

Trinity International University, Trinity College
2006-07 Catalog Addendum
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October 2, 2006

Add the following to ED 100R:

Must be taken concurrently with ED 110R and ED 240R.

Add the following to ED 110R:

Must be taken concurrently with ED 100R and ED 240R.

Add the following to ED 240R:

Must be taken concurrently with ED 100R and ED 110R.

Add the following to ED 280R, ED 306R, ED 360R:

Prerequisite: Admission to the School of Education.

Delete the following from ED 330R:

(requires three visits to special education classrooms)

Add the following to ED 330R, ED 331R, ED 341R, ED 343R, ED 345R, ED 349:

Prerequisite: ED 280R and Admission to the School of Education.

Add the following to ED 361R, ED 362R, ED 363R:

Prerequisite: ED 280R or ED 360R.

Replace the following in the description of ED 364R:

Replace "Prerequisite: ED 280R or ED 360R" with "Prerequisite: ED 280R (for elementary math concentrations only) or ED 360R"

Replace description of ED 385R with the following:

This course offers the opportunity to connect theory with experience as candidates consider educational practice in culturally diverse settings. Candidates learn the basic principles of multicultural education through course reading and discussion and then develop a first-hand awareness of key issues through their field placements. A minimum of twelve clock hours of field experience as a teacher apprentice in a multicultural classroom setting is required. Prerequisite: ED 280R or ED 360R. *One hour.*

Replace description of ED 401R with the following:

Experience in classroom teaching under the direction of a qualified, cooperating teacher. Candidate is progressively involved in the total school program as he or she demonstrates the ability to handle the responsibilities. All candidates must meet the requirements for clinical practice outlined in the School of Education Handbook for Non-Traditional Candidates, which includes passing the appropriate content area tests. Must be taken in the same semester with ED 421R and ED 422R. A current TB test and fingerprint-based background check must be on file in the School of Education prior to beginning the field component associated with this course. *Ten hours.*

Replace description of ED 413R with the following:

Experience in classroom teaching under the direction of a qualified, cooperating teacher. Candidate is progressively involved in the total school program as he or she demonstrates the ability to handle the responsibilities. All candidates must meet the requirements for clinical practice outlined in the School of Education Handbook for Non-Traditional Candidates, which includes passing the appropriate content

area test. Must be taken in the same semester with ED 421R and ED 422R. A current TB test and fingerprint-based background check must be on file in the School of Education prior to beginning the field component associated with this course. *Ten hours.*

Replace description of ED 421R with the following:

A study of communication structures and classroom management in elementary and secondary schools, including a review of theory and practice and the identification of appropriate applications in the school setting. Must be taken concurrently with clinical practice. *One hour.*

Replace description of ED 422R with the following:

A discussion of current critical issues in American education, this course is designed to support the goals of the clinical practice experience, providing a forum for the exchange of viewpoints. It also serves as the capstone course for the education program. Must be taken concurrently with clinical practice. *Four hours.*

Add the following:

MA 200R Mathematical Concepts

This course is designed especially for elementary education students. Content includes all concepts normally emphasized in the contemporary elementary school. Special attention is given to the introduction and development of the operations on the set of whole numbers by using appropriate teaching methods. Credit obtained in this course is not applicable toward meeting the general education requirement of the college. Prerequisite: completion of mathematics general education requirement and consent of the Director of the School of Education. *Four hours.*