral.*

Doctoral Seminars**NT 9000 (910) Issues in New Testament Theology**

Topics are chosen to reflect research interests of faculty or program participants, or that explore matters of concern to New Testament theology. May be repeated. *One to four hours.*

NT 9150 (912) Old Testament Quotations in the New Testament

This seminar works through representative quotations and allusions from the Old Testament in the New, in various corpora of the New Testament, in order to probe the difficult questions surrounding the relationships between the

Testaments. Interest centers not only on questions of text and form but on the manner in which Old Testament texts are handled in Second Temple Judaism and on the diversity of ways in which the New Testament appeals to the Old, the appropriation techniques involved, and especially the hermeneutical axioms and warrants that explicitly or implicitly underlie such appropriation. An attempt is made to relate such findings to selected larger issues of biblical and systematic theology, in short, how Christians can have a unified canon, preaching, and teaching from the entire Bible. 3+1 hours.

NT 9160 (925) Missions in the New Testament

This seminar integrates historical and exegetical research with theological reflection and missiological reality. Lectures and seminar papers will focus on the historical presuppositions, the geographical realities, the cultural and religious contexts, the communicative strategies, and the content of the missionary enterprise of the early Christian church. 3+1 hours.

NT 9175 (917) Mystery in the New Testament

After surveying the possible Hellenistic and Jewish backgrounds of *musthvrion*, this course examines all the *musthvrion* passages in the New Testament, taking particular notice of the context and flow of the argument. The concern is not only to gain a competent grasp of these passages but to wrestle with the themes of hiddenness and revelation in the biblical canon and to reflect how these themes are tied to larger theological structures. In particular, it is important to weigh how the same gospel, which is sometimes said to be prophesied under the categories of the old covenant and fulfilled in terms of the new, is here said to be hidden in the past and now revealed in the new. 3+1 hours.

NT 9220 (915) Acts and Early Christian Historiography

This seminar seeks to examine the theology and narrative structure of the Acts of the Apostles within its literary and historical contexts. Particular attention will be paid to the relevance of OT, and Second Temple Jewish and Greco-Roman historical writings for the understanding of the Lukan portrayal of the early Christian movement. Beyond the emphasis on the material content of these works, this seminar will also focus on the related methodological issues in the interpretation of ancient narrative texts. 3+1 hours.

NT 9280 (920) Revelation and Apocalyptic Literature

This course will study the Book of Revelation from four perspectives: antecedents (the meaning and use of “apocalyptic” in the ancient world), models (Jewish and Hellenistic apocalyptic works), exegesis (the study of individual texts), and biblical theology (the study of themes in the Book of Revelation). 3+1 hours.

NT 9715 (916) Roots, Theory & Practice of New Testament Theology

The seminar will dwell on the post-Renaissance and Enlightenment background of the discipline of New Testament Theology, seminal figures and issues in its history (especially leading up to Troeltsch and Bultmann), and the current harvest of individual New Testament theologies. Topics receiving specific attention will include definition of “New Testament theology,” indebtedness of “historical” study to philosophical and theological schools of thought, and the viability of *heilsgeschichtlich* in comparison to *religionsgeschichtlich* approaches. 3+1 hours.

NT 9735 (923) Advanced Hermeneutics

The course studies the history of hermeneutic theory in this century, especially with regard to current challenges to the possibilities of discovering meaning in the biblical text in the post-Gadamer era, with particular attention to biblical-critical (form, redaction, narrative criticism), sociocritical (liberation, black, feminist), and postmodern (deconstruction, reader response) concerns. 3+1 hours.

Old Testament and Semitic Languages Department Course Descriptions

Old Testament and Semitic Language courses acquaint students with the content and teaching of the Old Testament Scriptures and introduce them to the tools needed for a lifetime of effective independent study of these Scriptures. Attention is given to problems of Old Testament history and criticism. The value of the Old Testament for preaching and for understanding the New Testament is stressed. The courses also serve to introduce students to the historical and cultural backgrounds of biblical literature, provide an understanding of ancient Near Eastern cultures, shed light on the interpretation of the Bible in its historical setting, and support the biblical record and the Israelites in their interrelationship with the peoples of the ancient world.

A concentration in Old Testament offered in the following programs: Master of Arts; Master of Theology; and the Doctor of Philosophy (Theological Studies).

Old Testament and Semitic Languages Faculty

Richard E. Averbeck, PhD
Professor

Barry J. Beitzel, PhD
Professor

James K. Hoffmeier, PhD
Professor

Dennis R. Magary, PhD
Department Chair
Associate Professor

John M. Monson, PhD
Associate Professor

Willem VanGemeren, PhD
PhD/THS Director
Professor

K. Lawson Younger, Jr., PhD
Professor

Master's Level

OT 5000 (500) Introduction to the Old Testament

An introduction to the literature of the Old Testament, the history of Israel, critical issues of Old Testament formation, method in Old Testament study, and the theology of the Old Testament. This course meets the OT General Comprehensive requirement for MA students and the English Bible competency requirement for MDiv students, who must meet the SBCT requirement. Not for credit in the MA/NT or MA/OT programs. Elective credit in MDiv program. Auditors are not permitted in General Comp courses unless they have taken previous undergraduate course work in the subject or are not intending to complete the MA program. Offered fall. *Four hours.*

OT 5010 (506) Foundations in Biblical Studies

The course emphasizes biblical content and application with attention to developing skills to guide interpretation and understanding of Scripture in order to build, inform, and critique vocational practice. In the context of such an overview, relevant passages throughout the whole of Scripture may be sampled with particular attention to methods of understanding, interpreting, and applying such passages. This course does not satisfy requirements in the MDiv program. Not open to students taking OT 5000 or NT 5000. Cross-list as NT. Offered fall. *Three hours.*

OT 5050 (706) Geography of Bible Lands

Examination of the geography of Bible lands, including an analysis of the physical topography of natural regions and ancient sites, an assessment of political and territorial subdivisions, and a diachronic unfolding of those events that have transpired in the land that lend themselves to geographic explanation. The course will suggest and illustrate how some large blocks of biblical material, as well as several entire canonical books, can be significantly nuanced with historical and theological texture as a result of discerning the spatial dimensions embedded in the text. *Three hours.*

OT 5060 (724) Development of the Old Testament Canon

Study of the formation of the canon, the history of ancient versions, and manuscript transmission, as well as critical analysis of the documentary hypothesis of the Pentateuch, consideration of major critical approaches, and issues of unity, dating, and authenticity of selected Old Testament books. *Three hours.*

OT 5075 (721) Biblical Archaeology: Introduction to the World of the Old Testament

The relationship between archaeological data and the Old Testament is investigated with special interest in current problems in the field of biblical archaeology, such as the origins of Israel and the United Monarchy. The science of archaeology, fieldwork, and research methods are introduced. *Three or four hours.*

OT 5100 (550) English Bible: (Book Title)

Demonstration of inductive Bible study method and treatment of the special teaching of a particular book or books of the Old Testament based on the English text. May be repeated for credit as the book studied changes. Not for credit in the MA/NT or MA/OT programs. *Two to three hours.*

OT 5240 (503) Elementary Hebrew I

Essentials of biblical Hebrew grammar with emphasis on morphology, phonology, syntax, and vocabulary. OT 5240-5241 is taught in a sequence. Students must register for the same section both semesters. May not be audited unless already taken for credit at Trinity. Cap 16. *Three hours.*

OT 5241 (504) Elementary Hebrew II

Further consideration of Hebrew grammar and vocabulary with a focus on the Hebrew weak verb. Designed to prepare the advancing Hebrew student for exegetical study by a detailed consideration of Hebrew syntax and the reading of selected texts. Students must register for the same section both semesters. May not be audited unless already taken for credit at Trinity. Prerequisite: OT 5240. Cap 16. *Three hours.*

OT 5242 (602) Hebrew Exegesis

Application of exegetical methods to selected passages in the Hebrew text of the prophets. The course will equip the student to move from text to sermon and effectively to make the transition from exegesis to exposition. May not be audited. Prerequisite: OT 5241. *Four hours.*

OT 5250 (703) Hebrew Reading Skills

Guided reading in selected passages to develop facility with Hebrew vocabulary and modes of expression, provide continued review of phonology, morphology, syntax, and semantics, and improve reading comprehension. May be repeated for credit. May not be audited. Prerequisite: OT 5241. *Two hours.*

OT 6000 (675) Current Studies in Old Testament

Topics selected deal with significant issues related to Old Testament studies. May be repeated for credit. *One to four hours.*

OT 6216 (716) Pentateuch and Historical Books

Examination of the Pentateuch (Genesis through Deuteronomy) with emphasis on the historical and hermeneutical questions of Genesis 1–11; the law-grace question and the Ten Commandments; sacrifices, atonement, and the forgiveness of sin; the covenant form; formation of the Hebrew canon; and critical analysis of the documentary hypothesis of the Pentateuch. Analysis of the historical books (Joshua, Judges, Ruth, Samuel, Kings, Chronicles, Ezra–Nehemiah, Esther), with emphasis on biblical narrative and the writing of biblical history, as well as on the biblical account of the conquest, period of the judges, united and divided monarchy, exile, and postexilic period. May not be audited. Prerequisite OT 5242, and OT 5000 or passing the OT portion of the Standard Bible Content Test. Cap 50. *Four hours.*

OT 6217 (717) Poetic and Prophetic Books

Examination of biblical poetry and Near Eastern background, nature, purpose, and form of the poetical books of the Hebrew Bible (Job, Psalms, Proverbs, Song of Solomon, Ecclesiastes, Lamentations). Consideration of prophecy in the ancient world and selected prophetic themes, e.g., true and false prophecy, the day of the Lord, restoration. Study of the Major and Minor Prophets with particular concern for hermeneutical and theological issues. Exegesis of selected texts. May not be audited. Prerequisite OT 5242, and OT 5000 or passing the OT portion of the Standard Bible Content Test. Cap 50. *Four hours.*

OT 6600 (600) Preaching from the Old Testament

An interdepartmental “exegesis for preaching” course team-taught by faculty from both the Old Testament and Pastoral Theology departments. The course will equip students to move from exegesis to exposition, from text to sermon. Prerequisites: HM 5000 and pre- or corequisite OT 5242. Cap 12. *One hour.*

OT 7010 (756) Biblical Aramaic

Reading of the Aramaic portions of Daniel 2–7 and Ezra 4–7 and comparison of Aramaic phonology, morphology, and syntax with Hebrew. May not be audited. Prerequisite: OT 5242. *Three hours.*

OT 7014 (757) Extrabiblical Aramaic

Reading of Aramaic papyri and inscriptions from the first seven centuries of the first millennium B.C., as well as selected Aramaic Targums. Comparison of phonology, morphology, and syntax with biblical Aramaic. May not be audited. Prerequisite: OT 7010. *Three hours.*

OT 7020 (761) Akkadian I

Introduction to the Sumero-Akkadian cuneiform script of ancient Babylonia and Assyria and inductive study of the essentials of the grammar. Reading of selections from the Code of Hammurabi, the Epic of Gilgamesh, the Babylonian Creation Epic, and the Neo-Assyrian royal inscription, with comparisons to the Hebrew Bible. May not be audited. Prerequisite: OT 5242. Offered on demand. *Three hours.*

OT 7021 (762) Akkadian II

Continuation of OT 7020. May not be audited. Prerequisite: OT 7020. *Three hours.*

OT 7030 (758) Ugaritic

Guided reading in selected Ugaritic texts. Study of Ugaritic vocabulary, morphology, and syntax. Linguistic comparison of the language and texts with reference to points of contact with the Hebrew Bible. May not be audited. Prerequisite: OT 5242. Offered on demand. *Three hours.*

OT 7040 (769) Syriac

Introduction to Syriac grammar with limited reading of the Peshitta text of the Old Testament. May not be audited. Prerequisite: OT 7010. Offered on demand. Cross-list as NT. *Three hours.*

OT 7050 Sumerian

May not be audited. Prerequisite: OT 5242. Offered on demand. *Three hours.*

OT 7090 (731) Old Testament Theology

A study of the approaches to the theology of the Old Testament in the last two hundred years with an emphasis on the motifs of creation and redemption as integrative themes and as anticipatory of the coming of Jesus Christ.

Cross-list as ST. *Three hours.*

OT 7395 (751) Hermeneutics

Cross-list as ST. *Three hours.*

OT 7410 (743) West Semitic Inscriptions

Prerequisite: OT 5242 or consent of the department chair. *Three hours.*

OT 7415 Middle Egyptian

Three hours.

OT 7420 Ancient Near Eastern Religions

Three hours.

OT 7425 Egypt and the Bible

Three hours.

OT 7430 Origins of Israel

Three hours.

OT 7435 History of Israel

Three hours.

OT 7440 History of the Ancient Near East

Three hours.

OT 7455 (795) Fieldwork in the Middle East

This course serves as a capstone experience in the MA in Biblical Archaeology program. The student will spend a minimum of three weeks working on an excavation at a site in the world of the Bible that is approved by the Department and will write a paper that will integrate the field experience with an issue in Biblical Archaeology. The course normally will be taken at the conclusion of the first year of residency. Available every semester. *Two hours.*

OT 7460 (747) Qumran Scrolls

The literature and archaeology of Qumran with emphasis on the beliefs, practices, and history of the community and its significance for biblical studies. Offered on demand. *Three hours.*

Advanced Master's/Doctoral Level**OT 7710 (745) Intertestamental Period**

Cross-list as NT. *Master's three hours, doctoral 3+1 hours.*

OT 8000 (845) Seminar: Current Issues in Old Testament Studies

Topics chosen deal with significant issues in Old Testament content, history, introduction, and/or interpretation, and seminar discussion and presentation of advanced research papers. Course titles include the following: Biblical Theology; New Testament Use of the Old Testament; Theological Themes: Isaiah; Old Testament Backgrounds to the Book of Revelation; Issues in Old Testament Ethics; Expository Preaching: Psalms; Poetry in the Pentateuch; History of Old Testament Exegesis; Priestly Theology of the Old Testament; Translation Technique and the Ancient Versions; Synoptic Passages in Old Testament Theology; Use of Critical Methods in Old Testament Study; Puritan Old Testament Exposition; Historiography; Old Testament and Modern Interpreters; History and Theology of Jerusalem; and Rabbinics and Old Testament Interpretation. May not be audited. Prerequisites determined by seminar topic. *Two to four hours, doctoral as posted.*

OT 8210 (733) Exegesis of Genesis

Consideration of the historical, historical-critical, interpretative, and theological issues in Genesis in the context of careful exegesis of selected passages. May not be audited. Prerequisite: OT 5242. *Master's three hours, doctoral 3+1 hours.*

OT 8230 (735) Exegesis of Psalms

Overview of the Psalter's structure, major genres, themes, theology, and exegesis of representative psalms. May not be audited. Prerequisite: OT 5242. *Master's three hours, doctoral 3+1 hours.*

OT 8250 (736) Exegesis of Isaiah

A text-linguistic study of selected portions of the Hebrew text of Isaiah. May not be audited. Prerequisite: OT 5242. *Master's three hours, doctoral 3+1 hours.*

OT 8720 (744) Advanced Hebrew Exegesis: (Book)

Exegesis of selected texts with special attention to relevant theological issues. Attention to the book's structure, central themes, and historical, cultural, and literary contexts may also be included. May be repeated for credit. Prerequisite: OT 5242. *Master's three hours, doctoral 3+1 hours.*

OT 8722 (776) The Septuagint and the New Testament

Cross-list as NT. *Master's three hours, doctoral 3+1 hours.*

OT 8723 (741) Old Testament Textual Criticism

Introduction to the textual critical study of the Old Testament and its relationship to other areas of Old Testament study. Consideration is given to the goals and methodology of Old Testament textual criticism and the ancient versions as translations. Analysis of selected texts, comparing the readings of the Masoretic Text with selected ancient versions. Prerequisite: OT 5242. Offered on demand. *Master's three hours, doctoral 3+1 hours.*

OT 8729 (742) Advanced Hebrew Studies: (Topic)

Study of linguistic, methodological, and historical issues related to the Hebrew language. Course titles include Advanced Hebrew Syntax, Historical Hebrew Grammar, Hebrew Lexicography and Semantics, and Postbiblical Hebrew. May be repeated for credit. Prerequisite: OT 5242. *Master's three hours, doctoral 3+1 hours.*

OT 8911 (840) Old Testament Studies I: Pentateuch and Historical Books

The course provides participants committed to the field of Old Testament studies with a disciplined approach to the language, grammar/syntax, methodology, and rigors of the academic study of the Old Testament. Offered each fall. No auditors. *Two hours, master's or doctoral.*

OT 8912 (841) Old Testament Studies II: Poetic and Prophetic Books

The course provides participants committed to the field of Old Testament studies with a disciplined approach to the language, grammar/syntax, methodology, and rigors of the academic study of the Old Testament. Offered each spring. No auditors. *Two hours, master's or doctoral.*

Doctoral Seminars**OT 9000 (910) Issues in Old Testament Theology**

Topics reflect research interests of faculty or program participants or that explore matters of concern to Old Testament theology. May be repeated. *One to four hours.*

OT 9210 (914) Exegesis of Genesis 1–11

A seminar on Genesis 1–11 that focuses on the five primary features of biblical exegesis: textual criticism, grammar and syntax, semantics, literary analysis, and biblical theology. *3+1 hours.*

OT 9410 (913) History of the Hebrew Bible

A study of the textual evidence and theories regarding the compositional growth, progressive canonical development and recognition, and manuscript transmission of the books of the Old Testament from the 15th century B.C. down through the Masoretic period. The course will also consider the issue of intertextual reference and interpretation within the Old Testament and its contribution to our understanding of the historical growth and development of the Hebrew Bible. *3+1 hours.*

OT 9710 (911) Old Testament Theological Systems

Analysis and critique of the goals of various Old Testament theological systems and their methodologies. Special emphasis on the role of the exegetical method in the formulation of Old Testament theological concepts. *3+1 hours.*

OT 9925 (923) Historiography: The Theology of Writing History

This course will focus on the problems of general historiography and consider biblical historiography. Questions of selectivity, literary artistry, point of view, purpose, use of sources, and the author's theology that emerges from these will be studied. Course content will focus on biblical historiography in 1–2 Samuel, 1–2 Kings, and 1–2 Chronicles. *3+1 hours.*

Pastoral Theology Department Course Descriptions

Courses in the Pastoral Theology Department focus on homiletics and pastoral theology. Homiletics courses are designed to enhance the communication skills of those engaged in Christian ministry. Emphasis is placed on the importance of biblical preaching, audience analysis, and methods by which the biblical message may be applied to

the contemporary needs of humanity. Courses in pastoral theology prepare students for the work of vocational ministry and stress the personal responsibility of the pastor as an example in Christian character and conduct, intellectual habits, and leadership.

A concentration in pastoral theology is offered in the Master of Theology program.

Pastoral Theology Faculty

Peter T. Cha, PhD
Associate Professor

Martin R. Crain, DMin
Director of the Professional Doctoral Programs
Associate Professor

H. Wayne Johnson
Director of the Master of Divinity Program
Adjunct Professor

David L. Larsen, DD
Professor Emeritus

Crawford W. Loritts Jr., DD
Affiliate Professor

Michael D. Reynolds, DMin
Affiliate Professor

Steven C. Roy, PhD
Associate Professor

Greg R. Scharf, DMin
Department Chair
Associate Professor

Phillip W. Sell, PhD
Associate Professor

Eugene R. Swanstrom, DMin
Director of Placement

Homiletics: Master's Level

HM 5000 (561) Theology and Methodology of Biblical Preaching

Theological foundations for preaching and sermon preparation with emphasis on biblical integrity and structural soundness. Lecture sessions—must be taken concurrently with HM 5001. Offered Quad A fall and spring. *One hour.*

HM 5001 Preaching Lab

Lab sessions—must be taken concurrently with HM 5000. Offered Quad B. *One hour.*

HM 5010 (511) Preaching for Partners

This course offers the basics of preaching and encouraging those who preach. Not applicable toward the MDiv degree. *One or two hours.*

HM 6000 (675) Current Studies in Homiletics

Topics selected deal with significant issues related to homiletics. *One to four hours.*

HM 6610 (620) Preaching Narrative

Homiletics laboratory to provide students with opportunities to preach from narrative texts. Introductory lectures will focus attention on the hermeneutical and homiletical demands of that genre. Prerequisite: HM 5000. Pre- or corequisite (select one): OT 6216, OT 6217, NT 6221, NT 6222. Offered fall and spring. *One hour.*

HM 6620 (720) Preaching Poetry and Prophecy

Homiletics laboratory to provide students with opportunity to preach from poetic or prophetic texts. Introductory lectures will focus attention on the hermeneutical and homiletical demands of those genres. Prerequisite: HM 5000. Pre- or corequisite (select one): OT 6216, OT 6217, NT 6221, NT 6222. Offered fall and spring. *One hour.*

HM 6630 Preaching the Parables of Jesus

Homiletics laboratory to provide students with opportunity to preach from the parables of Jesus. Introductory lectures will focus attention on the hermeneutical and homiletical demands of that genre. Prerequisite: HM 5000. *One hour.*

HM 6700 (752) Preaching Biblical Doctrine

Procedures for the preparation and presentation of sermons based on biblical doctrine. Prerequisite: HM 5000. Offered on demand. *Two hours.*

HM 6710 (651) Hermeneutical Foundations for Preaching

Study of the principles of hermeneutics in the context of the task of sermon preparation. Special attention given to the interpretation and appropriate application of the various biblical genre. Prerequisite: HM 5000. *Two hours.*

HM 6715 (652) Hermeneutical & Homiletical Foundations of Preaching

Focus on the hermeneutical and homiletical skills needed to develop biblical sermons with relevance to the urban setting. *Three hours.*

HM 7210 (751) Expository Preaching of a Biblical Book

Procedures for handling a biblical book as a unity and planning and presenting a series of sermons on that book. May be repeated. Prerequisite: HM 5000. *Two hours*

HM 7260 (762) Evangelistic Preaching

Preparation and presentation of sermons for various evangelistic and conference occasions. Prerequisite: HM 5000. Cross-list as ME. *Two hours.*

HM 7265 Preaching for Transformation

In this course we will examine the nature and importance of preaching as it relates to the transformation of our lives. In addition we will discuss the content, structure, and approach to preaching that has its aim life change. Although this is not an introductory, survey course on preaching, we will review and build on the elements of effective expository preaching. Prerequisite: HM 5000. *Two hours.*

HM 7280 (732) Preaching on Contemporary Problems

Using advanced methods, sermons on personal, community, and world problems are prepared and delivered. Prerequisite: HM 5000. *Two hours.*

HM 7400 (761) Seminar: History of Preaching

Biographical and sermonic survey of homiletical and rhetorical theory and of Christian preaching from apostolic times through lectures and research with application to the improvement of preaching in our own time. Cross-list as CH. *Two hours.*

HM 8000 (845) Seminar: Current Issues in Homiletics

Seminar discussion and advanced individual research on topics dealing with significant issues in homiletics. *Two to three hours.*

Pastoral Theology: Master's Level**PT 5000 (520/525) Personal Assessment and Ministry Orientation**

Designed to assist in personal assessment of character temperament, learning style, talents, abilities and gifts, ministry and relational skills, and other traits relevant to ministry. Based on these assessments, students will develop a personal plan to accomplish their goals through course work and an integrative paper. Should be taken during first or second semester of enrollment. *One hour.*

PT 5090 (110-128) Field Education

Specific subject sections noted below or as arranged with the Director of Field Education. Contact the Field Education Office, or review the online materials for current descriptions of these areas. Course begins with a one-hour required orientation offered the first week of classes and at other times during the semester (contact the Field Education Office for dates). Course registration confirmed *after* the orientation session is completed. Repeatable as needed in the program. Credit/No Credit. *Zero hours*

Subject sections include the following:

- Academic Teaching
- Adult Education
- Campus Ministry
- Chaplaincy
- Children and Youth Ministries
- Church Planting
- Compassion and Justice Ministries

Counseling Ministries
 Discipleship
 Educational Ministries
 Evangelism
 Leadership and Administration
 Media
 Music and Worship
 Pastoral Ministries
 Urban Ministries
 Women's Ministries

PT 5095 (126) Cross-Cultural Field Education

Required Field Ed topic for MDiv students. Contact the Field Education Office, or review the online materials for current description. Credit/No Credit. *Zero hours*

PT 5145 (580) Introduction to Urban Structure and Context

An examination of the history of urbanization with special attention to recent urban trends. Analysis of urban systems in the metropolitan context, with focus on the dynamics, problems, and opportunities in the central city. Students are challenged to reflect on the implications for ministry and the mission of the church in an urban environment. *Two hours.*

PT 5150 (769) Introduction to Church Planting in North America

This course will provide the student with an overview of the theology, theory, and practice of a church-planting ministry. Special attention will be given to a model of evangelism for church planting, to the Pauline cycle, and to contemporary models of church planting. A preliminary assessment component for church planters is also included. Cross-list as ME. *Three hours.*

PT 5155 Church Planting Bootcamp

Church Planting Bootcamp provides an introduction to the major start-up issues the planter faces. The objective is to provide a theological foundation and practical ministry skills that will enable the planter to start healthy, growing, reproducing churches. Four stages of church planting: preparation, conception, development, and birth stage are explored. Cross-list as ME. Offered each May. *Three hours.*

PT 6000 (675) Current Studies in Pastoral Theology

Topics selected deal with significant issues related to pastoral theology. *One to three hours.*

PT 6155 (771) Advanced Church Planting

Students will investigate church planting from a practitioner's point of view. Particular attention will be given to leadership styles and skills, recruitment and training of leaders, and the integration of church growth principles with the practice of church planting. Prerequisite: PT 5150. Cross-list as ME. *Two hours.*

PT 6215 (576) Personal Spiritual Formation for Ministry

An exploration of the culture and dynamics of spiritual life, with special attention given to the nurture of the inner life through spiritual disciplines and participation in Christian community. The course is designed to promote the leading of an exemplary Christian life amid the pressures of school and ministry. *Two hours.*

PT 7210 (732) Pastoral Practices

A survey of the biblical foundations, qualifications, practices, and pitfalls of pastoral ministry in the context of the local church. Students will consider the importance of God's call to pastoral ministry and how to maintain health and balance in the pastorate. Instructors will seek to foster wisdom that will assist students in various pastoral roles and settings. Prerequisite PT 5000. Offered fall and spring. *Two hours.*

PT 7220 (733) Pastoral Leadership

Foundational insights concerning how pastors exercise leadership in local churches with emphasis on the ways a biblical theology of ministry informs practice. Students will critically engage contemporary perspectives on leadership in the light of a growing understanding of Scripture and the world into which they have been called. Prerequisites: PT 5000. Pre- or corequisite PT 7210. Offered fall and spring. *Two hours.*

PT 7225 The Essence of Biblical Leadership

In recent years the issue of leadership has occupied a great deal of our thinking and attention. There is no shortage of resources and seminars on the subject. To be sure, there needs to be the infusion of fresh, godly, biblical leadership who are filled with the compassion of Christ and who are committed to advancing His Cause. But what is distinctively Christian leadership? What does the Bible teach about leadership? What is the relationship between leadership and our effectiveness in ministry? These and other questions will be addressed in the course. *Two hours.*

PT 7280 (770) Christian Worship

The importance, basic meaning, and historical background of Christian worship, with attention to principles, plans, methods, and resources for worship planning. Offered fall and spring. *Two hours.*

PT 7281 Christian Worship Lab

Building on the Christian Worship course, this lab provides further study and practice for students in the areas of worship planning, formulating and leading corporate prayer, and the public reading of Scripture. Pre- or corequisite PT 7280. Offered Quad B each semester. Cap of 12. *One hour.*

PT 7410 (738) Denominational History and Polity

Designed for students seeking a greater understanding of, or anticipating possible placement within, a particular Protestant denomination. Attention paid to history, polity, doctrine, missionary outreach, and current trends. Students are challenged to consider these distinctives in relation to their own concepts of ministry context and potential. Offered for varying denominations as the need exists. This is an independent study course, enabling the participant to work with a pastor/administrator from, and study the history of polity of, a denomination other than the EFCA. Denomination or area of study must be indicated at the time of registration. Participants in the same course will meet as a group with the appropriate denominational representative. Consent of the instructor required to register. Offered every semester. *One hour.*

PT 7415 (737) Evangelical Free Church History and Polity

Designed for students seeking a greater understanding of the EFCA or anticipating possible placement within the denomination. Attention paid to history, polity, doctrine, missionary outreach, and current trends. Students are challenged to consider these distinctives in relation to their own concepts of ministry context and potential. Offered fall and spring. *One hour.*

PT 7440 (670) Seminar for Placement

Seminar designed for senior students who will be seeking placement in various local church ministries. Intended to help students present themselves for greatest possible consideration by prospective churches with an understanding of evaluating appropriate fit in particular ministry settings for long-term fruitfulness. Particular attention paid to ministry transitions and the candidating process. Recommended for students desiring to use the services of the Placement Office. Prerequisite: internship completed or in progress, or instructor consent. No ThM credit. *One hour.*

PT 7450 (601) Urban Ministry Practicum I

Focus: urban church education. A practicum that aims to develop skills in structuring Christian education curricula for a particular urban church setting. Opportunities for the student to acquire or increase practical experience and skill in working in, or restructuring, such areas as Sunday school evaluation, curriculum evaluation and selection, and adult education programming with the unique opportunities and problems of the city in mind. Enrollment limited to MA in UM students. *Three hours.*

PT 7451 (602) Urban Ministry Practicum II

Focus: organization and administration of the urban programs of the church. A practicum that aims to develop increased skills in management, leadership, and development of leaders. Special attention given to practical organizational and administrative problems in an urban church setting. Enrollment limited to MA in UM students. *Three hours.*

PT 7452 (603) Urban Ministry Practicum III

Focus: theology of urban ministries. A practicum that aims to help students develop and reflect upon doctrinal, philosophical, and practical bases for functioning effectively in the city. Enrollment limited to MA in UM students. *Three hours.*

PT 7460 (795) MDiv Capstone Seminar

A capstone seminar integrating MDiv program components from the classroom and field experiences with the participant's philosophy of ministry. Emphasis upon the application of ministerial wisdom in ministry dilemmas through case-study exploration. To be taken concurrently with, or as a prerequisite to, Internship. *One hour.*

PT 7465 MDiv Internship (Part-time)

Designed for MDiv students completing the internship during two semesters. Specific subject sections noted below or as arranged with the Director of Internship. Contact the Supervised Ministries Office, or review the online materials for current descriptions of these areas. Considered half-time academic status. Prerequisites: all required Field Ed courses, HM 5000, EM 5000, and written consent of the Director of Internship for initial registration, pre- or corequisite PT 7460. Repeatable as needed. Letter grade only. *One hour.*

Subject sections include the following:

- Academic Teaching
- Adult Education
- Campus Ministry

Chaplaincy
 Children and Youth Ministries
 Church Planting
 Compassion and Justice Ministries
 Counseling Ministries
 Discipleship
 Educational Ministries
 Evangelism
 Leadership and Administration
 Media
 Music and Worship
 Pastoral Ministries
 Urban Ministries
 Women's Ministries

PT 7466 MDiv Internship (Full-time)

Designed for MDiv students completing the internship during one semester, averaging at least thirty hours per week. Specific subject sections noted above or as arranged with the Director of Internship. Contact the Supervised Ministries Office, or review the online materials for current descriptions of these areas. Considered full-time academic status. Prerequisites: all required Field Ed courses, HM 5000, EM 5000, PT 7220, and written consent of the Director of Internship for initial registration, pre- or corequisite PT 7460. Repeatable as needed. Letter grade only. *Two or three hours.*

PT 7471 (781) Urban Ministry Project Design/Research

Research and design for professional projects involving pastoral ministry and outreach in an urban context. Includes a careful statement of specific project activities, measurable objectives, and evaluation procedures. Prerequisite: completion of all classroom studies in the MA in UM. *Two hours.*

PT 7472 (782) Urban Ministry Project Report

Implementation of the project designed in PT 7471, including adjustments as necessary to meet the needs of participants. Prerequisite: PT 7471. *Three hours.*

Pastoral Theology: Advanced Master's Level

PT 7710 (740) Maintaining Unity and Purity in the Church

This course is a study of two of the classical marks of the church: unity and purity. These marks will be explored biblically and theologically, and their practical outworking will be examined from the perspective of the local church and the broader church community. Topics to be explored include ecumenicity, multiethnic and intergenerational unity in the church, doctrinal and moral purity within the church, and church discipline and the restoration of those who are truly repentant. *Two hours.*

PT 7720 (741) Perseverance, Assurance, and Pastoral Ministry

This course is a study of the soteriological issues of the perseverance of the saints and the assurance of salvation and their impact on pastoral ministry. Topics to be considered will include biblical and theological frameworks for understanding these doctrines, the goal of pastoral ministry in light of these doctrines, preaching, especially from the warning passages of Scripture, pastoral care, especially in times of suffering, dealing with doubt, discipleship of believers at various points in their spiritual journeys, and evangelism and the offer of assurance. *Three hours.*

PT 7722 Developing a Healthy Congregational Culture

This course will explore a topic that is critical in the life of the church and yet is often overlooked: the formation of a congregational culture. In various ways, congregational culture impacts the shaping of the identity, mission, and spiritual formation of all local churches. However, the formation of the congregational culture becomes even more critical when a congregation is facing the challenge of forming or maintaining generational, ethnic, or socio-economic class diversity. In this course, we will seek to understand what congregational culture is, why it is so essential in the formation of a healthy church, and how it is formed. *Two hours.*

PT 7820 (696) Developing Asian American Ministries

Given the Asian American church's unique socio-cultural setting and the particular set of challenges it faces, how should it care for its people and carry out its mission to the world? This course will examine the Asian American church experience from historical, sociological, and theological perspectives and then explore some of the models/approaches of ministry that might be appropriate for this particular context. *Two hours.*

PT 7842 (725) Understanding the Urban World

The main focus of the course will be on modern and postmodern patterns of urbanization. Urban systems will be analyzed in their metropolitan as well as global contexts, and special attention will be given to the social, cultural, and economic

restructurings that are taking place within the city. The student will be continually challenged to reflect on the unique ministry and mission implications that the urban context poses for the whole church. Cross-list as CC. *Two hours.*

PT 7848 (724) Ministry of the Urban Church

Through the lens of a biblical understanding of the church and its purposes, this course will examine the urban environment, with focused attention on the central city, the poor, and ethnic/minority communities as a context for ministry. The special needs in these contexts will be examined and related to the ministry challenge of the local church. The ministry task of the local church will in turn be examined in terms of the pastoral leadership role, including the personal dimensions of the minister's life and preparation, as well as the actual practice of ministry. *Two hours.*

PT 7860 (723) Social and Cultural Exegesis

This course seeks to equip the student to critically analyze the social and cultural context of today's changing world from a biblical and theologically informed perspective. Special attention will be given to the social processes that have historically shaped our culture, from the post-1800s urbanization to postmodernism. The course will then seek to help the student to understand the dialectic relationship between the church and its surrounding culture/society and the church's prophetic call to be a change-producing agent. Cross-list as EM, CC. *Two hours.*

PT 7870 Ministry of Mercy and Justice

To equip students with biblical motivation and strategies for serving those who are in need in their communities. There are three course objectives, each of which involves the student developing a desire and ability to answer effectively the following three questions: (1) Do Christians have a responsibility to help meet not only the spiritual but also the material (social, economic, political) needs of people? (2) What means of structural change, if any, are allowable and most appropriate for Christians today? (3) How can Christians respond to particular contemporary challenges such as those posed by family breakdown, the media, business, racism and poverty? *Two hours.*

PT 8000 (845) Seminar: Current Issues in Pastoral Theology

Seminar discussion and advanced individual research on significant issues in pastoral theology. *Two to four hours.*

PT 8235 (726) Advancing Indigenous Churches

Cross-list as ME. *Three hours.*

Biblical and Systematic Theology Department Course Descriptions

Courses in biblical and systematic theology are designed to provide a thorough grasp of the major doctrines of Christianity and to integrate these, as far as possible, into a harmonious system. The Bible is held as the source of all doctrine and the ultimate criterion for all theological formulation. Attention is given to the organic growth of Christian doctrine in the Old and New Testaments, as well as in the church through the ages since Pentecost. Courses are also provided to introduce the student to biblical perspectives on contemporary theological and ethical issues. Courses in this department include those with prefixes BE (Bioethics), CC (Christianity and Contemporary Culture), PR (Philosophy of Religion), and ST (Systematic Theology).

A concentration in biblical and systematic theology is offered in the following programs: Master of Arts with concentrations in Christian thought (emphases in biblical and systematic theology, bioethics, Christianity and contemporary culture, philosophy of religion), and philosophy of religion; Master of Theology; and the Doctor of Philosophy in systematic theology.

Biblical and Systematic Theology Faculty

Harold O. J. Brown, PhD
Professor Emeritus

Graham A. Cole, PhD
Professor

Allan Coppedge, PhD
Affiliate Professor

John S. Feinberg, PhD
Department Chair
Professor

Bruce L. Fields, PhD
Associate Professor

John F. Kilner, PhD
Professor

Thomas H. McCall, PhD
Assistant Professor

C. Ben Mitchell, PhD
Associate Professor

Harold A. Netland, PhD
Professor

Elizabeth Yao-Hwa Sung, PhD candidate
Assistant Professor

Kevin J. Vanhoozer, PhD
Research Professor

Keith E. Yandell, PhD
Affiliate Professor

Systematic Theology: Master's Level

ST 5000 (555) Survey of Doctrine

This course covers the nature of theology, revelation, Scripture, the triune God, creation, providence, humanity, sin, the person and work of Christ, the person and work of the Holy Spirit, salvation, the church, the church and Israel, the last things. Students enrolling in ST 5101, 5102, or 5103 may not enroll in this course. This course does not satisfy core theology requirements in the MA/CT/ST or MDiv program. Offered spring. *Three hours.*

ST 5101 (601) Theology I: Introduction to Theology

This course begins by clarifying the nature, method, and necessity of theology. Discussion then moves to the doctrine of Scripture, including revelation, inspiration, illumination, and inerrancy. This course concludes with the study of the existence and nature of God (including the Trinity), God's works of creation (including angels), and providence. This course meets one ST General Comprehensive requirement for MA students. Auditors are not permitted in General Comp courses unless they have taken previous undergraduate course work in the subject or are not intending to complete the MA program. Offered fall and spring. *Three hours.*

ST 5102 (602) Theology II: Christ, Man, Sin, and Salvation

This course covers the study of the person and work of Christ. It treats the nature of man both as a creature and as a sinner, including original sin, imputation of sin, and the nature and consequences of individual acts of sin. Discussion focuses on both the atoning work of Christ and on the application of the work of Christ by the Holy Spirit that runs from election through conversion and justification all the way to glorification. This course meets one ST General Comprehensive requirement for MA students. Auditors are not permitted in General Comp courses unless they have taken previous undergraduate course work in the subject or are not intending to complete the MA program. Offered fall and spring. *Three hours.*

ST 5103 (603) Theology III: Holy Spirit, Church, Last Things

This course begins with the study of the person and work of the Holy Spirit. Focus then shifts to the doctrine of the church. Topics include the nature, mission, function, organization, and ordinances of the church, the use of the gifts of the Holy Spirit in ministry, and the relation of Israel to the church. The course concludes with a treatment of the Last Things in relation to individuals (including the intermediate state and the resurrection of the body) and in relation to the following corporate groups: the church, Israel, and the nations. This course meets one ST General Comprehensive requirement for MA students. Auditors are not permitted in General Comp courses unless they have taken previous undergraduate course work in the subject or are not intending to complete the MA program. Offered fall and spring. *Three hours.*

ST 5200 (715) Christian Ethics

This course discusses biblical teaching on standards of personal conduct and integrity and their relation to the sanctification process. Throughout the course, attention is given to biblical perspectives on contemporary ethical issues facing the church and the minister, such as abortion, euthanasia, capital punishment, sexual ethics (including homosexuality), divorce and remarriage, racism, material possessions, genetic engineering, ecology, war, and the Christian's relation to society and the state. *Three hours.*

ST 6000 (675) Current Studies in Systematic Theology

Topics selected deal with significant issues related to systematic theology. *One to four hours.*

ST 6210 (716) Advanced Christian Ethics

Assessment of modern ethical alternatives over a broad set of issues from a biblical perspective. Cross-list as CC. *Three hours.*

ST 6700 (783) Personhood in Theological & Philosophical Perspective

Cross-list as BE. *Three hours.*

ST 6710 (756) Wesleyan Theology

An introduction to the theology of John Wesley and a survey of subsequent theological developments in what became known as Wesleyan doctrine from the early nineteenth century to the present. The survey will include representative theologians from the broader family of Methodism with emphasis on those within the United Methodist tradition. *Three hours.*

ST 6760 (620) Theology of Mission and Evangelism

Cross-list as ME. *Three hours.*

ST 7070 (732) Models of Sanctification

A course involving a biblical and theological investigation of several models of sanctification held within Christian movements and denominations. Emphasizes understanding of each model, as well as encouraging students to develop their own biblically based model capable of implementation within a ministry context. *Three hours.*

ST 7090 (731) Old Testament Theology

Cross-list as OT. *Three hours.*

ST 7395 (751) Hermeneutics

The science of biblical interpretation with examination and explanation of the various systems of such. Using selected passages of Scripture, the disciplines necessary in biblical interpretation come to be understood and developed. Cross-list as NT, OT. *Three hours.*

Systematic Theology: Advanced Master's/Doctoral Level**ST 7510 (721) Survey of Contemporary Theology**

Background and development of modern theological movements (The New Catholicism, Liberalism, Fundamentalism, Neoorthodoxy, and so on) and individual representatives of such (Kierkegaard, Barth, Brunner, Bultmann, R. Niebuhr, Tillich, Cullmann, Kung, Rahner, Moltmann, Schillebeeckx, Pannenberg, et al.). *Master's three hours, doctoral 3+1 hours.*

ST 7612 (767) Technology and Culture

Technological innovations of the past 200 years have defined the modern world. Human inventions have left indelible marks on culture and civilization. By all accounts, the twenty-first century will be the information and biotechnology century. Historically, Christians have responded differently to technology—some repudiating it, others embracing it. This course will analyze the impact of technology on contemporary culture and the church, including the movement from papyrus to cyberspace and from pottery to cloning. Students will be equipped to think Christianly about technology. Cross-list as CC. *Master's three hours, doctoral 3+1 hours.*

ST 7715 (738) Political Theologies

A course designed to clarify what constitutes a "political theology" and to investigate the biblical and theological bases of representative political theologies. Discussion focuses around such systems as liberation theology, black theology, and feminist theology. *Master's three hours, doctoral 3+1 hours.*

ST 7720 (760) New Testament Ethics

Master's three hours, doctoral 3+1 hours.

ST 7911 (701) Colloquium in Systematic Theology

Integrative seminar for all students majoring in theology on various topics of contemporary concern. May be repeated. Credit/No Credit. *One hour, master's or doctoral.*

ST 8000 (845) Seminar: Current Issues In Theology

Lectures or seminar in a distinctive area of biblical or systematic theology; topics chosen in relation to the special competence of resident and visiting faculty, as well as current interests and needs. *Two to four hours, doctoral as posted.*

ST 8030 (730) The Problem of Evil

An examination of one of the traditional problems for Christian Theism. After initially clarifying the nature of this attack against theism, discussion turns to different defenses and theodicies offered in response to this problem. Treatment will cover the problem in both its logical and evidential forms. Cross-list as PR. *Master's three hours, doctoral 3+1 hours.*

ST 8040 Justification

Master's three hours, doctoral 3+1 hours.

ST 8045 Religious Experience

Master's three hours, doctoral 3+1 hours.

ST 8050 (734) Pneumatology

A study of the person and work of the Holy Spirit, including a defense of His deity and personality, his work in the Old Testament, the life of Christ, and the New Testament era, as well as discussion of contemporary issues related to this doctrine, such as tongues, divine healing, and prophecy. *Master's three hours, doctoral 3+1 hours.*

ST 8310 (752) Theology of Augustine

Master's three hours, doctoral 3+1 hours.

ST 8320 (753) Luther

The main aspects of Luther's thought, such as his view of the church and the ministry, the Word, the sacraments, Christian vocation, and relationship of church and state are examined. Cross-list as CH. *Master's three hours, doctoral 3+1 hours.*

ST 8330 (754) Calvin

A survey of Calvin's theology from the *Institutes*, tracts, letters, and commentaries and from recent Calvin research are examined. Cross-list as CH. *Master's three hours, doctoral 3+1 hours.*

ST 8360 (755) Karl Barth

A critical analysis of the origins, developments, and major contours of Barth's theology from his earliest writings to his later *Church Dogmatics* through a study of selected primary texts. Special attention will be given to Barth's theological method, hermeneutics, and doctrine of the Word of God, as well as to other central theological topics (e.g., election, providence, the relation of dogmatics to ethics). *Master's three hours, doctoral 3+1 hours.*

ST 8361 (815) Jonathan Edwards

Cross-list as CH. *Master's three hours, doctoral 3+1 hours*

ST 8390 (772) Recent and Contemporary Theologians

Lectures or seminar in the work and writing of an important theologian of the present or recent past. Theologians selected for study reflect the special competence of resident and visiting faculty. *Master's three hours, doctoral 3+1 hours.*

ST 8410 (773) Theology in Contemporary Literature

Works by authors such as Melville, Dostoevsky, Conrad, Shaw, Beckett, Updike, Lewis, Tolkien, Eliot, Auden, Williams, Fry, Buder, Joyce, Camus, Kafka, Faulkner, Salinger, and MacDonald are read and analyzed, and their theological perspective and implications are discussed. Offered on demand. Cross-list as CH. *Master's three hours, doctoral 3+1 hours.*

ST 8610 (763) The Teaching of Jesus

Cross-list as NT. *Master's three hours, doctoral 3+1 hours.*

ST 8620 (762) Johannine Theology

Cross-list as NT. *Two hours, master's or doctoral.*

ST 8630 (764) Pauline Theology

Cross-list as NT. *Two hours, master's or doctoral.*

ST 8640 (761) New Testament Theology

Cross-list as NT. *Master's three hours, doctoral 3+1 hours.*

ST 8720 (766) Postmodern Theology

A study of the postmodern situation and of the various theological responses to which it has given rise. The first part of the course examines recent attempts to distinguish the modern from the postmodern. Special attention will be given to studying eight types of theological responses to the postmodern condition. Cross-list as PR. *Master's three hours, doctoral 3+1 hours.*

ST 8730 (787) Theology of the Spirit World

Master's three hours, doctoral 3+1 hours.

Systematic Theology: Doctoral Seminars**ST 9000 (910) Issues in Systematic Theology**

Topics are chosen to reflect research interests of faculty or program participants or that explore matters of concern to systematic theology. May be repeated. *One to four hours.*

ST 9100 (980) Advanced Theological Prolegomena

A course designed to explore the integrative character of Christian theology, focusing the contributions of the separate theological disciplines on the constructive and creative task of Systematic Theology. Students are encouraged to develop an approach that is integrative, orthodox, and creative, through the critical assessment of the theological proposals of evangelical and nonevangelical theologians. To be taken concurrently ST 9110. Offered fall. *3+1 hours.*

ST 9110 (982) The Theological Scholar

An orientation to doctoral-level scholarship, research philosophy and methodology, English writing skills, dissertation preparation, and program specifics. To be taken concurrently with ST 9100. Offered fall. A 1+1 mode course. *Two hours.*

ST 9150 (912) Continuity and Discontinuity Between the Testaments

Investigation of the relation of the Old Testament to the New as foundational to theological discourse. The issue of continuity and discontinuity is treated as it relates to such topics as hermeneutics, salvation, the law of God, the people of God, kingdom promises, and a person's overall theological system. Emphasis on various forms of continuity and discontinuity answers to the question of how the testaments relate. *3+1 hours.*

ST 9222 (981) Principles of Higher Education

A discussion of the educational process, activities, and the instructional techniques used in higher education. Offered spring. *Two hours.*

ST 9450 (920) Historical Theology: The Atonement

This course examines the proclamation of the atoning work of Christ from the earliest days to the present, including the "classic" views of the patristic period, medieval interpretations, Reformation doctrine, Arminian and moral government views, and recent interpretations and distortions, including criticism of these views from a conservative evangelical perspective. *3+1 hours.*

ST 9600 (923) Philosophy and Theology

Demonstration of the integral relation between philosophy and theological studies. Treatment of the general uses of philosophy in theology as well as the specific ways philosophy and theology interface (e.g., theological discussions that incorporate philosophy and philosophical considerations of theological topics). Topics involve such philosophical fields as ethics, epistemology, metaphysics, philosophy of action, philosophy of science, philosophy of mind, and philosophy of language. *3+1 hours.*

ST 9610 (928) God, Time, and Eternity

An investigation of the biblical, theological, historical, and philosophical issues and arguments surrounding the question of divine eternity as temporal or atemporal. The topic is treated as it relates to an understanding of divine attributes of immutability, simplicity, and omniscience and to the question of how God acts in the world. *3+1 hours.*

ST 9620 Models of God

3+1 hours.

ST 9710 (915) Matters of Life and Death

This seminar develops biblical perspectives on the major bioethical issues of the day (abortion, assisted suicide, access to health care, assisted reproduction, genetic intervention, and so on) through in-depth word studies of the various Old Testament and New Testament words for "life" and "death." Similarities and differences between biblical and other perspectives particularly influential in contemporary culture are explored. *3+1 hours.*

ST 9720 Prayer and Providence

3+1 hours.

Bioethics: Master's/Advanced Master's Level

Courses in bioethics are designed for those wanting to develop a biblically based, theologically informed understanding of current and emerging ethical challenges involving matters of life and death, sickness and health. Courses address various arenas in which bioethical issues are shaped and engaged, including medicine and nursing, law and public policy, education and the church. Special summer bioethics institutes and conference courses provide the opportunity to interact with Christian leaders in bioethics from around the world.

BE 5000 (774) Introduction to Bioethics: Matters of Life and Death

An overview of the ethical issues in health care and biotechnology that make up the field of bioethics. Biblical-theological and other prominent contemporary perspectives are developed and assessed. *Three hours.*

BE 5100 (785) Intensive Bioethics Institute

A survey of the field of bioethics, introducing competing ways of addressing biological issues in historical, philosophical, and theological perspective. A national/international team of 15-20 top Christian bioethicists address their special areas of expertise under the direction of the course professor. *Three or four hours.*

BE 5300 (779) Clinical Issues in Bioethics

Questions such as clinical consultation, ethics committees, and the role of the pastor are addressed by a clinician with the help of case studies. *Two hours.*

BE 5500 (776) Bioethics and Public Policy

The interface of bioethics and public policy in North American and international contexts, with special attention to such topics as the early twentieth-century eugenics movement, medicine in Nazi Germany, *Roe v. Wade* and its background, the growing interest in euthanasia (with special note of developments in Holland), the Human Genome Initiative and its implications, and questions of resource allocation. *Two hours.*

BE 5800 Bioethics Regional Conference Course

The regional bioethics conferences held by Trinity in various parts of the U.S. and world that provide special opportunities to learn from and interact with Christian leaders in bioethics from around the country and beyond. The course includes a preconference reading program and postconference writing program tailored to the topic of the conference. Class meeting with the professor takes place at the conference. May be repeated for credit. *Two or three hours.*

BE 5900 (775) Bioethics National Conference Course

Participating in this Trinity-sponsored conference provides a unique opportunity to learn from, and interact with, Christian leaders in bioethics from around the country and beyond. The course includes a preconference reading program and postconference writing program tailored to the topic of the conference. Class meetings with the professor immediately precede and are interspersed throughout the conference. May be taken in addition to an Institute course such as BE 5100 or BE 6500 offered in conjunction with the conference. May be repeated for credit. *Two or three hours.*

BE 6100 (782) Bioethics Colloquium

The Colloquium meets four times during the semester, with a professor of record and a combination of visiting lecturers, faculty, and student presentations. Local pastors, physicians, and others are invited to attend, offering a meeting-point between the program and church and medical communities. May be repeated for credit. *One or two hours.*

BE 6300 Bioethics, Human Dignity, and the Church

Issues in bioethics raise fundamental questions of human dignity in the lives of people everywhere, to which the church is uniquely well-positioned to speak. This course enables students to understand many of today's bioethical challenges to human dignity and to develop practical ministry resources to address them through the preaching, teaching, worship, counseling, and outreach ministries of the church. *Three hours.*

BE 6400 (777) Readings in Bioethics

Readings in bioethics from Hippocrates to the beginning of the modern bioethics period in Fletcher and Ramsay down to the most contemporary bioethicists. Readings in the earlier periods focus on the birth and development of the Hippocratic/Judeo-Christian tradition. Readings in the most contemporary bioethicists place special focus on the secularization of bioethics as seen in such writers as Singer, Engelhardt, and Childress. Depending on the professor's interest and expertise, the course may focus on either classical or contemporary readings. *Three hours.*

BE 6500 (786) Advanced Bioethics Institute

A methodological investigation of how to do bioethics with a range of approaches critically assessed from a biblical-theological perspective. A current issue in bioethics provides a test case. A national/international team of 15-20 top Christian bioethicists address their special areas of expertise under the direction of the course professor. Prerequisite: BE 5000 or BE 5100. *Three or four hours.*

BE 6600 Classic Cases in Bioethics

Many of the major issues in bioethics have been shaped by pivotal medical and legal cases. The course examines those cases in detail and uses them as a springboard for understanding the larger ethical issues that they address. *Three hours.*

BE 6700 (783) Personhood in Theological & Philosophical Perspective

Analysis of the role played by this key concept in bioethical debate against the background of philosophical and theological usage. Cross-list as ST. *Three hours.*

BE 7700 (780) Bioethics Seminar

Topical course conducted as a seminar on a question such as autonomy and informed consent, healthcare systems, resource allocation, end-of-life decision-making. May be repeated. *One to four hours.*

Christianity & Contemporary Culture: Master's/Advanced Master's Level

The courses in Christianity and Contemporary Culture are especially designed for those committed to equipping people to understand and meet the challenges of today's world. They are interdisciplinary in nature, drawing on the expertise of faculty across the curriculum in assessing and engaging contemporary culture.

CC 5610 (711) Cultural Hermeneutics

This introductory course provides students with the basic framework for thinking theologically about contemporary culture. The course presents the concepts of culture and society along with the ways they are often investigated by cultural and social studies. The aim of the course is to reflect on what is involved in a properly theological interpretation of culture. This course develops the hermeneutic principles for interpreting culture that will be applied in subsequent courses. Biblical themes and Christian doctrines (e.g., creation and creation mandate; reason and revelation; the kingdom of God) will be explored as ingredients in a theological interpretation of culture. The course includes a brief survey of various theological models (e.g., Lutheran, Reformed, Anabaptist, neoorthodox, liberation) for understanding the relation of gospel and culture. *Two hours.*

CC 5615 (713) Cultural Engagement

Following from the first two courses in hermeneutics and exegesis of contemporary culture, this course seeks to engage contemporary culture biblically and theologically. The aim is to develop a Christian position on certain significant issues in contemporary culture (e.g., multiculturalism, tolerance, the media, cyberspace, sexuality, and so on). Students will be encouraged to develop their own positions on the relation of gospel and culture, church and world, through detailed case studies. Prerequisite or corequisite CC 5610. *Three hours.*

CC 5620 (712) Cultural Exegesis

This course takes some of the categories introduced in the Cultural Hermeneutics course and explores them in greater detail. Various methods and tools from sociology, cultural anthropology, and philosophy are used to explore such themes as urbanization, modernization, pluralization, secularization, and globalization, with theological reflection on these themes. Prerequisite: CC 5610. *Three hours.*

CC 6000 (675) Current Studies in Christianity & Contemporary Culture

Topics selected deal with significant issues related to Christianity and Contemporary Culture. May be repeated. *One to four hours.*

CC 6210 (716) Advanced Christian Ethics

Cross-list as ST. *Three hours.*

CC 7300 (732) World Religions

Cross-list as ME. *Three hours.*

CC 7612 (767) Technology and Culture

Cross-list as ST. *Three hours.*

CC 7705 (721) Religious Epistemology

Cross-list as PR. *Three hours.*

CC 7710 (801) Contextualization

Cross-list as ME. *Three hours.*

CC 7842 (725) Understanding the Urban World

Cross-list as PT. *Two hours.*

CC 7860 (723) Social and Cultural Exegesis

Cross-list as PT. *Two hours.*

CC 7960 (720) Christianity and Contemporary Culture Integrative Seminar

A seminar addressing the engagement of the gospel and contemporary culture, focusing the varied concerns of the emphasis in an interdisciplinary context and drawing on student projects (including thesis proposals for MA students and, for MA and MDiv students, papers prepared for other courses) to include a major integrative paper arising out of the work of the seminar. (To be taken by MA students toward the end of their program, when possible, and by MDiv students in their final year.) *One hour.*

Philosophical Theology and Apologetics: Master's Level

Courses in philosophy of religion are designed to provide an appreciation for the contribution that philosophical thought can and has made to an understanding of the biblical Christian faith. In these courses, the student will be challenged to develop answers to the problems posed by philosophical and scientific inquiry and equipped to present reasonable evidence for the tenets of the Christian faith.

PR 5500 (511) Apologetics

An introduction to the discipline of Christian apologetics, its relation to theology and evangelism, and its place in Christian ministry. Selected intellectual challenges to core Christian claims for contemporary culture (e.g., the existence of God, the problem of evil, the resurrection of Jesus Christ, religious pluralism), along with Christian responses to those challenges, are explored. *Two hours.*

PR 6000 (675) Current Studies in Philosophy of Religion

Topics selected deal with significant issues related to philosophy of religion. *One to four hours.*

PR 6410 (611) History of Philosophy of Religion I

This course covers ancient and medieval philosophy of religion and ends with discussion of the rationalists Descartes, Spinoza, and, Leibniz. *Three hours.*

PR 6411 (612) History of Philosophy of Religion II

This course begins with study in the early modern period with the empiricists (Locke, Berkeley, and Hume) and continues with an examination of the contemporary period. *Three hours.*

PR 7220 (751) Ethical Theory

An analysis of the principal theories and problems of philosophical ethics, including the meaning of ethical language, alternative theories of the right and the good, and the implications of moral issues for the concept of God and other theological questions. *Three hours.*

PR 7300 (732) World Religions

Cross-list as ME. *Three hours.*

PR 7330 (761) Philosophers of Religion and of Religious Significance

In-depth consideration of the philosophy of an important religious thinker such as Augustine, Aquinas, Kierkegaard, Tillich, and Hartshorne, or of an important nonreligious thinker such as Plato, Aristotle, Descartes, Hume, Leibniz, Kant, Hegel, Nietzsche, Russell, or Wittgenstein, whose thought strongly influenced religious and theological issues. May be repeated for credit. *Three hours.*

Philosophical Theology and Apologetics: Advanced Master's/Doctoral Level**PR 7625 (741) Analytic Philosophy**

Examination of the main streams of thought arising out of Wittgenstein, including Russell, Ayer, Wisdom, Ramsey, and others as they bear on current issues in philosophy of religion. Offered alternate years. *Master's three hours, doctoral 3+1 hours.*

PR 7630 (743) Existentialism

Comparative study of the religious thought of the principle existentialist philosophers, including Dostoyevsky, Nietzsche, Kierkegaard, Jaspers, Heidegger, and Sartre. *Two hours, master's or doctoral.*

PR 7705 (721) Religious Epistemology

Examination of the ways of knowing and tests for truth with special emphasis on the problems of religious knowledge and their implications for theological issues. Cross-list as CC. *Master's three hours, doctoral 3+1 hours.*

PR 7715 (722) Theism

Study in the existence and nature of God with emphasis on theistic arguments (ontological, cosmological, teleological, and moral) and on the internal coherence of such divine attributes as necessity, omnipotence, and omniscience. *Master's three hours, doctoral 3+1 hours.*

PR 7750 (817) Philosophical Issues in Religious Pluralism

Consideration of the major epistemological and metaphysical issues for philosophy of religion arising from the discussions on religious diversity and religious pluralism. The views of influential philosophers such as John Hick, William Alston, Keith Ward, and others are examined, as well as responses to their work. *Master's three hours, doctoral 3+1 hours.*

PR 8000 (845) Seminar: Current Issues in Philosophy of Religion

Analyses of selected issues in philosophy of religion and their implications for Christian thought. Examples include the following: questions concerning the concept of God, the nature and possibility of the miraculous, freedom and determinism, religion and science, phenomenology, and the historicity of the resurrection of Christ. *Two to four hours, doctoral as posted.*

PR 8030 (730) The Problem of Evil

Cross-list as ST. *Master's three hours, doctoral 3+1 hours.*

PR 8361 (815) Jonathan Edwards

Cross-list as CH. *Master's three hours, doctoral 3+1 hours.*

PR 8720 (766) Postmodern Theology

Cross-list as ST. *Master's three hours, doctoral 3+1 hours.*