

## Doctoral Programs

*"I am deeply grateful to God for granting me the privilege to study at Trinity. My passion to develop godly leaders who are theologically and educationally sound to meet the challenges my country and continent are facing is the reason for my pursuit of further training."*

**Dennis Nyamieh Walker (2001-03 PhD Program Scholar, Educational Studies) is from Liberia, West Africa**



### **Associate Dean for Doctoral Education: Perry G. Downs, PhD (New York University)**

Dr. Downs served as an instructor and as chairman of the Christian Education Department at Philadelphia College of Bible before coming to Trinity. He was visiting professor at Canadian Theological Seminary in Regina, Saskatchewan, and North Park Theological Seminary in Chicago. He is currently a visiting faculty member of the Singapore Bible College. Eleven churches have benefited from his service as youth worker, youth director, or interim pastor. He is currently a member of First Presbyterian (PCUSA) Church, Libertyville, Illinois. He has written *Teaching for Spiritual Growth*, as well as chapters in many books about Christian education and youth ministry. He has been the editor of *Christian Education Journal* since 1997.

## Doctor of Ministry Professional Program



### **Director:**

**Dr. Martin R. Crain** has been in pastoral ministry in churches in Illinois, Connecticut, and Massachusetts. In addition, he served nine years as district Superintendent of the New England District of the Evangelical Free church of America and was chairman of the EFCA Superintendents' Council for three years. Dr. Crain has also been a track trainer for the education track of T-Net International, an Associate Chaplain of the Protestant Ministry at Chicago's O'Hare Airport, and board chairman of Areopagus II America, a national apologetics ministry directed to contemporary culture. He served for four years on the steering committee for the Association for Doctor of Ministry Education.

### **Purpose of the DMin Program**

The mission of the DMin program is stated as follows: The TEDS DMin program serves the church of the Living God by strengthening the professional competence of persons in ministerial leadership through integration of advanced theory with contemporary practice.

As such, the Doctor of Ministry (DMin) program is a professional program intended for persons who are in full-time vocational Christian ministry, such as pastors, associate pastors, chaplains, Christian educators, missionaries, workers in parachurch organizations, and evangelists, both domestic and international. The DMin program is designed to enhance professional competence in ministry and therefore includes both research and practice in its purposes. In addition, Trinity is committed to maintaining high academic standards and a sound theological and biblical base for the practice of ministry.

The DMin program is designed as an in-service program enabling students to complete the degree while remaining in full-time ministry.

### **DMin Concentrations**

In addition to the general Pastoral Ministry category, five concentrations are available that focus on particular areas of ministry.

Preaching (PR) emphasizes the proclamation of God's Word—exegetically sound, Spirit-empowered, and culturally relevant. Suitable for anyone whose role is primarily proclamation.

Pastoral Care (PC) emphasizes the relational side of ministry—family life, crisis intervention, bioethics, and spiritual formation. It is suitable for church staff, counseling center staff, or medical chaplains.

Leadership and Ministry Management (LM) emphasizes developing capabilities necessary to lead and organize ministry in areas of change, conflict, vision, core values, and motivation. It is suitable for various pastoral roles and those serving in ministry or missions organizational leadership.

Missions and Evangelism (ME) emphasizes issues related to Christian mission—worldview, cross-cultural ministry, church planting, and the urban context. It is suitable for missionaries, church planters, parachurch staff, and others in evangelistic ministry.

Military Chaplaincy (MC) is a special cooperative concentration between TEDS and the branches of the U.S. Military designed for career military chaplains who wish to focus on the chaplaincy. Detailed information regarding this concentration is available from the Admissions Office.

The general Pastoral Ministries (PM) category allows students to select core courses from any of the PR, PC, or LM concentrations.

### **Nature of the DMin Program**

Since the DMin is not designed to be a residential program, all classes are offered in one-week intensive class sessions. Each year classes are held on the Deerfield Campus in March, July, and November. These classes are preceded by personal study and followed by a project that applies course materials to the student's ministry. Exceptions to the nonresidential nature of the program are occasionally made that allow for course work taken during the normal academic year. In these exceptional cases, students can utilize doctoral courses available in the PhD ICS or EDS curricula in addition to the regular DMin curriculum.

### **DMin Admissions**

Trinity's professional doctoral program is for students who have already completed a Master of Divinity degree or it's equivalent, have a minimum of three years' full-time ministry experience following completion of the MDiv, and wish to pursue advanced studies in their field of interest.

#### **Application Deadlines and Review Dates**

Doctor of Ministry (DMin) applications are reviewed three times per year, corresponding to the three periods in which courses are offered (fall, spring, summer). In each case, a completed application file is required before final action is taken to admit a student to a doctoral program. DMin students may begin their studies during any of the three sessions. Deadlines for receipt of completed application files are as follows:

June 15	Fall Admission
October 15	Spring Admission
February 15	Summer Admission

Application files completed after the deadline will be postponed for review until the next review date.

The application review process begins immediately after the deadline and normally takes three weeks. Subsequent to the review process, applicants are notified by letter of acceptance or denial of admission. Participation in the month-long online program orientation module is then required prior to registration for regular courses.

#### **Application Procedures**

In addition to the application form, credentials that are required of all doctoral applicants are outlined in the information section preceding the application in the back of this catalog.

The Admissions Committee may grant admission on the basis of the required credentials alone, or it may request the applicant to submit additional materials. If admitted, the new doctoral student is required to submit a nonrefundable tuition deposit to confirm acceptance of admission.

If the Admissions Committee denies an applicant admission, the applicant may send a letter of appeal to the Admissions Office, which must be received no later than ninety days following the date of the Admissions Committee decision.

#### **Admission Requirements**

In addition to the general doctoral admission requirements outlined in the application instructions at the end of this Catalog, applicants for the DMin program are required to

1. Possess a Master of Divinity degree or its equivalent from an accredited school that maintains academic standards similar to those of Trinity. (Master of Divinity equivalence is defined as an earned master's degree, including at least 74 semester hours of graduate study in areas closely parallel to Trinity's MDiv curriculum. Specifically, this should include 12 semester hours of Old Testament, 12 semester hours of New Testament, 12

semester hours of Systematic Theology, 3 semester hours of church history, and 35 semester hours of free electives. On rare occasions, credit may be given for distinguished teaching experience. Students who lack a limited number of these prerequisites may be admitted with a deficiency that must be removed through appropriate master's course work taken at or through an accredited seminary before enrolling in the fifth DMin course.)

2. Have earned a minimum cumulative grade point average of 3.0 (on a 4.0 scale) for all master's work.
3. Have had at least three years of consistent full-time ministry experience after receiving the Master of Divinity degree or its equivalent. Exceptions may occasionally be made on the basis of extensive ministry experience prior to receiving the MDiv degree. Such exceptions are normally considered on the basis of three years full-time experience prior to the MDiv as equivalent to one year of post MDiv full-time experience.
4. Take the Miller Analogies Test. (The MAT may be waived for those who have achieved an exemplary grade point average in their Master of Divinity program at an accredited seminary.)
5. Have prerequisite study equivalent to 9 semester hours of graduate courses appropriate to the concentration selected.
6. Meet, if an international student, the Bureau of Citizenship and Immigration Services regulations in obtaining an F-1 (student) visa. This requires additional admissions information and paperwork.

Since the program is heavily dependent on computer skills, applicants should be able to use a current word processing program such as WordPerfect or Word. Ownership of a desktop or laptop computer is required, along with Internet and email capabilities.

### **Special Instructions for International Applicants**

All international DMin program students, including Visiting DMin students and students from Canada, are now required to enter the United States with an F-1 visa. DMin *residential* students (i.e., living in or near Deerfield and taking semester-length courses) must comply with the same visa requirements as residential master's-level applicants (see Admissions section).

DMin *nonresidential* students (i.e., commuting to the Deerfield Campus on a course-by-course basis) **must also** obtain an F-1 visa. Students who enter the United States to pursue the Doctor of Ministry degree without the F-1 visa potentially jeopardize their ability to complete the degree and reenter the United States. F-1 visas will remain valid as long as reentry into the United States for the purposes of study occurs at least once every five (5) months. A new visa will be required if reentry does not occur within this time period.

### **DMin Candidacy Requirements**

Admission to the DMin program does not guarantee acceptance into candidacy for the degree. Candidacy will be granted when the student has demonstrated ability to complete all degree requirements as evidenced by the following:

1. All prerequisite deficiencies (if any) have been removed.
2. Twenty-seven semester hours of course work, including MN 9550 or MN 9555 (for Missions and Evangelism students), have been completed with a cumulative grade point average of at least 3.0.
3. The student's proposal for the DMin major project has been approved by the Human Rights in Research Committee, the Project Committee, and the Program Director.
4. The student has demonstrated writing skills appropriate to doctoral work and to the successful completion of the major project.
5. The student has demonstrated proficiency in the integration of course work and ministry.

### **DMin Graduation Requirements**

The following general graduation requirements apply to all Doctor of Ministry students of Trinity:

1. Evidence of a working knowledge of the content of the English Bible.
2. Evidence of Christian life and character and recommendation accordingly by the faculty. All students are expected to give evidence of a consistent Christian testimony, a concern for others, and a sincere commitment to Christ such as to qualify for Christian service. The attitudes manifest to other students, professors, and others are to be such as to commend the gospel, strengthen the church, and honor the Lord.

The following 36 semester hours of work are required of those planning to receive the DMin degree:

1. The completion of at least 30 semester hours of credit in doctoral courses, with a minimum cumulative grade point average for program course work of 3.0 (on a 4.0 scale). No more than 9 semester hours of credit may be derived from Guided Research and transfer from other DMin programs.

2. The completion of the DMin major project, including successful oral defense. Major project research constitutes six hours of credit. All requirements for the degree must be completed within six years from the time of matriculation. If requested, eleven years may be allowed for those serving in overseas assignments. If degree requirements are not completed within the allowed time limits in effect at matriculation, an extension may be requested through the program director. A continuation fee will be charged for each six-month period in which the degree requirements remain incomplete. Continuation fees may be waived at the recommendation of the Professional Doctoral Committee in extenuating circumstances.

A student who fails to pay the continuation fee must do the following:

- a. Write for reinstatement to the Doctor of Ministry Office
- b. Pay the fee for the time of absence from the program
- c. Resubmit application for the major project topic if such had previously been approved
- d. Apply to the Professional Doctoral Committee for an extension of time to complete the program, giving a new target date for graduation

## DMin Program of Study

### Course Requirements

Each doctoral course consists of three parts:

1. About three months prior to each class period, the student is provided with information on forthcoming classes, including a list of required reading and written work for each course. All precourse assignments are to be completed before the class sessions begin. The professor will ask for an accounting of the completion of the assignments, and failure to complete them prior to the first class session may result in a grade reduction for the course.
2. The second part of each course is the class week of interaction with the professor and other students. Twenty-eight hours of class time are involved, usually running from Monday through Thursday. Generally, out-of-class assignments during this week will be few.
3. The third part of the course requirements is a project based on the reading and class work to be completed after the class sessions. The project will require the student to integrate the course content with his or her own ministry. The integration factor in ministry is viewed as the most crucial phase of the student's course work.

### Major Project

The culmination of the DMin program is a major project. This major project is intended to help students think theologically about ministry by requiring them to apply new concepts and methods to their ministries. The proposal for the project must be formally approved by the Human Rights in Research Committee, two faculty readers, and the Program Director. One faculty reader will be designated as mentor/first reader to the student for the duration of the project. The major project must be on a topic appropriate to the student's concentration.

### Curriculum

In addition to the online program orientation module (MN 9500), each student is required to complete 36 semester hours of work as follows:

<b>Core Courses</b>	<b>12 hours</b>
MN 9550 Revitalizing Ministry (PM, LM, PC, PR) <i>-or-</i>	
MN 9555 Prolegomena for Missions and Evangelism (ME)	3 hours
(must be taken as one of first three courses)	
Systematic Theology, New Testament, and Old Testament Integrative Courses (BT)	6 hours
MN 9990 Ministry and Missions Research	3 hours
<b>Concentration</b>	<b>12 hours</b>
Four courses in one area of concentration: Preaching, Leadership and Ministry Management, Pastoral Care, or Missions and Evangelism. Those in the general Pastoral Ministries category may select any combination of courses from the PR, LM, or PC areas.	
<b>Electives</b>	<b>6 hours</b>
<b>Major Project</b>	<b>6 hours</b>
MN 9991 Doctoral Project Research (twice at 3 hrs each)	
<b>TOTAL</b>	<b>36 hours</b>

### Course Offerings

Trinity provides significant breadth in the subjects offered in the Doctor of Ministry program. The current course list includes the following:

**Note:**

- All courses are 3 hours credit, except 9992, which is 0 hours for major project continuation.
- Required core, Research, and Bioethics courses (9550, 9555, 9990, 9350) are offered annually.
- Guided Research and ME/ES cross-listed courses are offered as individually requested.
- Remaining courses are offered on an approximate two-to-three-year rotating basis.
- Students in the general Pastoral Ministries category can select concentration courses from any of PR, LM, or PC.

### ***Preaching (PR)***

- MN 9101 PR Guided Research
- MN 9110 Great Preachers and Preaching in History
- MN 9115 Increasing Clarity and Relevance in Preaching
- MN 9120 Fresh Directions in Biblical Preaching
- MN 9125 Preaching Biblical Narratives
- MN 9130 Hermeneutics and Homiletics (xBT)
- MN 9135 Advanced Expository Preaching
- MN 9140 Symposium on Dynamics of Effective Preaching
- MN 9160 Current Studies in Preaching

### ***Leadership & Ministry Management (LM)***

- MN 9201 LM Guided Research
- MN 9210 Change and Conflict Management
- MN 9212 The Contagious Congregation
- MN 9214 Equipping and Team-Building
- MN 9216 Advanced Strategic Planning
- MN 9220 Theology of Leadership (xBT)
- MN 9222 Leadership Principles & Ethics
- MN 9224 Leadership for Large Churches
- MN 9226 Leadership as Coaching/Mentoring
- MN 9228 Creativity and Innovation in Ministry Leadership
- MN 9230 Turn-around Churches: Principles and Practices
- MN 9260 Current Studies in Leadership & Ministry Management
- MN 9280 ME Cross-listed course
- MN 9285 ES Cross-listed course

### ***Pastoral Care (PC)***

- MN 9301 PC Guided Research
- MN 9310 Creating Environments for Transformation
- MN 9312 Discipleship in Church and Home
- MN 9314 Theology and Practice in Spiritual Formation
- MN 9316 Teaching for Spiritual Growth
- MN 9318 Theology and Ministry of Prayer (xBT)
- MN 9320 Coping with Stress in Ministry
- MN 9322 Marriage and Family Ministry
- MN 9324 Building a Church through Small Groups
- MN 9340 Current Studies in Pastoral Counseling
- MN 9350 Current Studies in Bio-ethics for the Chaplaincy
- MN 9360 Current Studies in Pastoral Care
- MN 9380 ME Cross-listed course
- MN 9385 ES Cross-listed course

### ***Missions & Evangelism (ME)***

- MN 9401 ME Guided Research
- MN 9410 Multiethnic Ministry
- MN 9412 Planting Churches in America and Overseas
- MN 9414 Worldview and Evangelism
- MN 9416 The Gospel and Roman Catholicism
- MN 9418 Theology and Practice of Evangelism
- MN 9420 Encounter with Eastern Religions
- MN 9422 Encounter with Folk Religions
- MN 9424 Encounter with Islam
- MN 9426 The Church in Cultural Context
- MN 9460 Current Studies in Missions & Evangelism
- MN 9480 ME Cross-listed course

MN 9485 ES Cross-listed course

### **Core Requirements**

MN 9500 New Student online Orientation  
 MN 9550 Revitalizing Ministry for the 21<sup>st</sup> C. Church (PR, LM, PC, PM)  
 MN 9555 Prolegomena for 21<sup>st</sup> C. Missions & Evangelism (ME)

### **Biblical & Theological Integration (BT)**

MN 9801 BT Guided Research  
 MN 9810 Deuteronomy: The Gospel According to Moses  
 MN 9812 Themes in the Pentateuch  
 MN 9814 Teaching from Joshua  
 MN 9816 Teaching from Judges  
 MN 9818 Living Psalms: Perspectives, Praise, and Preaching  
 MN 9820 Proverbs for the Life of the Believer  
 MN 9822 Isaiah: Foundations for Theology and Ministry  
 MN 9824 Missions in the Old Testament (xME)  
 MN 9830 Making Romans Relevant  
 MN 9832 Prison Epistles  
 MN 9834 Ministry According to the Pastoral Epistles  
 MN 9836 Epistle to the Hebrews  
 MN 9838 The Book of Revelation in the Life of the Church  
 MN 9840 Missions in the New Testament (xME)  
 MN 9844 Models of Divine Providence  
 MN 9846 Models of Sanctification in Ministry  
 MN 9848 Postmodernism and Implications for Ministry  
 MN 9850 Destiny of the Unevangelized (xME)  
 MN 9852 The Gospel and Contemporary Cultural Expressions (xME)  
 MN 9854 History of Evangelicalism and Fundamentalism  
 MN 9856 The Theology and Ministry of Jonathan Edwards  
 MN 9858 Revivals and Revivalism  
 MN 9860 Current Studies in Bible & Theology  
 MN 9880 ME Cross-listed course  
 MN 9885 ES Cross-listed course

### **Major Project**

MN 9990 Ministry & Missions Research Methods (required for all concentrations)  
 MN 9991 Major Project Research (3 hrs repeated, CR/NC)  
 MN 9992 Major Project Extension (repeatable, NC)

## **Academic Doctoral Program**

### **Purpose of the PhD Programs**

Trinity's three academic doctoral programs, the Doctor of Philosophy (Theological Studies) Program ([PhD/THS](#)), the Doctor of Philosophy (Educational Studies) Program ([PhD/EDS](#)), and the Doctor of Philosophy (Intercultural Studies) Program ([PhD/ICS](#)), are specifically designed for those who have completed a master's degree and who wish to pursue advanced study and research in their field of interest.

### **PhD Application Deadlines**

The application review process begins immediately after the application deadline and normally takes eight weeks. Doctoral applications received after the deadline will be postponed until the next review date.

Each of the three academic doctoral programs operates at full student capacity. Subsequent to the review process, applicants are notified by letter of acceptance or denial of admission. Postponement for one or two semesters after acceptance is occasionally possible.

Participants in the PhD/EDS and PhD/ICS programs may begin in any academic term, including summer. Participants in the PhD/THS program preferably begin studies in the fall.

<b>Program</b>	<b>Application Deadline</b>
PhD/EDS	September 1 (spring admission) December 15 (summer/fall admission)

PhD/ICS	September 1 (spring admission) December 15 (summer/fall admission) (EDS and ICS: Late application deadline of April 1 with permission of Program Director)
PhD/THS	September 1 (spring admission) January 15 (fall admission)

### PhD Application Procedures

In addition to the application form, documents required of all doctoral applicants are outlined in the information section preceding the application in the back of the catalog. Information concerning application procedures and general admissions policies can be obtained from TEDS Admissions, 2065 Half Day Road, Deerfield IL 60015; toll free: 800.345.TEDS; phone: 847.317.8000; email: [tedsadm@tiu.edu](mailto:tedsadm@tiu.edu); website: [www.teds.edu/admissions/](http://www.teds.edu/admissions/).

The Doctoral Admissions Committee may grant admission on the basis of the required credentials alone or it may request that the applicant submit additional materials or schedule an interview. Admissions policies and procedures are subject to change without notice. If admitted, the new doctoral student is required to submit a nonrefundable tuition deposit to confirm acceptance of admission.

If the Admissions Committee denies an applicant admission, the applicant may send a letter of appeal to the Admissions Office. Appeals must be received no later than ninety days following the date of the Admissions Committee decision.

### The PhD Learning Community

The nature of instruction in the PhD/EDS, PhD/ICS, and PhD/THS programs is dialogical. Student participation in the learning experiences is thus considered to be both a necessity and a responsibility. Further, believing that participation in the learning community outside the classroom is also critical to the educational experience, we expect participation by all students in weekly fellowship groups, colloquia, and informal study groups with colleagues.

The learning community has been further enhanced by the use of electronic mail and the World Wide Web. The Academic Doctoral Office (ADO) maintains a webpage and an email directory of students and alumni of the programs. Academic doctoral students are expected to have email access through either a private provider or the free campus email system. The ADO uses email for the dissemination of program information and support. The email address for the ADO is [droffice@tiu.edu](mailto:doffice@tiu.edu).

### PhD Standardized Tests

Applicants to the academic doctoral programs whose primary language of instruction has been English are required to submit scores from either the Miller Analogies Test (MAT) or the Graduate Record Examination (GRE).

Applicants whose primary language of instruction has not been English are required to submit the results of a recent Test of English as a Foreign Language (TOEFL), including the Test of Written English (TWE) and the Test of Spoken English (TSE). Admission into the academic doctoral programs at Trinity requires a minimum TOEFL score of 600 (250 if using the computer-based TOEFL), a minimum TWE score of 4.5, and a minimum TSE score of 50.

Students who fail to demonstrate adequate written and/or oral English communication skills after admission to a program may be advised to take a six-month to one-year leave of absence from degree studies for the purpose of pursuing English language training.

## The Doctor of Philosophy (Educational Studies) Program



### Director:

**Miriam L. Charter, PhD** (Trinity Evangelical Divinity School) directs the PhD/EDS. During the past decade Dr. Charter has been involved in pastoral ministry and academic administration, having established and directed a branch of Canadian Theological Seminary in Toronto, Canada. Prior to that she served for fourteen years on the faculty of an underground seminary, providing pastoral education for leaders in the persecuted church in Eastern and Central Europe. Dr. Charter's involvement was primarily in the area of discipleship and teaching among women in countries that, at that time, were under the domination of communism (Romania, Bulgaria, Czechoslovakia, Hungary, and Poland). In 1995 she went to southern Russia to study Russian and do her doctoral research. Her interests include the encouragement of theological education in limited-access nations. She

is on the Board of Directors of Overseas Council Canada and has a concern for the development of pastoral leadership in Quebec and the French-speaking world.

### Purpose and Nature of the Program

The PhD (Educational Studies) Program is designed to further the development of leaders already serving in organizations such as higher education institutions, mission agencies, congregations, parachurch agencies, and relief and development agencies. The PhD/EDS supports an interdependent learning community comprised of leaders from a variety of cultures, countries, and backgrounds.

**Core Competencies.** Three foundational areas of professional competency provide the academic focus of the program: thinking as a researcher, thinking as an educational leader, and the capacity to think theologically about educational issues against a broadly cultural and missiological framework. The intentional linkages between the PhD (Educational Studies) and the PhD (Intercultural Studies) provide opportunity to relate principles from theology and the social sciences to education, mission, and leadership.

**Program Values.** Participants engage one another professionally, academically, and personally. They share resources and ideas and consult one another concerning specific issues and situations related to their ministry. The program style is collaborative rather than competitive, and mutual respect for colleagues and the diversity of perspectives is evident. The international learning community thus formed is grounded in a fundamental respect for God's revealed truth, God's redemptive purposes, and God's image in all persons. In this community, the human tendency to homogeneity is discouraged while, at the same time, the individual is respected.

Learning is seen as lifelong, formal **and** nonformal in context, linear **and** narrative in approach, and participatory. The interdependence of theory and practice, the processes of dialogue and disciplined inquiry, and the integration of theology and the social sciences are viewed as normative. Faculty are committed to the effective progress and completion of the participants and, through the experiences of the program, seek to foster the cultivation of sustainable habits in thought, spirit, relationship, and service. As a community of colleagues, we sharpen one another in character and spirit, in scholarship and professional practice. Evaluation and assessment are, therefore, ongoing, formative, and collegial.

Members of the community, individually and corporately, are committed to a responsible, rigorous, lifelong search for truth. Therefore, professional collaboration and personal relationships continue beyond the formal boundaries of the PhD program. Experiences within the program assist with the building of personal and professional networks, and participants are encouraged to continue the cultivation of professional values, relationships, and habits of scholarly enterprise that develop during the program. Participants typically share their email addresses with each other and maintain a continuing consultation with colleagues.

**The Learning Culture.** The appropriate outcome of doctoral education is seen to be the development of refined, sustainable habits of scholarship and professional leadership. Doctoral studies are about sharpening one's capacities to think and engage in a community of discourse, not simply about acquiring more information or taking a required number of courses. Participants assume personal responsibility for enriching the learning community as a whole and for the effective functioning of cohort groups. Participants are expected to enter fully into the community of scholarship: giving and receiving ideas, information, sources and materials; entering fully into seminar discussions; and participating constructively in open hearings—their own and their colleagues' oral comprehensive examination, presentation of the research proposal, and dissertation defense.

Written work at the doctoral level has moved well beyond typical term paper preparation. Participants are expected to read and research with a view to making a contribution to the literature of the field and to ongoing discourse—with doctoral colleagues and other academic professionals. Much that is written in the program should be considered as potentially publishable. Participants are expected to use the network of seminary and university libraries in the Chicago area and to engage the members of this international community in discussion about research and writing projects. In this way, the program provides opportunity for participants to broaden their perspectives beyond their own traditions and cultures.

The dissertation research design that undergirds the PhD/EDS program presumes that a substantial base of descriptive research is necessary to generate hypotheses that will ultimately be explored through experimental studies. It is our perspective, and an increasingly common perspective in the field, that experimental research conducted without a substantial base in description and inquiry is impoverished. Over several years, participants in the PhD/EDS program have generated a substantial body of dissertations, most of which have been descriptive or theological/historical in format. We will continue to encourage descriptive research as the primary mode of inquiry, but with appropriate guidance experimental studies could be built on these emerging categories of research findings.

The preferred learning environment is one that fosters a community in which all participants, students and faculty alike, are engaged in further development. It is also inherent in the program's philosophy of cooperative learning that healthy interpersonal relationships enhance the academic endeavor. Therefore, faculty and participants, along with family and friends, are invited to take advantage of scheduled and spontaneous opportunities for social fellowship.

## Program Design

Many PhD/EDS participants are involved in the program during sabbatical or other educational leaves from their place of service. Admission requirements presuppose that the applicant has completed one or more graduate degrees and has had substantial recent experience in an educational ministry. Relatively few participants are in major career transitions.

The PhD/EDS is designed as a program of three to four academic years (60 semester hours). Full-time participants may complete seminar work in two years (four semesters) followed by a year of dissertation research. The recommended full-time enrollment is 9 semester hours each term. Ordinarily a full-time participant takes 9 to 12 semester hours. The program operates on a year-round basis, with full-load enrollment available in each of two semesters and summer. Two semesters of enrollment constitute one academic year. Program seminars are offered in modular format.

The program incorporates particular conceptual areas to stimulate the participants' professional capacities in research and educational leadership. Participants engage these conceptual areas through a variety of experiences and academic seminars.

**Foundations of Education.** Participants examine educational issues through theological, historical, and social science frameworks to gain foundational perspectives on the contemporary tasks of educational leadership. Through theology, history, philosophy, and psychology, participants engage educational concerns at fundamental levels of perspective and analysis, always with a view toward contemporary practice in a variety of cultural settings.

**Research in Education.** Participants demonstrate a disciplined way of looking at the world: people, structures, societies, and institutions. The research seminars fulfill three basic purposes: (a) the explication of research concepts and the basis for research method; (b) the development of skills in research methodology; and (c) foundation in literature.

**Cultural Issues in Education.** Participants explore the interplay between culture and education, seeking to gain sensitivity and expertise in conducting educational interventions in intercultural/interethnic contexts. Broad issues of cultural engagement and holistic ministry responses are explored.

**Professional Development in Leadership and Education.** Participants choose from a selection of courses focused on matters of leadership, educational practice, and development to cultivate their abilities as educational leaders. Courses may be chosen either from the Educational Studies Program or from the Intercultural Studies Program to shape the Professional Development interests of the participant.

For additional information on the design of the program and its requirements, see the *EDS Handbook for Participants*.

## Instructional Modes

**The Doctoral Seminar.** The core of the formal course instruction is the seminar experience. The give-and-take of a doctoral seminar is much more than a discussion—it is a mode of learning. The assumption is that ideas are not one's own until they can be shaped into one's own language and used in disciplined conversations. To facilitate dialogue, the instructor may provide for a common base of reading and reference by assigning preparatory work. Where required, participants are expected to have read assigned literature and other materials **before** the first seminar session.

**Independent study.** Reading Courses and Guided Research Courses may be taken by agreement with the faculty concerned. Since the ethos of the program is that of a learning community, we discourage independent study unless it is necessary. Independent studies will be approved for participants who have completed at least one semester in the program (or 9 credit hours of completed work), who have demonstrated the ability to read with understanding and to write lucidly, and who have submitted an appropriate proposal for the independent inquiry. During the course of independent study, the participant is also expected to meet on a reasonably regular basis with a cohort group composed of two to three colleagues from the program or from one's own professional area. The cohort group is to provide feedback and additional resources for the participant.

**Nonformal experiences.** Opportunities to engage in experiences that are outside the normal program are frequently possible. The *Ward Consultation* (see [www.wardconsultation.org](http://www.wardconsultation.org)), professional conferences, *ad hoc* meetings with visitors to the Chicago area, and so on are part of the participants' learning and professional development. These experiences may become a for-credit option when they can be related to a seminar.

## Residency Requirement

A residency requirement is mandatory in academic research doctoral programs and serves the following purposes for the participant:

- Time to research and reflect upon the body of literature related to the dissertation topic.
- Time for significant work on the doctoral dissertation itself. The search, selection, and refinement of a research problem and the building of a research design require concentrated interaction with faculty, colleagues, and other resources.
- Intensive contact with faculty and colleagues in the program who provide the intellectual environment conducive to further professional development and sense of professional responsibility.
- Opportunity for involvement in a variety of professional activities.

The PhD/EDS residency requirement is achieved by taking the designated Residency Courses (ES 9915 Social Science Research Methods; ES 9920 Qualitative Research Methods; ES 9700 Theological Foundations of Education; and ES 8210 Curriculum Theory and Design). Four of the required seminars are designated as residency seminars (none of which can be completed as reading courses). By enrolling in these seminars, participants are automatically part of a cohort, which for the duration of that seminar engages and integrates the academic material, develops academic and professional competencies, clarifies issues, raises questions, refines skills in group process, and proffers dissertation ideas for discussion and help.

## Admission Requirements

Applicants for the PhD/EDS program are required to:

1. Have earned an appropriate master's degree (totaling at least 48 semester hours) with a strong representation of biblical and theological studies from an institution maintaining academic standards similar to those of TEDS. In particular, graduate work must reflect an acceptable amount of course work in the biblical/theological disciplines (normally understood as at least 20 hours). Moreover, applicants must have completed at least 28 semester hours of graduate course work in Educational Ministries, Christian Education, and/or a related Social Sciences field relevant to the PhD/EDS program. In special circumstances, applicants with exceptional qualities or backgrounds may be permitted to apply without the aforementioned requirements reflected on their transcripts.
2. Present evidence of potential for original research at the doctoral level by submitting a sample of published writing or a recent academic research paper if nothing has been published.
3. Have completed **at least** four years of vocational experience in ministry with evidence of relevant gifts and abilities. Preference is given to applicants in a leadership position commensurate with the degree and to applicants who demonstrate that the PhD will contribute in particular ways to continued development in their ministry.
4. Give evidence of a superior intellectual ability in all previous accredited graduate studies. Whereas previous academic performance is considered seriously, we are also concerned about the applicant's capacity for substantive academic and professional interaction with colleagues in the program.
5. Have earned a cumulative grade point average of at least 3.5 (on a 4.0 scale) in previous graduate studies.
6. Submit a test score from either the Graduate Record Examination (GRE) General Test or the Miller Analogies Test (MAT), preferably the latter, which will be taken into consideration among other factors in the application. Applicants whose first language is not English should submit scores less than two years old from the Test of English as a Foreign Language (TOEFL) in addition to the MAT or GRE.

Since the program is heavily dependent on computer skills, applicants should be able to use a current word processing program such as WordPerfect or Microsoft Word. Ownership of a desktop or laptop computer is strongly recommended. Two computers are available to participants in the Doctoral Research Room. Ethnograph, ATLAS.ti, NUD\*IST Vivo, and SPSS software are available for the PhD/EDS and PhD/ICS participants. Limited access to the Trinity computer lab is available. Email and Internet access is available.

### Special Instructions for International Applicants

All international PhD/EDS program students, including students from Canada, are now required to enter the United States with an F-1 visa. PhD/EDS *residential* students (i.e., living in Deerfield and registered for full-time attendance) must comply with the same visa requirements as residential master's-level applicants (see Admissions section).

PhD/EDS *nonresidential* students (i.e., commuting to the Deerfield Campus for each modular class) **must also** obtain an F-1 visa. This requirement represents a major change to immigration policy in the United States. Students who enter the United States to pursue the PhD/EDS degree without the F-1 visa potentially jeopardize their ability to complete the degree and reenter the United States. F-1 visas will remain valid as long as reentry into the United States for the purposes of study occurs at least once every five months. A new visa will be required if reentry does not occur within this time period.

In order for a Certificate of Eligibility (I-20) to be issued for PhD/EDS *nonresidential* students, the following conditions must be met:

1. Applicants whose first language of instruction is not English must demonstrate English Language competency as measured by a qualifying score on the TOEFL.
2. Applicants must be admitted to the PhD/EDS program as a *nonresidential* student.
3. Applicants must submit a special PhD/EDS *nonresidential* Certification of Finances.

### Admission Deficiencies

Participants lacking the prerequisites for entry into the PhD/EDS degree program (i.e., those holding master's degrees with hours in a prescribed area deemed as insufficient), as determined in the application process, have several options for filling such deficiencies. Deficiencies need not be completed before beginning the PhD/EDS program, but **must be fulfilled by the time 18 hours of course work have been completed**. Subsequent to admission, master's-level work completed toward the fulfillment of deficiencies must be graded a B- or higher to qualify for fulfillment of deficiencies. Participants have several options for fulfilling such deficiencies as outlined in the *EDS Handbook*.

### Advanced Standing and Transfer Credit

A maximum of 10 hours of advanced standing may be granted on the basis of previous graduate work. Advanced standing may be applied to an appropriate elective from the ES curriculum. The possibility for advanced standing is determined at the time of admission; however, advanced standing will be granted by the Director based on evidence of the suitability of the participant's previous work and the participant's demonstrated progress in the program.

Transfer credit is not normally given for PhD doctoral study except as planned in advance in consultation with the Director of Admission and the Director of the program.

### Assessment

One of the primary tasks in the doctoral program is to assess the development and refinement of competencies and sustainable habits. The assessment of academic competencies and professional development takes place in the following ways:

- At determined points in the program each participant is interviewed concerning her or his academic and professional progress. At these times, each participant also has the opportunity to offer input concerning the doctoral experience.
- The comprehensive examination consists of two parts. In the written portion of the examination, each participant is required to prepare two substantive journal articles intended for publication. The oral comprehensive examination is designed to assess the participant's understanding of conceptual issues in education as these are informed by educational philosophy, theology, and the social sciences. The participant is to demonstrate the ability to communicate educational implications pertinent to selected issues and to apply theological reasoning to the analysis of the issue(s) and its implications. The examiners are also free to query ideas, arguments, and conclusions developed in the written examination. See the *EDS Handbook for Participants* for further details on the comprehensive examinations.

- The final assessment is the dissertation. Each candidate submits an acceptable dissertation based on independent, systematic inquiry. The purpose of the dissertation is to demonstrate competency in research skills to serve as the culmination of doctoral study and to make a significant contribution to the field.

## Candidacy Requirements

Admission to the PhD/EDS program does not guarantee acceptance into candidacy for the degree. In order to achieve candidacy, the following requirements must be met:

1. Fulfillment of all deficiencies and prerequisites indicated as conditions for admission
2. Completion of 54 credit hours of course work, including all seminars, comprehensive exam and dissertation proposal preparations, with a grade of "B-" or higher in each seminar
3. A cumulative grade point average of 3.2 or better
4. Satisfactory completion of Comprehensive Examinations and the Dissertation Proposal, along with any conditions
5. Acceptance of the schedule for completion of the dissertation for a period of no longer than three years, approved by the participant's Dissertation Advisory Committee
6. Acceptance of the Protection of Human Rights in Research Protocol

## Statute of Limitations and Continuation Fees

All program requirements (course work and dissertation) for the degree are to be completed within seven years from matriculation. As long as the candidate is registered in each succeeding semester until the seventh year, continuation fees are not assessed. Since an approved proposal is one of the requirements for achieving candidacy, even if all other work is completed, continuous enrollment in the dissertation proposal preparation "course" qualifies for continuous enrollment.

At the time of the approval of the proposal, an expected graduation date is agreed upon—still within the seven-year limit for completion of the program. This date is indicated on the participant's progress form. If the dissertation has not been accepted by the agreed-upon date, continuation fees are assessed until the final copy of the dissertation is received by the library for binding.

If a PhD participant completes the fifth year of his or her program without achieving candidacy, continuation fees are assessed. As soon as the participant completes all requirements, applies for and is granted candidacy, continuation fees cease. The continuation fee is assessed for each successive semester not enrolled for courses, excluding summer. **It is the responsibility of the participant to apply for candidacy once all conditions have been satisfied.**

A participant who completes his or her seventh year without having achieved candidacy, must apply to the Academic Doctorate Committee (ADC) for an extension. The application must include a timetable which will serve as the contract for completion of all work required for the degree. An extension will be granted only in exceptional circumstances and at the recommendation of the program director. Continuation fees are assessed until the dissertation is accepted. If the work for the degree is not completed within the contracted period, the participant will be dismissed from the program and must reapply. There is no guarantee that the participant will be readmitted—and if he or she is readmitted, further course work may be required.

If a candidate for the degree is still in dissertation preparation at the end of the seventh year of the program and can give good reason for the need for an extension, the program director may grant an extension of one year without appeal to the ADC. If the deadline for this extension passes, further petitions for extension must be submitted to the ADC. Petitions up to three years may be granted by the ADC. If the extension is not granted, the candidate will be dismissed from the program and must reapply.

## Leave of Absence

For extraordinary reason (prolonged illness, serious family crisis, unusual work situation), a doctoral participant may be granted a leave of absence from the program. Request for a leave of absence is to be submitted in writing to the program director and the ADC for consideration. The letter must include the reason(s) for the requested leave of absence and be submitted during the circumstance, or as soon as possible after the event. A leave of absence may be granted on more than one occasion but not to exceed two years in total. Once approved, the leave of absence will not be counted against the program statute of limitations (seven years). Similarly, the leave of absence will suspend the time related to continuation fees.

## The Dissertation

The dissertation is to be a major work based on the empirical investigation of a well-defined and significant problem. This important component of the program is to include a substantial review of the research and conceptual literature underlying the inquiry. Courses appropriate to the mode of research proposed for the dissertation are required prior to the open hearing in which the dissertation proposal is presented. Appropriate procedures, based upon relevant theological, ethnographic, historiographic, or social science methodologies are to be used. The research is to focus on a specific problem in reference to a matter of human development, learning, institutional issues, decision making, culture and education, and so on.

The purpose of the dissertation is to demonstrate competency in research skills, to serve as the culmination of doctoral study, and to make a significant contribution to the field. Findings must have potential value as contributions to the knowledge base in the field of Christian education, broadly defined. The participant's approach should be positive and constructive. The proposal must be approved by the Dissertation Advisory Committee and all procedures used with human subjects approved by the Human Rights in Research Committee before data collection may begin.

A final oral examination of the dissertation is conducted by the Dissertation Advisory Committee. It is in the form of an open hearing, which includes faculty and peers.

## Graduation Requirements

Candidates for the PhD/EDS degree are required to satisfy the following graduation requirements:

1. Recommendation by the faculty of eligibility for the degree on the basis of academic stature and evidence of Christian life and character during their time in the program.
2. Successful completion of a minimum of 60 semester hours of approved course work with a minimum cumulative grade point average for program course work of 3.2 (on a 4.0 scale), with no grade below "B-" applicable to the degree. A maximum of 20 percent of the course work for the degree may be done through Guided Research or Reading courses.
3. Successful completion of all residency requirements.
4. Successful completion and defense of an approved dissertation that exhibits the candidates' ability to do competent research, to think critically, and to communicate effectively.
5. Completion of all requirements for the degree within seven years from matriculation, or three years after certification of candidacy, whichever comes first, or completion of additional program requirements as outlined under Statute of Limitations and Program Continuation.
6. Settlement of all financial obligations to Trinity and any other ACTS seminaries with the Business Office.

## Program Withdrawal

In the rare occurrence that a doctoral participant may find it necessary to withdraw from the degree program, he or she must notify both the Academic Doctoral Office and the Records Office in writing of the desired change in program status. All fees accrued prior to program withdrawal are still payable in full.

## Program of Study

The program of studies for the PhD/EDS is developed against the values, conceptual areas, and core competencies articulated above.

### Foundations in Education

**12 hours**

#### **Required**

ES 9700 Theological Foundations of Education

#### **Select three courses from**

ES 9810 Education and Nurture  
 ES 9750 Foundations in Educational Philosophy  
 ES 9415 Readings in the History of Education  
 ES 9500 Psychological Foundations of Education  
 ES 9510 Developmental Issues

### Research in Education

**9 hours**

#### **Required**

ES 9915 Social Science Research Methods  
 ES 9920 Qualitative Research Methods

ES 9910 Foundations in Social Science Literature  
(A historiographic research proposal requires ME 9925 or equivalent.)

**Cultural Issues in Education 6 hours**

**Select two courses from**

ES 8875 Church, Mission, and Community Development  
ES 8624 Cross Cultural Conflict Resolution  
ES 8620 Education and Culture  
ME \_\_\_\_ ME Elective(s)

**Professional Development in Leadership and Education 21 hours**

**Required**

ES 8210 Curriculum Theory and Design  
ES 9225 Instructional Design for Critical Thinking

**Select five courses from**

ES 9001 Guided Research  
ES 9000 Contemporary Issues in Educational Studies  
ES 9125 Contemporary Issues in Leadership  
ES 8255 Nonformal Education  
ES 9815 Education Toward Spiritual Development  
ES 8220 Teaching in Higher Education  
ES 8560 Adult Education Theories  
ES 9725 Ethics in Education  
ES 9275 Higher Education Administration  
ES 9175 Leadership and Development of Organizations  
(See below on the Program Minor.)

**Comprehensive Exam Preparation and Dissertation 12 hours**

ES 9975	Comprehensive Exam Preparation	3 hours total
ES 9990	Dissertation Proposal Preparation	3 hours total
ES 9991	Dissertation Research	6 hours total

Comprehensive Exam and Dissertation Proposal Preparation courses may each be taken over one to three semesters for a total of 3 credit hours. EDS participants may take between two and six dissertation research courses to meet the 6-hour requirement.

**TOTAL 60 hours**

### PhD/EDS Program Minors

Qualified participants in the PhD/EDS program may take a 9-semester-hour minor in either the PhD/ICS or the PhD/THS programs. Qualified participants must (a) demonstrate strong master's preparation in their primary field of study as determined upon petition to their program director, (b) secure permission from the program director in which they wish to do a minor, and (c) secure permission for each course in which they wish to enroll from the program director of their minor. The 9-semester-hour minor is completed in the Professional Development component of the degree.

## The Doctor of Philosophy (Intercultural Studies) Program



**Director:**

**Robert J. Priest, PhD** (University of California, Berkeley), directs the PhD (Intercultural Studies) program. Prior to coming to Trinity, Dr. Priest served nine years as a professor at Columbia Biblical Seminary and Graduate School of Missions. He has served in a variety of ministries, including the roles of youth director and assistant pastor. Born to career missionaries, he was raised in Bolivia and eventually returned to South America, conducting nearly two years of anthropological field research among the Aguaruna of Peru, focusing both on traditional religion and on conversion to Christianity. He has been published in various journals and has contributed chapters in a number of books.

The PhD (Intercultural Studies) Program provides an opportunity for those with significant intercultural ministry experience to develop research and leadership skills in the field of evangelism, missions, mission education, and

missiology through intensive resident course work and research. The program trains evangelists, missionaries and world leaders for significant leadership positions in global ministries. Our mission is to help leaders develop their God-given abilities to serve Christ by proclaiming his gospel to every nation.

### **Intercultural Studies Defined**

Intercultural studies represents a broad category of scholarly inquiries related to the differences and commonalities across cultures. Human commonalities are understood to be based on the oneness of humankind and differences to be the outgrowth of historical, geographic and sociopolitical variability. The scholarly task in this field of doctoral studies is to grasp with knowledge and wisdom those matters of diversity that impinge on human relationships and understandings of reality, and to evaluate these in the light of biblical teaching.

Socioanthropological inquiry is used to help understand the nature of intercultural relationships and to develop substantial awareness, knowledge of the skills of analysis and interpretation, and theoretical comprehension of the nature and consequences of sociocultural diversity. Effective human relationships and communication of ideas and images from one culture to another require an understanding of intercultural dynamics.

The foundation of the program is evangelical Christian theology, which provides the basis for the evaluation of the interaction between a given culture and the gospel in such areas as evangelism, church planting, and theologizing. The field of intercultural studies explores in scholarly modes the tasks that demand the proper contextualization of the biblical message and focuses on the missiological purposes of God in the world.

### **Purpose and Nature of the Program**

The purpose of the Doctor of Philosophy (Intercultural Studies) is to assist in the development of specialists in evangelism and mission-related strategy, research, and teaching for church, parachurch, and institutional ministry. Students are usually well established in intercultural ministries connected with the world mission of the church, whether at home or abroad. Participation in the program links them with a broad-based community of scholars and provides tools to promote lifelong learning. Many of Trinity's PhD/ICS students participate in the program during sabbatical or other educational leaves from Christian mission organizations, colleges, seminaries, and churches. The admission requirements presuppose that the student has completed one or more graduate degrees and has had substantial recent experience in a mission-related ministry. Relatively few students are in major career transitions.

All PhD/ICS students take a common core of required courses. Each course and seminar is conducted so as to encourage diversity and to provide opportunities for a wide range of research interests and needs. Furthermore, the program allows flexibility in the design of a personal program of study that best serves the professional and academic needs of the individual participant.

The program is designed for academic development of experienced persons in higher educational leadership development in institutional, church, and parachurch missions leadership. It is an academic doctorate with requirements and expectations comparable to American university and seminary research PhD standards. Comprehensive examinations and the formal presentation of the dissertation proposal take place during the second or third year.

### **Program Design**

The PhD (Intercultural Studies) Program is designed as a program of three to four academic years, ordinarily requiring two years (four semesters) of classroom and seminar studies followed by a year of comprehensive examinations and dissertation research. The minimum number of courses and seminars is 60 semester hours, with a minimum full-time enrollment of 9 semester hours each term. Ordinarily a full-time student takes 9 to 12 semester hours. The program operates on a year-round basis, with full-load enrollment available in each of the two semesters and summer. Two semesters of enrollment constitute one academic year. Program courses are available each of the two semesters and summer in a variety of term-length and modular formats.

Core courses and the majority of electives are limited to doctoral students. The PhD/ICS and the PhD/EDS programs, particularly, afford participants the opportunity to interact with issues emerging from theology and the social sciences as these issues relate to missions, evangelism, and education. For additional information on the design of the program and its requirements, see the *ICS Handbook for Participants*.

### **Instructional Modes**

**The Doctoral Seminar.** The core of the formal course instruction is the seminar experience. The interaction of a doctoral seminar is much more than a discussion; it is a mode of learning. The assumption is that ideas are not a person's own until they can be shaped into language and used in disciplined conversations. To facilitate dialogue, the instructor may provide for a common base of reading and reference by assigning preparatory work. Where required, participants are expected to have read the assigned textbooks and other materials before the first class session.

**Independent Study Courses.** Two kinds of courses may be taken independently under the supervision of an appropriate faculty member: *Reading Courses*, which are courses listed in the School Catalog; and *Guided Research Courses*, which are noncatalog courses specifically designed to meet the academic interests or professional needs of the participant.

## Residency Requirement

Participants are expected to enroll in residence on a full-time basis for a minimum of two semesters. Continuous participation in the doctoral learning community is expected during the required period of residency. The summer term can be included as a regular semester.

## Admission Requirements

In addition to the general doctoral admission requirements outlined in the application instructions at the end of this catalog, applicants for the PhD/ICS program must fulfill several requirements:

1. Have earned a Master of Divinity (MDiv) degree or appropriate master's degree (totaling at least 48 semester hours) providing significant theological and missiological foundations from an institution maintaining academic standards similar to those of TEDS. Specifically applicants must have, at the graduate level, a minimum of 15 semester hours of Missions or Intercultural studies and 30 semester hours of Biblical/Theological studies, including a minimum of 6 semester hours of Old Testament, 6 semester hours of New Testament, 6 semester hours of Systematic Theology, and 3 semester hours of Church History.
2. Present evidence of potential for original academic research at the doctoral level by submitting a sample of published writing or a recent academic research paper if nothing has been published.
3. Have completed at least three years of vocational ministry experience, preferably in intercultural ministry, with evidence of relevant gifts and abilities.
4. Present evidence of competence in two languages: (1) a contemporary field language or research language for bibliographic control; and (2) one biblical language. (In exceptional circumstances, the biblical language requirement may be waived.)
5. Give evidence of a superior intellectual ability in all previous accredited graduate studies.
6. Have earned a cumulative grade point average of at least 3.5 (on a 4.0 scale) in previous graduate studies.
7. Submit a test score from either the Graduate Record Examination (GRE) General Test or the Miller Analogies Test (MAT), preferably the latter, which will be taken into consideration among other factors in the application. Applicants whose first language is not English should submit scores less than two years old from the Test of English as a Foreign Language (TOEFL) instead of the MAT or GRE.

The requirements listed above should be understood as minimal requirements. Faculty select the applicants with the strongest qualifications. Applicants are assessed in terms of their total mix of strengths so that candidates who meet minimal requirements in one area may be accepted if they are exceptional in other respects. All other things being equal, for example, candidates with an MDiv will be given preference over candidates with an MA. However, it is the total mix of strengths that a candidate brings that will be considered in the selection process.

## Special Instructions for International Applicants

All international PhD/ICS program students, including students from Canada, are now required to enter the United States with an F-1 visa. PhD/ICS *residential* students (i.e., living in Deerfield and registered for full-time attendance) must comply with the same visa requirements as residential master's-level applicants (see Admissions section).

PhD/ICS *nonresidential* students (i.e., commuting to the Deerfield Campus for each modular class) **must also** obtain an F-1 visa. This requirement represents a major change to immigration policy in the United States. Students who enter the United States to pursue the PhD/ICS degree without the F-1 visa potentially jeopardize their ability to complete the degree and reenter the United States. F-1 visas will remain valid as long as reentry into the United States for the purposes of study occurs at least once every five (5) months. A new visa will be required if reentry does not occur within this time period.

In order for a Certificate of Eligibility (I-20) to be issued for PhD/ICS *nonresidential* students, the following conditions must be met:

1. Applicants whose first language of instruction is not English must demonstrate English language competency as measured by a qualifying score on the TOEFL.
2. Applicants must be admitted to the PhD/ICS program as a *nonresidential* student.
3. Applicants must submit a special PhD/ICS *nonresidential* Certification of Finances.

## Admission Deficiencies

Students whose academic record does not include all the required prerequisite course work may be admitted with a deficiency of master's courses. Several means of removing such deficiencies are described in the *ICS Handbook for Participants*. Subsequent to admission, master's work completed toward the fulfillment of deficiencies must be graded a "B-" or higher to qualify toward fulfillment of deficiencies.

## Advanced Standing and Transfer Credit

Petitions for advanced standing on the basis of previous graduate work should be made at the time of admission. The maximum number of advanced standing hours in the PhD/ICS is 10 semester hours. Petitions made after matriculation for advanced standing, beyond what is normally allowed, must be received by the Academic Doctoral Committee within the first two terms after matriculation. Students should file such petitions only in exceptional circumstances, and they will be considered only in cases where previous course work has been completed in an academic doctoral program.

Transfer credit is not normally given for PhD doctoral study except as planned in advance in consultation with the director of the program.

## Student Assessment

One of the primary tasks in the doctoral program is to assess the development and refinement of competencies and sustainable habits. The assessment of academic competencies and professional development takes place in the following ways:

At determined points in the program each participant is interviewed concerning his or her academic and professional progress. At these times, each participant also has the opportunity to offer input concerning the doctoral experience.

The Comprehensive Examination measures the reasoning and understanding of the student. It is generally scheduled soon after successful completion of a majority of the planned course work and is divided into two parts: the written and the oral.

The Written Comprehensive Examination consists of three field statements (5,000-7,000 words, exclusive of bibliography) in preparation for the PhD Oral Qualifying Exam. Field statements are bibliographical essays on areas of specialization that are to address substantive areas of missiology or missiologically-related knowledge. Each field statement is a *critical summary and analysis of issues and debates in a given field of knowledge*. Participants will write two field statements on topics such as the history of missions, missiological anthropology, contextualization, the theology of missions, the anthropology of religions, the theology of religions, globalization and mission, missions and money. The third field statement will normally focus on a specific geographical or cultural region of the world. Faculty sponsors will work with the participant on the selection and preparation of these fields. Field statements *should include both theological reflection and missiological application*. Optimally, they will relate strongly to the work planned for the dissertation.

The Oral Examination is scheduled for a ninety-minute session and is conducted in the form of an interview by two or more faculty members, with an emphasis on matters of missiological philosophy and its basis in theological reasoning. See the *ICS Handbook for Participants* for further details on the comprehensive examinations.

## Candidacy Requirements

Admission to the PhD/ICS program does not guarantee acceptance into candidacy for the degree. A student must be certified as a candidate for the degree only after

1. Fulfillment of all deficiencies and prerequisites indicated as conditions for admission
2. Completion of 54 credit hours, including all seminars, comprehensive exam, and dissertation proposal preparations, with a grade of "B-" or higher in each
3. A cumulative grade point average of 3.2 or above
4. Successful completion of the written and oral comprehensive examinations and conditions (if any)
5. Acceptance of the dissertation research proposal and revisions (if any)
6. Acceptance of the Protection of Human Rights in Research Protocol
7. Acceptance of the schedule for completion of the dissertation for a period not longer than three years, approved by the student's Dissertation Advisory Committee

## Leave of Absence

For extraordinary reason (prolonged illness, serious family crisis, unusual work situation), a doctoral participant may be granted a leave of absence from the program. Request for a leave of absence is to be submitted in writing to the program director and the ADC for consideration. The letter must include the reason(s) for the requested leave of absence and be submitted during the circumstance, or as soon as possible after the event. A leave of absence may be granted on more than one occasion but not to exceed two years in total. Once approved, the leave of absence will not be counted against the program statute of limitations (seven years). Similarly, the leave of absence will suspend the time related to continuation fees.

## The Dissertation

The dissertation is to be a major work based on the empirical investigation of a well-defined and significant problem. This important component of the program is to include a substantial review of the research and conceptual literature underlying the inquiry. Courses appropriate to the mode of research proposed for the dissertation are required prior to the open hearing in which the dissertation proposal is presented. Appropriate procedures, based on relevant theological, ethnographic, historiographic, missiological, or social science methodologies are to be used. The research is to focus on a specific relational or conceptual problem in reference to a matter of the theology of missions, missions history, or a field of inquiry dealing with a significant issue in intercultural aspects of the church.

The purpose of the dissertation is to demonstrate competency in research skills, to serve as the culmination of doctoral study, and to make a significant contribution to the field of missiology. Appropriate research need not be universal but may be particular in application. However, findings must have potential value as contributions to the knowledge base in the field of missiology. The student's approach to the dissertation should be positive and constructive. The student's Doctoral Advisory Committee must approve the proposal before any data collection may begin.

A final oral examination of the dissertation is conducted by the Advisory Committee. It is in the form of an open hearing, including faculty and peers.

## Graduation Requirements

Students pursuing the PhD/ICS degree are required to satisfy the following graduation requirements:

1. Recommendation by the faculty of eligibility for the degree on the basis of academic stature and evidence of Christian life and character during residence at Trinity.
2. Successful completion of a minimum of 60 hours of approved course work with a minimum cumulative grade point average of for program course work 3.2 (on a 4.0 scale), with no grade below "B-" applicable to the degree. A maximum of 20 percent of the course for the degree may be done through Guided Research or Reading courses.
3. Successful completion of specified number of full-time academic terms in residency.
4. Successful completion of the comprehensive written and oral examinations.
5. Successful completion and defense of an approved dissertation that exhibits the student's ability to do competent research, to think critically, and to communicate effectively.
6. Completion of all requirements for the degree in seven years from matriculation, or three years after certification of candidacy, whichever comes first, or completion of additional program requirements as outlined under Statutes of Limitations and Program Continuation.
7. Settlement of all financial obligations to Trinity and any other ACTS seminaries with the Student Accounting Office.

## Statute of Limitations and Program Continuation

All program requirements (course work and dissertation) for the degree are to be completed within seven years from matriculation.

Extension beyond seven years is contingent upon the approval of the Program Director, the Dissertation Mentor, and the Academic Doctoral Committee. Participants who are convinced that they will be unable to finish in seven years may apply in writing prior to the end of the seventh year for a program extension, which will give up to a maximum of three further years for degree completion. Such an extension must be approved by the Academic Doctoral Committee and will be granted only if the Program Director and Dissertation Mentor (where applicable) agree that the participant is making appropriate progress toward degree completion and that the area of research remains viable. In addition, the Program Director and Mentor may make the extension contingent on specific further academic work. Such work may include but is not limited to (1) additional reading assignments, (2) the successful

completion of one or more courses, (3) the successful retaking of the comprehensive examination, and (4) a new dissertation proposal. Failure to complete any of the assigned further academic work by the deadline(s) set by the Program Director and Mentor will result in immediate and automatic expulsion from the program.

Continuation fees will be assessed if the student has not achieved candidacy within four years of the first term of enrollment, is delayed in the completion of the dissertation as scheduled at the time of the proposal hearing, or is a continuing student beyond the seven-year statute of limitation. The continuation fee is assessed for each successive semester not enrolled for courses, excluding summer.

## Program Withdrawal

In the rare occurrence of a doctoral student finding it necessary to withdraw from the degree program, he or she must notify both the Academic Doctoral Office and Records Office in writing of the desired change in program status. All fees accrued prior to the program withdrawal are still payable in full.

## Program of Study

The PhD/ICS program is structured to provide course offerings that will allow flexibility in the light of each student's academic background and vocational objectives. Once the student's background and objectives have been reviewed with the faculty advisor, the student may elect appropriate courses in the required areas. Program course requirements are as follows:

### Foundational Courses: **27 hours**

#### **Required:**

ME 9050	Prolegomena: Missiology as a Discipline	3 hours
ME 9250	Leadership Development and Culture	3 hours
ME 9930	Missiological Research Methods	3 hours
ME 9700	Theology of Mission and Evangelism	3 hours
ME 9610	Anthropology for Mission and Evangelism	3 hours
ME 9400	History of Missions in the Modern World	3 hours
ME 8815	Ethnicity: Modes of Inquiry and Analysis	3 hours
ME 8312	Christian Encounter with World Religions	3 hours

#### **An additional course in research methods is required**

ME 9922	Ethnographic Research Methods	3 hours
ME 9925	Historiographic Research Methods	3 hours

If a participant's dissertation research will be based on historical study, then ME 9925 should be taken. In all other cases, ME 9922 must be taken. Participants are encouraged to consider taking both.

### Designated Electives **12 hours**

Students select, with the approval of the program director and/or dissertation supervisor, four courses offered at or above the 7500 level by faculty in the missions department. These courses should be related to the participant's dissertation research and/or to the participant's three field statements (the written part of the comprehensive examination) and must include careful attention to theory, method, and data.

### Free Electives **9 hours**

These will normally be ME courses, but an individual with a strong academic background in missiology or with special needs related to their dissertation may, with permission of the program director, take PhD classes from other departments.

### Comprehensive Exam Preparation and Dissertation **12 hours**

ME 9975	Comprehensive Exam Preparation	3 hours total
ME 9990	Dissertation Proposal Preparation	3 hours total
ME 9991	Dissertation Research	6 hours total

Comprehensive Exam and Dissertation Proposal Preparation courses may be taken over one to three semesters for a total of 3 credit hours. ICS participants may take between two and six dissertation research courses to meet the 6-hour requirement.

### **TOTAL 60 hours**

## PhD/ICS Program Minors

Qualified students in the PhD/ICS program will be permitted to take a 9-semester-hour minor in one of the other two doctoral programs. Qualified students must (a) demonstrate strong master's preparation in their primary field of study as determined upon petition to their Program Director, (b) secure permission from the Program Director in which they wish to do a minor, and (c) secure permission from the Program Director of their minor for each course in which they wish to enroll. The 9-semester-hour minor is completed in the Electives component of the degree.

## The Doctor of Philosophy (Theological Studies) Program



### Director:

**Willem A. VanGemeren, PhD** (University of Wisconsin), has taught at Geneva College and Reformed Theological Seminary. His articles have appeared in such periodicals as *Hebrew Studies*, *Decision*, *Journal of the Evangelical Theological Society*, and *Westminster Theological Journal*. He is the author of, or contributor to, many books, including *The Progress of Redemption*, *Interpreting the Prophetic Word*, and "Psalms" in the *Expositors Bible Commentary*. He edited *The New International Dictionary of Old Testament Theology and Exegesis* and coedited *Studies in Old Testament Biblical Theology*.

### Purpose and Nature of the Program

The Doctor of Philosophy (Theological Studies) Program is an advanced graduate degree primarily intended to prepare students for academic teaching and research in the fields of Church History/Historical Theology, New Testament Exegesis and Theology, Old Testament Exegesis and Theology, and Systematic Theology. Students choose one of these fields as a major concentration in which they will take comprehensive examinations and write a dissertation. Students should also be theologically informed and, in particular, be able to relate their work to the field of Systematic Theology. This special emphasis is placed on Systematic Theology because of its central role in the development of doctrine and practice in the life of the church and because of its widespread neglect in theological education today.

### Program Design

The PhD (Theological Studies) Program is designed on a three-year, full-time model, consisting of at least two years of residence course work followed by a minimum of one year of dissertation research and preparation. Completion of the program in three years assumes strong biblical and modern language skills and no entrance deficiencies. Proficiency in the biblical languages and in German or French must be demonstrated prior to matriculation. Residence course work includes the completion of at least 28 hours in seminar courses, 16 hours in advanced electives, 4 hours in education and research methods, and 6 hours in dissertation proposal and comprehensive examination preparation. A minimum of 6 additional hours of dissertation research follows the residence course work. In instances where a student's educational background has been limited to one theological tradition, the student may be advised or required to add a minimum of one term of residence work at another graduate school. Such residence work may also be required by the scope of proposed dissertation research.

Some students will take longer than two years to complete the course work, depending on their level of academic preparation, their aptitude, and the time they are able to devote to the demands of the program. A normal student course load for the program is 13 to 15 hours per semester. Full-time status in the program is defined as at least 9 hours per semester. In no case may a student exceed a course load of 16 hours of doctoral work per semester. Part-time students can be accommodated, although preference is given to full-time applicants. Prospective students must indicate their intent to be full or part time at the time of application. For additional information on the design of the program and its requirements, see the *THS Handbook for Participants*.

### Instructional Modes

#### The Doctoral Seminar

The core of the formal course instruction is the seminar experience. The interaction of a doctoral seminar is much more than a discussion; it is a mode of learning. The assumption is that ideas are not a person's own until they can be shaped into language and used in disciplined conversations. To facilitate dialogue, the instructor may provide for a common base of reading and reference by assigning preparatory work. Participants are expected to have read the assigned textbooks and other materials before the first class session.

#### Guided Research

Students may sign up for one — 9001 Guided Research course (1 to 4 hours; letter grade or credit/no credit) before candidacy. This is a noncatalog course specifically designed to meet the academic interests of the participant. The assumption is that students do research under the guidance of the faculty member who will supervise the dissertation research. The research course is intended to encourage research skills, competency in an area of research, and a relationship between students and their mentors.

## Language Requirements

Proficiency demonstration in two biblical languages (Hebrew and Greek) and two research languages (German and, typically, French) is required in the PhD/THS program. Proficiency in the two biblical languages and in one research language must be demonstrated prior to matriculation. Proficiency in the second research language must be demonstrated by the fourth semester of the program. Language examinations are administered on a regular basis by the Academic Doctoral Office.

Students whose biblical or research language skills are not at the PhD level will find it difficult to complete program course work in two years, resulting in a longer period of doctoral studies. In no case will a student lacking proficiency in the required languages be eligible for a dissertation proposal, comprehensive exams, candidacy, or dissertation research.

### Biblical Hebrew and Greek

After admission to the program and prior to matriculation, participants must demonstrate advanced exegetical and reading skills in biblical Hebrew and Greek using one of the following options:

1. Students who have completed advanced exegesis courses in Hebrew or Greek in their MDiv and/or equivalent level of graduate studies (with a grade of "B+" or higher) or who have completed a ThM (OT or NT) in the two years preceding PhD matriculation may be deemed proficient. Admitted students should petition the Academic Doctoral Office for a waiver, including with the petition a course catalog description and an official transcript, if not already on file through the application process. The course must be equivalent to or exceed the content normally required of MDiv students in advanced exegesis courses at TEDS. (Such courses are beyond the core MDiv language sequence.)
2. Students may pass a remedial course (OT 5241 Elementary Hebrew II; NT 5211 New Testament Greek Exegesis II) with a B+ or higher at TEDS the summer session before matriculation. (Such a course does not count toward the 60 hours required for the PhD program.)
3. Students who have not completed option #1 or option #2 must take the biblical language proficiency exams before matriculation. Those who do not pass the exams must take remedial language courses (OT 5241, NT 5211) or an advanced exegetical course (subject to the discretion of the THS program director based on the exam results) and pass with a B+ or higher. (Such a course does not count toward the 60 hours required for the PhD program.)

### Modern (Research) Languages

Students are required to demonstrate reading proficiency in German and a second research language. The second language is typically French, though other languages such as Dutch, Spanish, or Latin may be substituted if formally approved and shown to be of central importance to dissertation research. Students are urged to gain proficiency in German or French before entering the program and proficiency in the second research language by the fourth semester of the program. (See section below on "Postadmission Examinations.")

## Residency Requirements

All students are required to enroll for a minimum of four semesters on campus, two of which are consecutive and full time. Continuous participation in the doctoral learning community (advisee group on Thursday and colloquia) is expected during the required period of residency.

Serving missionaries who find it impossible to leave their ministries for two or three continuous years may apply for an exception to the requirement for continuous enrollment in the program. Students who are granted an exception will still have to spend at least four semesters on campus (two of which are consecutive and full time) and complete the program within seven years.

## Admission Requirements

In addition to the general doctoral admission requirements outlined earlier in this chapter, applicants for the PhD/THS program must fulfill several requirements:

1. Have earned a Master of Divinity (MDiv) degree (or equivalent) from an accredited institution. Specifically this must include Old Testament and Biblical Hebrew, New Testament and Biblical Greek, Systematic Theology, and Church History. In special circumstances, the department of concentration may accept applicants who demonstrate particular qualities that justify their admission into the program without the MDiv degree.
2. Have documented evidence of competency in biblical Greek and Hebrew.
3. Present evidence of potential for original academic research at the doctoral level by submitting a sample of an exemplary research paper or thesis.
4. Give evidence of intellectual competence in all previous accredited graduate studies.

5. Have earned a cumulative grade point average of at least 3.5 (on a 4.0 scale) in previous graduate studies.
6. Submit a test score from the Graduate Record Examination (GRE) General Test. Applicants whose first language is not English must **also** submit scores less than two years old from the Test of English as a Foreign Language (TOEFL), the Test of Written English (TWE), and the Test of Spoken English (TSE) in addition to the GRE.

### **Special Instructions for International Applicants**

All international PhD/THS program students, including students from Canada, are now required to enter the United States with an F-1 visa, even if attending a single modular class. PhD/THS students are normally expected to enroll in a full-time *residential* status (i.e., living in Deerfield and registered for full-time attendance) and therefore must comply with the same visa requirements as residential master's-level applicants (see Admissions section). Exceptions to this requirement must be cleared in advance with the Program Director and the International Students Office.

### **Admission Deficiencies**

Applicants whose academic record does not include all the required prerequisites may in special circumstances be admitted to the program, but they will be asked to meet entrance deficiencies or demonstrate competence, at the Divinity School's discretion.

### **Postadmission Examinations**

Subsequent to admission and before matriculation into the PhD/THS program, postadmission exams are given to all incoming students to evaluate three areas of prerequisite study: (1) Hebrew; (2) Greek; and (3) German or French.

The Hebrew and Greek Proficiency Exams evaluate proficiency in the biblical languages at a level similar to TEDS MDiv graduates. Students who have completed advanced exegesis courses in MDiv studies in the last two years may be exempt from one or both of these exams. (See above section on "Biblical Hebrew and Greek.")

The German (or French) Exam evaluates grammar, reading, and translation proficiency at the level of two to three years of college German (or French), plus theological vocabulary. Students who do not have proficiency in a research language before applying to the program are expected to enroll in the German language course sequence offered by the divinity school in the summer prior to matriculation and to enroll in the French language course sequence during their first year in the program.

### **Advanced Standing and Transfer Credit**

A request for advanced standing on the basis of previous graduate work (e.g., a completed ThM degree) should be made known to the Program Director prior to the annual fall/spring review toward the end of the first year of study. The maximum number of advanced standing hours granted in the PhD/THS program is 10 semester hours; the actual number of hours granted may be fewer depending on the nature of the graduate program and the courses taken. The Program Director evaluates all past work and progress in the THS program and informs the Academic Doctoral Committee of the decision. Petitions made for advanced standing beyond what is normally allowed must be received by the Academic Doctoral Committee within the first two semesters after matriculation. Such petitions are exceptional and will be considered only in cases where previous course work has been completed in an academic doctoral program.

Transfer credit is not normally given for PhD doctoral study except as planned in advance in consultation with the Program Director.

### **Student Assessment**

#### **Student Progress Evaluation**

Upon completion of the first year in the program (typically 18 or more hours, including advanced standing), each student's fitness for PhD study is evaluated. Student progress is assessed by several criteria: completion of program deficiencies, including course work; completion of postadmission examination deficiencies; Greek, Hebrew, and research language proficiency; cumulative GPA; writing aptitude; promise of teaching/research ability; exemplary Christian character; involvement in the academic community; and department of concentration recommendations. The student progress evaluation is initiated by the Program Director in consultation with the department chair.

In a case where there is concern about progress, the student is brought in for consultation and discussion. In cases where the student's department of concentration and the Program Director are unable to recommend that the student continue in the program, the student may be given the option of completing the Master of Theology degree in lieu of continuing in the PHD/THS program. If such action is recommended, the student's course work to date is evaluated by the chair of the department of concentration for application toward the ThM, and the student is expected to pass the relevant ThM major comprehensive examination.

### **Comprehensive Examination**

Students take the PhD major comprehensive examination after the completion of entrance deficiencies and language requirements and prior to registering for dissertation research. The major comprehensive examination focuses on the student's concentration, with special attention given to matters of theological method and theological integration.

### **Candidacy Requirements**

Admission to the PhD/THS program does not guarantee acceptance into candidacy for the degree. A student will be certified as a candidate for the degree only after

1. Fulfillment of all deficiencies and prerequisites indicated as conditions for admission
2. Satisfactorily completing a minimum of 54 hours of courses (including at least 28 hours in seminars and the approved education and research methods courses) with a grade of "B-" or higher in each
3. A cumulative grade point average of 3.2 or better
4. Successful completion of all biblical and research language proficiency requirements
5. Successful completion of the major comprehensive examinations and conditions (if any)
6. Acceptance of the dissertation research proposal and revisions (if any)
7. Attendance at a minimum of four doctoral colloquia

Students must receive candidacy before registering for the first dissertation research course.

### **Leave of Absence**

For extraordinary reason (prolonged illness, serious family crisis, unusual work situation), a doctoral participant may be granted a leave of absence from the program. Request for a leave of absence is to be submitted in writing to the program director and the ADC for consideration. The letter must include the reason(s) for the requested leave of absence and be submitted during the circumstance, or as soon as possible after the event. A leave of absence may be granted on more than one occasion but not to exceed two years in total. Once approved, the leave of absence will not be counted against the program statute of limitations (seven years). Similarly, the leave of absence will suspend the time related to continuation fees.

### **The Dissertation**

Students are encouraged to begin preparatory work on their dissertation early in the program and to formally secure a mentor and second reader as early as possible. A hearing to approve the dissertation proposal is normally held after the successful passing of the comprehensive examinations.

After being granted candidacy the student proceeds with the writing of the dissertation, embodying original research and making a genuine contribution to knowledge in the field of concentration. Students enroll for a minimum of two consecutive dissertation research courses (full-time status) and, if necessary, for dissertation continuation courses thereafter until the dissertation is written, the oral defense successfully completed, and the final copies received. No letter grades are assigned for these courses.

Once the dissertation has been completed, the student is required to defend the dissertation before the dissertation committee consisting of the Dissertation Mentor, the second reader, and the Program Director. The dissertation defense is in the form of an open hearing including faculty and peers. An external reader can be invited to submit a written report to the Dissertation Mentor. Once the dissertation has been successfully completed and defended, the student will make whatever corrections are necessary and proceed to have the manuscript prepared in final form according to requisite style requirements. Upon acceptance of the final copies, the student has completed all requirements for the degree. The Academic Doctoral Committee will then make a recommendation to the faculty for graduation.

### **Graduation Requirements**

Students pursuing the PhD/THS degree are required to satisfy the following graduation requirements:

1. Recommendation by the faculty of eligibility for the degree on the basis of academic stature and evidence of Christian life and character during residence at Trinity.
2. Successful completion of all course requirements, including a minimum of 54 hours in appropriate seminar courses and electives and 6 hours dissertation preparation courses, with a minimum cumulative grade point average for program course work of 3.2 (on a 4.0 scale), with no grade below "B-" applicable to the degree.
3. Successful demonstration of proficiency in the requisite biblical and research languages.

4. Successful completion of the minimum residency requirement of four semesters, which includes two consecutive semesters of full-time (minimum of 9 hours) course work.
5. Attendance at four doctoral colloquia.
6. Passing of the major comprehensive examination.
7. Passing the proposal hearing.
8. Successful completion and defense of an approved dissertation that exhibits the student's ability to do competent research, to think critically, and to communicate effectively.
9. Completion of all requirements for the degree within seven years from matriculation or completion of additional program requirements as outlined under Statute of Limitations and Program Continuation.
10. Settlement of all financial obligations to Trinity and any other ACTS seminaries with the Student Accounting Office.

### **Statute of Limitations and Program Continuation**

All program requirements (course work and dissertation) for the degree are to be completed within seven years from matriculation.

Extension beyond seven years is contingent upon the approval of the Program Director, the Dissertation Mentor, and the Academic Doctoral Committee. Participants who are convinced that they will be unable to finish in seven years may apply in writing prior to the end of the seventh year for a program extension, which will give up to a maximum of three more years for degree completion. Such an extension must be approved by the Academic Doctoral Committee and will be granted only if the Program Director and Dissertation Mentor (where applicable) agree that the participant is making appropriate progress toward degree completion and that the area of research remains viable. In addition, the Program Director and Mentor may make the extension contingent on specific further academic work. Such work may include but is not limited to (1) additional reading assignments, (2) the successful completion of one or more courses, (3) the successful retaking of the comprehensive examination, and (4) a new dissertation proposal. Failure to complete any of the assigned further academic work by the deadline(s) set by the Program Director and Mentor will result in immediate and automatic expulsion from the program.

Continuation fees are assessed to PhD/THS students for each semester of Dissertation Continuation, Private Study, or for failure to enroll in course work (excluding summer).

### **Program Withdrawal**

In the rare occurrence of a doctoral student finding it necessary to withdraw from the degree program, he or she must notify both the Program Office and Records Office in writing of the desired change in program status. All fees accrued prior to formal notification of program withdrawal are still payable in full.

### **Program of Study**

The PhD/THS is structured to provide course offerings that will allow flexibility in the light of each student's theological concentration. There is no prescribed sequence of seminar courses, except for ST 9100 and 9110. Students are expected to plan course selection with their faculty advisor.

### **Doctoral Seminars**

A minimum of seven seminar courses (28 hours) numbered 9000 or above are required in the program. Three seminars must be in the student's department of concentration. Three seminars must be taken outside of the student's department of concentration in specially designated courses (one seminar in each of the nonconcentration departments). One seminar must be the integrative prolegomena seminar (ST 9100) taken during the first fall semester of the student's program. If seating permits, seminars may substitute for advanced electives.

### **Advanced Electives**

A minimum of 16 semester hours of courses, generally numbered 7500-8999, are advanced electives. Students are strongly encouraged to pursue elective studies in their department of concentration. Participants in the HT concentration are required to take the departmental integrative courses CH 8911 and CH 8912 in lieu of 2 hours of advanced electives. Participants in the OT concentration are required to take the departmental integrative courses OT 8911 and OT 8912 in lieu of 4 hours of advanced electives. If seating permits, seminars numbered 9000 or above may substitute for advanced electives.

## Education and Research Courses

A total of 4 semester hours are required in courses in higher education and research methodology.

## Comprehensive Examination and Proposal Preparation Courses

One or two (2 credit hours for the first semester and 1 credit hour for the second semester) Guided Research course(s) (— 9001) totaling 3 hours are used to prepare for the Comprehensive Examination. One 3-hour Guided Research course (— 9990) is used to prepare for the development of the dissertation proposal.

## PhD Colloquia

Attendance is required at a minimum of four noncredit PhD academic gatherings intended specifically for all PhD/THS students. Applicable PhD colloquia are announced by the Academic Doctoral Office and offered each semester, excluding the summer.

## Dissertation Research

The student is considered to have full-time status during semesters of dissertation research.

## Program course requirements are as follows:

**Required Seminars (courses numbered 9000 or above) 28 hours**

### ***Church History/Historical Theology Concentration***

3	Historical Theology seminars	12 hours
1	ST 9100 Integrative Prolegomena seminar	4 hours
1	New Testament seminar	4 hours
1	Old Testament seminar	4 hours
1	Systematic Theology seminar	4 hours

### ***New Testament Concentration***

3	New Testament seminars	12 hours
1	ST 9100 Integrative Prolegomena seminar	4 hours
1	Historical Theology seminar	4 hours
1	Old Testament seminar	4 hours
1	Systematic Theology seminar	4 hours

### ***Old Testament Concentration***

3	Old Testament seminars	12 hours
1	ST 9100 Integrative Prolegomena seminar	4 hours
1	Historical Theology seminar	4 hours
1	New Testament seminar	4 hours
1	Systematic Theology seminar	4 hours

### ***Systematic Theology Concentration***

3	Systematic Theology seminars	12 hours
1	ST 9100 Integrative Prolegomena seminar	4 hours
1	Historical Theology seminar	4 hours
1	New Testament seminar	4 hours
1	Old Testament seminar	4 hours

## **Education and Research Methods Courses 4 hours**

ST 9222	Principles of Higher Education	2 hours
ST 9110	The Theological Scholar	2 hours

## **Advanced Electives 16 hours**

Students are strongly encouraged to pursue elective studies in their department of concentration.

Participants in the HT concentration are required to take CH 8911 and CH 8912, and participants in the OT concentration are required to take OT 8911 and OT 8912.

## **Comprehensive Exam Preparation and Dissertation 12 hours**

— 9975	Comprehensive Exam Preparation	3 hours total
— 9990	Dissertation Proposal Preparation	3 hours total
— 9991	Dissertation Research	6 hours total

THS participants may take either one semester (3 credit hours) or two semesters (2 credit hours for the first semesters and 1 credit hour for the second semester) of Comprehensive Exam Preparation(s) to meet the 3-hour requirement and between two and six dissertation research courses to meet the 6-hour requirement.

**TOTAL**

**60 hours**

### **PhD/THS Program Minors**

Qualified students in the PhD/THS program will be permitted to take a 9-semester-hour minor in one of the other two doctoral programs. Such students must (a) demonstrate strong master's preparation in their primary field of study as determined upon petition to their Program Director, (b) secure permission from the Program Director in which they wish to do a minor, and (c) secure permission for each course in which they wish to enroll from the program director of their minor.

Minors for PhD/THS program participants are completed in the following ways:

**PhD/THS minor in Intercultural Studies**—9 semester hours in intercultural studies courses are completed in lieu of the dissertation proposal course (3 hours), comprehensive exam preparation course (3 hours), and 3 hours of electives.

**PhD/THS minor in Educational Studies**—9 semester hours in educational studies courses are completed in lieu of the dissertation proposal course (3 hours), comprehensive exam preparation course (3 hours), 1 hour of elective, and 2 hours of the required education course (ST 9222).

PhD/THS program participants electing to complete a minor should be aware that this may lengthen their program of study (i.e., minors are taken in lieu of dissertation proposal and comprehensive exam preparation courses whose content must then be completed independently). Participants may register for — 9975 and — 9990 for 0 credit hours in order to maintain full-time status.